



UNIVERSITY OF CAPE TOWN  
IYUNIVESITHI YASEKAPA • UNIVERSITEIT VAN KAAPSTAD



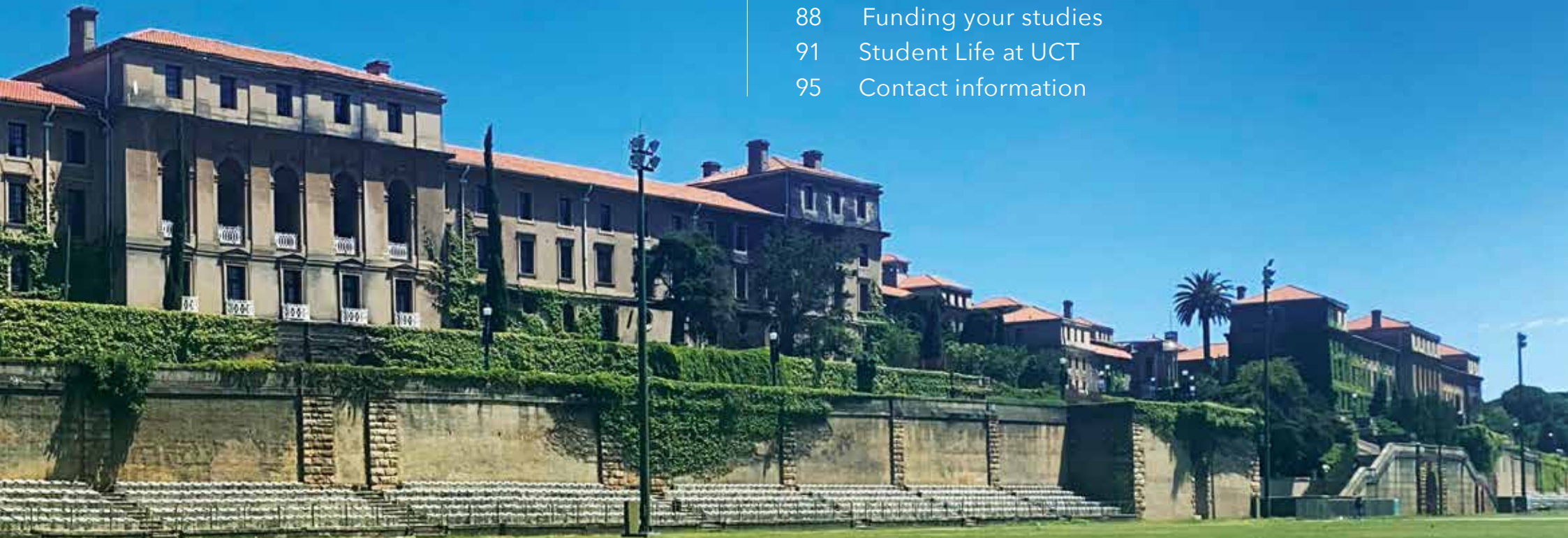
# 2025 UNDERGRADUATE PROSPECTUS



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# MESSAGE FROM THE INTERIM VICE-CHANCELLOR



Events in South Africa and around the world over the last few years have taught us all that life holds many uncertainties. We must be prepared to adjust to change, to lead ourselves and others through every new challenge, and even to turn a challenge around to create an opportunity. This is why studying at the University of Cape Town (UCT) is so important. As an institution, we have made a commitment to lead in changing the world for the better – or, as we state in our Vision 2030 strategic plan: to unleash human potential to create a fair and just society.

We are so pleased that you are interested in studying at UCT, and I invite you to join us in achieving this goal.

This publication contains all the information you need to choose an academic programme within one of our six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law and Science. They each offer an internationally recognised qualification at one of the world's most beautiful and diverse campuses.

UCT also offers you a personally enriching student life, where you can make lasting friendships and begin to establish a network that will serve you for the rest of your professional life.

Should you need financial assistance for your studies, please turn to the section that outlines how to seek funding from the National Student Financial Aid Scheme (NSFAS) and/or how to apply for one of a number of UCT scholarships.

There are many good reasons for choosing to study here. Our academics enjoy international recognition as experts in their fields. Their scholarly work and engagement in ground-breaking research guarantee your studies will be informed by the latest advances in knowledge. UCT consistently performs well in various world university ranking systems due to the excellence of our research, teaching and social responsiveness.

Our staff and students are committed to addressing a wide spectrum of

issues facing our continent through our research – including those related to health, economics, social justice, poverty alleviation and humanitarian relief. If working on problems affecting your own community excites you, UCT can help you begin to make a meaningful contribution to society.

Our students have access to the best education, along with academic and social support to help students thrive, no matter the circumstances. We follow a blended educational format that uses different learning platforms, including face-to-face sessions as well as online access to academic support and learning resources.

Of course, your health and safety are our first priority. We recognise that many new students will be away from home for the first time, so UCT has support structures that provide a safety net for students who may need guidance in adjusting to campus life. To help build a healthy and balanced student life, we invite you to join one or more of our 40 sports clubs and the 100+ societies that can provide an outlet for your cultural or spiritual interests, enable you to engage with social justice issues, or help hone your entrepreneurial skills.

UCT alumni remain among South Africa's most sought-after graduates, with one of the country's highest graduate employment rates. Our students are often recruited directly into the private and public sectors, thanks to the sterling work undertaken by UCT's Career Service unit, which connects employers with future graduates. Career advice is available to all UCT students and remains a free service for three years after graduation. We also provide opportunities for student entrepreneurs who want to develop their own businesses.

Good luck with making this important decision about your future.  
All the best,

*Emeritus Professor Daya Reddy  
Interim Vice-Chancellor*

# UMYALEZO OVELA KUSEKELA-TSHANSELA

Iziganeko eMzantsi Afrika nakwihlabathi jikelele kule minyaka imbalwa idlulileyo zisifundise into enye: ubomi buphethe izinto ezininzi ezingaqinisekanga. Sonke kufuneka silungele ukuziqhelanisa notshintsho kwaye sizikhokele thina kunye nabanye kuwo wonke umngeni omtsha - kwaye sijike umngeni ukudala ithuba.

Yiyo le nto ukufunda kwiYunivesithi yaseKapa (UCT) kubaluleke kakhulu. Njengeziko, sizibophelele ekukhokheleni ekutshintsheni ihlabathi libengcono. Injongo yethu enkulu yenguqu, esiyichaza kuMbono wethu wesicwangciso-qhinga soMbono ka-2030, kukuveza isakhono soluntu sokudala uluntu olunobulungisa.

Sinovuyo kakhulu ngokuba unomdla wokufunda e-UCT, kwaye ndiyakumema ukuba uhlangane nathi ekuphumezeni le njongo.

Olu papasho luqulathe lonke ulwazi oludingayo ukuze ukhethe inkqubo yokufunda kwelinye lamacandelo ethu amathandathu: ezoRhwebo, ezobuNjineli kunye neNdawo yezaKhiwo, ezoNyango neeNzululwazi kwezeMpilo, ezoLuntu, ezoMthetho kunye neNzululwazi. Ngalinye kuwo abonelela ngesiqinisekiso esamkelwa kumazwe ngamazwe kwenye yezona khampasi zintle nezahlukeneyo zehlabathi.

I-UCT ikwabonelela ngobomi bomfundi obutyebisayo, apho unokwenza ubuhlobo obuhlala buhleli kwaye uqalise ukuseka uqhagamshelwano oluza kukunceda kubomi bakho bonke bomsebenzi wakho.

E-UCT, senza konke esinako ukuququzelela inkxaso-mali kubafundi abafanelekileyo. Ukuba udinga uncedo lwezemali kwizifundo zakho, nceda utyhile kwicandelo elichaza indlela yokufuna inkxaso-mali kwi-National Student Financial Aid Scheme (NSFAS) kunye/ okanye usifaka njani isicelo kwenye yezeengxowa-mali ze-UCT.

Zininzi izizathu ezifanelekileyo zokukhetha ukufunda apha. I-UCT iqhuba kakuhle ngokungaguqukiyo kwiinkqubo ezahlukeneyo zokubeka iiyunivesithi zehlabathi ngenxa yokugqwesa kophando lwethu, ukufundisa kunye nokusabela kwethu eluntwini. Uninzi lwezifundiswa zethu ziingcali ezivunyiweyo kwihlabathi kwiinkalo zazo, kwaye zizisa obo buchule kwigumbi lokufundela. Umsebenzi wabo wokufunda kunye nokubandakanyeka kwabo kuphando oluya kuqinisekisa ukuba izifundo zakho ziya kuxhaswa kukuhambela phambili kolwazi.

Abasebenzi nabafundi bethu bazimisele ukujongana nemiba ebanzi ejongene nelizwekazi lethu ngophando lwethu - kubandakanywa nezo zinxulumene nempilo, uqoqosho,

ubulungisa bezentlalo, ukunciphisa intlupheko kunye noncedo loluntu. Ukuba ukusebenza kwiingxaki ezichaphazela indawo ohlala kuyo kuyakuchulumancisa, i-UCT ingakunceda ukuba uqalise ukwenza igalelo elibonakalayo eluntwini.

Abafundi bethu banokufikelela kweyona mfundo igqwesileyo, kunye nenkxaso yezemfundo nezentlalo ukunceda abafundi ukuba baphumelele, nokuba zithini na iimeko. Silandela indlela yemfundo exutyiweyo esebenzisa amaqonga okufunda ahlukeneyo, kubandakanywa izifundo zobuso ngobuso kwakunye nokufumaneka kwe-intanethi kwinkxaso yezifundo nezibonelelo zokufunda.

Ewe, impilo yakho kunye nokhuseleko zezona zintlozi ziphambili kuthi. Siyaqonda ukuba abafundi abaninzi abatsha baza kube bengexho ekhaya okokuqala, ngoko ke i-UCT inothungelwano lwemibutho yenkxaso ebonelela ngomnatha wokhuseleko kubafundi abasenokufuna uncedo nokhokelo ekuziqhelaniseni nobomi basekhampasini. Ukunceda ukwakha ubomi bomfundi obunempilo nobulungeleleneyo, i-UCT ikunika ithuba lokuyinxalenye yenye okanye ngaphezulu kwimibutho yethu yezemidlalo engama-40 kunye ne-100+ yemibutho enokuthi inike ithuba lokuvula umdla wakho wenkcubeko okanye womoya, ikwenza ukwazi ukubandakanyeka kwimiba yobulungisa ekuhlaleni, okanye uncedo uphucule izakhono zakho zoshishino.

Abafundi abaphumeleleyo base-UCT baphakathi kwabafundi abaphumeleleyo eMzantsi Afrika kwaye bonwabela elinye lawona mazinga aphezulu eliqeshwayo elizweni. Abafundi bethu bahlala bebizwa ngokuthe ngqo kwicandelo labucala, ngenxa yomsebenzi ogqwesileyo owenziwe licandelo lenkonzo yomsebenzi ye-UCT, edibanisa abaqeshi kunye nabathweswa-zidanga bangomso. Ingcebiso ngamakhondo omsebenzi kunye nokubonisana okubonelelwa leli candelo kuyafumaneka kubo bonke abafundi base-UCT kwaye ihlala iyinkonzo yasimahla iminyaka emithathu emva kokuthweswa isidanga.

Iminqweno emihle ekwenzeni isigqibo sakho. Ndiyathemba ukuba ndiyakwamkela ngokwam e-UCT kulo nyaka ozayo, xa sisungula inkqubo yethu yonyaka wokuqala yokuqhelaniswa nezifundo eziza kukwazisa kule khampasi yethu intle kunye nalo lonke uluhlu lweenkonzo eziza kwenza ukuba ixesha lakho e-UCT libe mnandi kwaye libe nemveliso ngokunokwenzeka.

*Konke okuhle,  
UNjingalwazi oPhezulu Daya Reddy, Usekela-Tshansela weThutyana*

# BOODSKAP VAN DIE TUSSENTYDSE VISEKANSELIER

Gebeure in Suid-Afrika en regoor die wêreld oor die laaste paar jaar het ons almal geleer dat die lewe baie onsekerhede inhou. Ons moet bereid wees om by verandering aan te pas, om onself en ander deur elke nuwe uitdaging te lei, en selfs om 'n uitdaging in 'n geleentheid te omskep.

Dit is hoekom dit so belangrik is om aan die Universiteit van Kaapstad (UK) te studeer. As 'n instelling het ons 'n verbintenis gemaak om te lei om die wêreld ten goede te verander - of, soos ons dit in ons Visie 2030 strategiese plan stel: om menslike potensiaal vry te stel om 'n billike en regverdige samelewing te skep.

Ons is so bly dat jy belangstel om aan die UK te studeer, en ek nooi jou uit om saam met ons hierdie doelwit te bereik.

Hierdie publikasie bevat al die inligting wat jy benodig om 'n akademiese program binne een van ons ses fakulteite te kies: Handel, Ingenieurswese en die Bou-omgewing, Gesondheidswetenskappe, Geesteswetenskappe, Regte en Wetenskap. Hulle bied elkeen 'n internasionaal erkende kwalifikasie by een van die wêreld se mooiste en mees diverse kampusse aan.

UK bied ook vir jou 'n persoonlik verrykende studentelewe, waar jy blywende vriendskappe kan bou en 'n netwerk kan begin vestig wat jou vir die res van jou professionele lewe sal dien.

Indien jy finansiële bystand vir jou studies benodig, blaai asseblief na die afdeling wat uiteensit hoe om befondsing by die Nasionale Finansiële Hulpskema vir Studente (NSFAS) te soek en/of hoe om aansoek te doen vir een van 'n aantal UK-beurse.

Daar is baie goeie redes waarom jy hier moet studeer. Ons akademië geniet internasionale erkenning as kundiges in hul velde. Hul vakkundige werk en betrokkenheid by baanbrekende navorsing waarborg dat jou studies deur die jongste vooruitgang in kennis ingelig sal word. UK presteer deurgaans goed in verskeie wêrelduniversiteitsrangordestelsels vanweë die uitnemendheid van ons navorsing, onderrig en sosiale verantwoordelikheid.

Ons personeel en studente is daartoe verbind om 'n wye spektrum van kwessies wat ons vasteland in die gesig staar deur ons navorsing aan te spreek - insluitend dié wat verband hou met gesondheid, ekonomie, sosiale geregtigheid, armoedeverligting en humanitêre

verligting. As werk aan probleme wat jou eie gemeenskap raak jou opgewonde maak, kan UK jou help om 'n betekenisvolle bydrae tot die samelewing te maak.

Ons studente het toegang tot die beste onderwys, tesame met akademiese en sosiale ondersteuning om studente te help floreer, ongeag die omstandighede. Ons volg 'n heterogene opvoedkundige formaat wat verskillende leerplatforms gebruik, insluitend aangesig-tot-aangesig sessies sowel as aanlyn toegang tot akademiese ondersteuning en leerhulpbronne.

Natuurlik is jou gesondheid en veiligheid ons eerste prioriteit. Ons erken dat baie nuwe studente vir die eerste keer weg van die huis sal wees, daarom het UK ondersteuningstrukture wat 'n veiligheidsnet bied vir studente wat dalk leiding benodig om by die kampuslewe aan te pas. Om te help bou aan 'n gesonde en gebalanseerde studentelewe, nooi ons jou uit om by een of meer van ons 40 sportklubs en die 100+ verenigings aan te sluit wat as 'n uitlaatklep kan dien vir jou kulturele of geestelike belangstellings, om jou in staat stel om betrokke te raak by sosiale geregtigheidskwessies, of te help om jou entrepreneursvaardighede te slyp.

UK-alumni bly onder Suid-Afrika se mees gesogte gegradueerdes, met een van die land se hoogste gegradueerde indiensnemingsyfers. Ons studente word dikwels direk na die private en openbare sektore gewerf, danksy die uitstekende werk wat deur die UK se Loopbaandienseenheid gedoen word, wat werkgewers met toekomstige gegradueerdes verbind. Loopbaanadvies is beskikbaar vir alle UK-studente en bly 'n gratis diens vir drie jaar na graduering. Ons bied ook geleenthede vir studente-entrepreneurs wat hul eie besighede wil ontwikkel.

Sterkte met die neem van hierdie belangrike besluit oor jou toekoms.

**Alles van die beste,**

***Emeritus professor Daya Reddy  
Tussentydse visekanselier***

# USING THIS PROSPECTUS



This prospectus is a guide for school-leavers and others who are interested in studying for an undergraduate qualification at the University of Cape Town (UCT). It introduces you to life at UCT, describing the campus and detailing the services and facilities we provide for students.

Details of all undergraduate programmes offered are provided. We recommend that you also visit the websites of faculties and departments in which you may be interested.

To help you understand the contents of this prospectus, we list below some of the terms that we use in this prospectus and what we mean by these terms.

## ADMISSION POINTS SCORE (APS)

This is a score calculated from your secondary school performance. View the calculation formulae in this prospectus.

## ADMISSIONS SELECTION CRITERIA

We use these to select whom we will accept to study at UCT. First, we decide who has met the admission requirements. Then, we apply the admissions selection criteria for the programme concerned.

## APPLICANT

A person who applies to study for a degree, diploma or certificate. Once you register at UCT, you become a student.

## APPLICATION FEE

This is the fee required as part of your application. It is non-refundable, even if your application is unsuccessful.

## APPLICANT NUMBER

An alpha-numeric 'number' will be allocated to you to identify and track your application. It normally consists of the first three

consonants of your surname, and the first three characters of your first name, followed by a three digit number. It is important that you quote this number in any subsequent correspondence that you have with us.

### APPLICANT STATUS

Once you have submitted your application, you may monitor the progress of your application online by logging into Student Self-Service with the username and password we provide you after application.

### DISADVANTAGE FACTOR

This is a percentage, from 0 to 10%, by which we adjust the FPS of South African, NSC candidates to arrive at the WPS. The disadvantage factor is in turn derived from factors related to the disadvantage experienced by applicants in their school and at home.

### EARLY CONDITIONAL OFFER

This is an offer of admission, made during the course of the year preceding admission, which is conditional on performance in your final secondary school examinations. Early conditional offers are not made to all applicants.

An early conditional offer will be withdrawn if the conditions for admission are not met.

### FACULTY POINTS SCORE (FPS)

This is the score we use to rank applicants. In two faculties, Health Sciences and Science, the APS is adapted to calculate the FPS. In the other faculties, the APS equals the FPS.

### FACULTY

A faculty is a grouping of departments that offers specific degree, diploma and certificate programmes. There are six faculties at UCT. Students register in a faculty.

### MATRICULATION / MATRICULATION ENDORSEMENT

If you obtain a NSC endorsed for bachelors degree study you do not need a matriculation certificate or a certificate of exemption. If your school-leaving certificate is from another examining authority you will need to obtain a matriculation exemption certificate.

### MINIMUM ADMISSION REQUIREMENTS

What you must have: for example, Mathematics is required for admission to some programmes. These are necessary requirements you must meet, but are not necessarily sufficient for entry.





### NATIONAL BENCHMARK TESTS (NBTS)

Most undergraduate applicants who normally reside, or have completed/ are completing schooling, in South Africa must write the NBTs. Applicants applying for admission to a programme in the Faculty of Health Sciences, excluding and the Advanced Diploma in Cosmetic Formulation Science, and all applicants to the undergraduate LLB programme must write the NBTs, wherever they may reside.

### NATIONAL SENIOR CERTIFICATE (NSC)

Since 2008, South African school-leavers write the NSC examinations. This may be under the auspices of one of three examining authorities: The Department of Basic Education (DBE), the Independent Examinations Board (IEB) or the South African Comprehensive Assessment Institute (SACAI). Scores in this prospectus are calculated for NSC applicants.

### PROGRAMME

Students enter a degree, diploma or certificate programme, which is a combination of subjects that have been constructed to provide you with a particular knowledge and skills base, and leads to a qualification.

### REDRESS CATEGORY

The redress category is derived, for South African applicants only, from the racial classification of their parents during Apartheid.

### REGISTRATION

If you are offered a study place, you must register as a student before the start of the first term. We call this registration. Registration gives you a student status, commits you to a certain programme, and commits you to pay fees for it.

### SCHOOL SUBJECT REQUIREMENTS

The subjects and ratings that you must obtain to be considered for admission for a particular degree, diploma or certificate programme. Obtaining the NSC with bachelors endorsement and meeting the minimum admission requirement does not guarantee you admission to UCT.

### UNDERGRADUATE

Denoting or relating to a first qualification. This prospectus is intended for you if you wish to be admitted to an undergraduate programme at UCT.

### WEIGHTED POINTS SCORE (WPS)

For South African NSC applicants only, this is the faculty points score weighted by the disadvantage factor applicable to each applicant.

## GLOSSARY AND ABBREVIATIONS OF COMMON APPLICATION-RELATED TERMS

A	Level Advanced Level
AL	Academic Literacy
AP	Advanced Programme
APS	Admission Points Score
AS	Advanced Subsidiary Level
FPS	Faculty Points Score
GCSE	General Certificate of Secondary Education
IB SL	International Baccalaureate Standard Level
IB HL	International Baccalaureate Higher Level
IGCSE	International General Certificate of Secondary Education
NBT	National Benchmark Tests
NSC	National Senior Certificate
NSSC	Namibian Senior School Certificate
OL	Ordinary Level
QL	Quantitative Literacy
WPS	Weighted Points Score
ZIMSEC	Zimbabwean Schools Examination Council





# VISITING UCT

For more information about visiting UCT or the services listed above, contact:

## THE ADMISSIONS OFFICE:

Tel: +27 (0)21 650 2128

Email: [admissions@uct.ac.za](mailto:admissions@uct.ac.za)

Website: [www.uct.ac.za](http://www.uct.ac.za)

This prospectus can only give you a flavour of life at UCT. While there are ordinarily many opportunities for applicants and their parents to visit our campuses, restrictions as a result of the pandemic may apply. Please monitor developments during the course of 2024.

### UCT OPEN DAY

Every year we host Open Day aimed at secondary school learners in grades 10, 11 & 12, their families and teachers. Unfortunately, due to restrictions caused by the pandemic, no Open Day was possible in 2021 and 2022. The risks considered in 2021 and 2022 remain present, and in 2024 an Open Day is on our calendar for May.

### THE ADMISSIONS OFFICE

The Admissions Office is open between 08h30 and 16h30, Mondays to Fridays, except for

Thursdays when we open at 09h30. Most of our services remain available remotely, including:

- Addresses to grade 11 and 12 learners at schools
- Grade 9 subject-choice talks
- Individual interviews with applicants
- Advice on study options
- Assistance with the application procedure
- Campus tours

### PARENTS' ORIENTATION

Parents of new undergraduate students are invited to attend Parents' Orientation each year. The programme allows for parents to be addressed by the Vice-Chancellor, and meet the Deans.



# ABOUT CAPE TOWN AND UCT

One of the most popular destinations in the world, Cape Town has it all. With beaches, mountains, forests and UCT on your doorstep, Cape Town is a historic, cosmopolitan city with a vibrant, contemporary culture of music and art, as well as a host of sport and leisure activities.

UCT's main campus lies on the lower slopes of Devil's Peak in the Cape Peninsula. The Peninsula and its environs feature some of the most breath-taking scenery in the world and offer you a unique natural environment to explore during your leisure time. Many sports are offered at UCT and there is an active cultural life, both on campus and in and around the city. Cape Town forms the hub of the Western Cape, and it is the centre of politics, business, industry and services in the region. This region provides an ideal 'laboratory' for much of UCT's teaching and research. UCT is the oldest university in South Africa and is one

of the leading research universities on the African continent. UCT has over 29 000 students, of whom 30% are postgraduates. Some 5 500 degrees and diplomas are awarded each year in our six faculties: Commerce, Engineering & the Built Environment, Health Sciences, Humanities, Law and Science.

We pride ourselves on our diverse student body, which reflects the many cultures and backgrounds of the region. We welcome international students and are currently home to over 5 000 international students from over 100 countries.

UCT has a tradition of academic excellence and research that is respected world-wide. Past students include five Nobel Laureates - Max Theiler, Alan Cormack, Sir Aaron Klug, Ralph Bunche and J M Coetzee.



# KEY DATES 2024

**02** APR

- All applications open
- Registration for the National Benchmark Tests (NBTs) open.

**04** MAY

- UCT Open Day.

**31** JULY

- All undergraduate applications close. We do not accept late applications.
- Applications for student housing close.
- Final date to submit the Bachelor of Architectural Studies (BAS) portfolio
- The last date to write the NBTs if you wish to be considered for a conditional offer by the Faculty of Health Sciences.

**31** AUG

- Closing date for undergraduate programme changes. Requests must be sent to [admissions@uct.ac.za](mailto:admissions@uct.ac.za) with the subject line "Request for programme change".
- Bachelor of Arts in Fine Art (BA(FA)) portfolios are due.

**12** OCT

- The final date to write the NBTs for admission to UCT.

**31** OCT

- For applicants finishing secondary school in 2024, all grade 12 interim results, or predicted scores in the case of non-NSC candidates, are due.
- Interim and past transcripts for transferring applicants are due.
- Proof of English language proficiency is due.

**15** NOV

- Deadline for international applicants to attract an offer of admission. This is necessary to allow for sufficient time to obtain a study visa.

**2025** **15** JAN

- Final CAIE, IB, NSSC and ZIMSEC results from the November 2024 session are due.

# APPLICATION & ADMISSION TO UCT

## ADMISSIONS POLICY

Our admissions policy is designed to ensure that top achievers are offered places at UCT, and to ensure a diverse student body by incorporating measures for redress and measures to ensure that the incoming cohort increasingly reflects the demographic diversity of our country.

### WE START BY:

- setting minimum levels of academic achievement for each programme, below which we will not offer a place;
- setting the class size for each programme and
- setting an aspirational demographic enrolment target for each programme; and determining selection methods.

## THE FACULTY POINTS SCORE

The Faculty Points Score (FPS) (calculated in different ways to meet the needs of each faculty) is used to rank applicants; a small number of the best applicants will be offered places on the basis of the FPS.

## REDRESS ON THE BASIS OF DISADVANTAGE

As our South African history has been, and in many cases continues to be, one of gross inequality usually structured along racial lines, a key element of our admissions policy is to provide for redress for South African citizens and permanent residents on the basis of disadvantage. To do this we look at the school the applicant attends/attended and their family background. This yields a disadvantage factor, expressed as a percentage from 0% to 10% (or for the programmes in the Faculty of Health Sciences, from 0% to 20%).

We add this percentage of the FPS to the FPS to derive the weighted Faculty Point Score (WPS). For more information visit [Disadvantage Factor Calculator](#).

In other words, if the disadvantage factor is 7%, we calculate the WPS as follows:  $WPS = FPS + (7\% \times FPS)$ .

If there is a zero redress factor (no school or family disadvantage or an international applicant) then the factor is 0% and  $WPS = FPS + 0 = FPS$ .



## HOW TO APPLY

Apply online at  
<http://applyonline.uct.ac.za>

Alternatively, contact the Admissions Office for an application form or download one from our site at <http://www.students.uct.ac.za/students/applications/apply/forms>. You must submit only one application.

Your application allows you to choose two programmes. It is in your interest to seek advice about your programme choices, since this selection may affect your chances of admission.

When you apply to UCT, your application will be dealt with by the Admissions Office and by the Faculty that offers your choice of study.

You can contact the Admissions Office at any time before or during the application process, and we will be happy to give you help or advice.

### YOU CAN CONTACT US:

Tel: +27 (0)21 650 2128  
Email: [admissions@uct.ac.za](mailto:admissions@uct.ac.za)  
Website: [www.uct.ac.za](http://www.uct.ac.za)  
Twitter: [@uctadmissions](https://twitter.com/uctadmissions)

### FOLLOW US ON YOUTUBE AT

<https://www.youtube.com/c/UCTAdmiss>



## REDRESS FOR DIVERSITY

We categorise all South African applicants (not international applicants) according to the categorisation of their parents' race under apartheid. This allows us to have a proxy for the applicant's disadvantage.

We use these categories to give priority in making selection decisions to ensure that we meet the diversity targets we set for each programme/plan.

These are the four designated redress categories used to give effect to our admissions policy.

**Redress category 1:** An applicant with at least one parent classified as Black under apartheid

**Redress category 2:** An applicant with at least one parent classified as Coloured (and the other not as Black) under apartheid

**Redress category 3:** An applicant with at least one parent classified as Indian (and the other not as Black or Coloured) under apartheid

**Redress category 4:** An applicant with at least one parent classified as Chinese (and the other not as Black, Coloured or Indian) under apartheid



## SELECTION METHODS

When making offers, we:

- select a proportion of the programme/plan using the unweighted FPS; this we call Band A.
- select a proportion (usually a bigger proportion) of the class using the weighted score - the WPS - in which we make a significant allowance for school and/or family
- disadvantage and this we call Band B.
- select the remaining members of the class in FPS rank order from redress categories in order to constitute each class for diversity; this we call Band C.



## WHAT IS THE APPLICATION FEE?

South African and SADC applicants must pay a non-refundable application fee of R100. Other international applicants are required to pay an application fee of R300. Application fees will not be refunded under any circumstances.

Paying your application fee does not mean you will be offered a place to study at UCT. The application fee may be paid by direct deposit, electronic funds transfer (EFT) or credit card. Cash payments may only be made at the Cashiers Office, Kramer Building, Cross Campus Road, Middle Campus, UCT. Credit card payments must be made online at [payments.uct.ac.za/admissions/](https://payments.uct.ac.za/admissions/). Currently registered UCT students, UCT graduates and Semester Study Abroad applicants do not pay an application fee.

## WHAT HAPPENS WHEN YOUR APPLICATION HAS BEEN SUBMITTED?

You will get an email acknowledgement setting out what you have to do next. If you apply by completing a paper application form, and you do not have an email address, we will write to you, acknowledging receipt and asking you to check the data we have captured from your form. Once we have your application our faculties will consider it and all updates/decisions will be sent to your registered email address.

When we acknowledge receipt of your application, we will give you your applicant number, (which is also your username, campus ID and student number) and password for access to Student Self-Service. At any stage you will be able to track the status of your application, using these log-in credentials. If all your applications are cancelled/denied, you will no longer have access to Student Self-Service.

Use your applicant number when you contact us as it will help us track and update your application. You may check the status of your application and update your application, as required, at [studentsonline.uct.ac.za](https://studentsonline.uct.ac.za)

Your application will have one of several statuses while it is being processed. These include:

- **Application submitted:** typically shortly after we first receive your application
- **Decision deferred:** for any number of reasons, we may not be able to take a decision to admit or deny an application yet because we do not have enough information. An example would be that the applicant's performance at school is not yet strong enough to attract an offer of admission
- **Conditional offer:** we have made an offer of admission, based on certain conditions being met
- **Firm offer:** we have made a firm offer of admission, without any conditions
- **Deny:** the application is unsuccessful
- **Waitlisted:** you have met all the criteria for admission, but we are unable to make you an offer because, for example, the applicant pool is very competitive

## EARLY CONDITIONAL OFFERS

Conditional offers are offers of admission which are dependent on you meeting one or more conditions. We will specify such conditions to you in our communication. We make conditional offers throughout the application cycle.

For NSC applicants, conditional offers will usually (but not necessarily) be made once a strong enough set of internal examination results and the NBT results are available. Conditional offers will only be confirmed once the final FPS and NBT results are available, and provided both the FPS and NBT results confirm that the admission criteria have been

satisfied. For applicants doing international secondary school leaving qualifications, we typically require all possible submissions before final secondary school leaving results are available. Examples of important submissions to support conditional offers are predicted scores, IGCSE results and SAT results.

### SCORE CALCULATIONS FOR NATIONAL SENIOR CERTIFICATE (NSC) APPLICANTS ONLY

For applicants writing the NSC we use an Admission Points Score (APS), a Faculty Points Score (FPS) and, in the case of South African applicants, a Weighted Points Score (WPS) to assess your performance at school. The scores are described in detail on the next pages.

The percentages achieved in NSC examinations (preliminary and final examinations) will be allocated an admissions score equal to that percentage.

To calculate your APS (a score out of a maximum of 600), add English and the five best other subjects percentages, excluding Life Orientation and scores for AP subjects, but including any other required subject(s) for the relevant programme. (In other words, for a programme where Mathematics and Physical Sciences are required, take the scores for English, Mathematics, Physical Sciences and the next best three subjects other than Life Orientation and AP subjects to calculate your APS.) Results below 40% for any subject do not attract a score. In order to determine which subjects are required for admission to particular programmes, refer to the faculty sections that follow.

To calculate your FPS, the APS will be adjusted as described below in the calculation examples. Two faculties (Health Sciences and Science) adjust the APS when calculating the FPS. For the rest (Commerce, Engineering & the Built Environment, Humanities and Law), the APS equals the FPS. In order to calculate the FPS for the Faculty of Science, double the scores achieved for Mathematics and Physical Sciences (the Science FPS is out of 800). Where an applicant has not completed Physical Sciences, Information Technology or Life Sciences may be doubled (this is only allowed for certain majors as stipulated in the faculty entry).

When calculating the FPS for the Faculty of Health Sciences (a score out of a maximum of 900), add the sum of the three NBT scores to the APS.

For South African applicants only, in order to calculate the WPS, adjust the FPS by the disadvantage factor applicable to you. This is a percentage from 0% to 10%, except for applications for admission to the programmes in the Faculty of Health Sciences, where the range is from 0% to 20%.

### GENERAL ELIGIBILITY FOR ADMISSION TO UNDERGRADUATE PROGRAMMES

In order to be considered for admission to a programme, an applicant must, in the first instance, be eligible for consideration. As an undergraduate applicant to UCT you must be aware of the following, and satisfy criteria which apply to you.

- National Senior Certificate (NSC) applicants must, for admission to higher certificate, diploma or degree programmes have met the NSC requirements for such endorsement. If you do not meet the minimum requirements for UCT admission but you are 23 years or older and have a Grade 12 (school-leaving) certificate, you may qualify for a mature age exemption. If you fall into this category, you should discuss the possibility of conditional exemption with the relevant faculty office. Applicants with mature age exemption are not considered for programmes offered in the Faculties of Health Sciences or Law.
- Applicants with non-South African secondary school leaving certificates must have met the requirements for matriculation exemption.
- All applicants, in the final secondary school leaving assessment, must have achieved the minimum criteria for admission to the programme/s of their choice. These include:
  - the required APS, FPS or WPS as it may apply to the programme of choice
  - performance for required secondary school subjects
  - performances in the applicable components of the NBTs
  - any other requirements, as outlined in the faculty sections, that may be applicable to specific programmes.





## EXAMPLES OF POINTS SCORE CALCULATIONS FOR NSC APPLICANTS

Note: Technical Mathematics and Technical Science may not be used as substitutes for Mathematics and Physical Sciences respectively.

Examples of points score calculations for NSC applicants

### 1. FACULTIES OF COMMERCE, ENGINEERING & THE BUILT ENVIRONMENT, HUMANITIES AND LAW

In these faculties, the FPS is calculated out of 600.

English Home Language	75%	=	75 pts
isiXhosa First Additional Language	70%	=	70 pts
Mathematics	84%	=	84 pts
Physical Sciences	86%	=	86 pts
Geography	79%	=	79 pts
Accounting	69%	=	69 pts
Life Orientation	80%	=	0 pts
<b>Total</b>		=	<b>463/600</b>
<b>FPS</b>		=	<b>463</b>

Use the disadvantage factor to derive the weighted score: for the purpose of this example the disadvantage factor is 10%.

$$\begin{aligned} \text{Disadvantage factor} &= 10\% (46) \\ \text{WPS} &= 509 (463+46) \\ &\text{[for South African applicants only]} \end{aligned}$$

### 2. FACULTY OF HEALTH SCIENCES

The FPS is calculated out of 900.

English Home Language	75%	=	75 pts
isiXhosa First Additional Language	70%	=	70 pts
Mathematics	84%	=	84 pts
Life Sciences	86%	=	86 pts
Physical Sciences	79%	=	79 pts
Design	69%	=	69 pts
Life Orientation	80%	=	0 pts
<b>APS</b>		=	<b>463/600</b>
<b>NBT Scores of:</b>	AL:		55%
	QL:		60%
	MAT:		50%

Make a total 165/300, added to 463

$$\text{FPS} = 628/900$$

Use the disadvantage factor to derive the weighted score: for the purpose of this example the disadvantage factor is 20%.

$$\begin{aligned} \text{Add 20\% as follows: Disadvantage factor} &= 20\% \times \text{FPS} = 20\% \times 628 = 125.6 \\ \text{WPS} &= 754 (628+125.6) \\ &\text{[for South African applicants only]} \end{aligned}$$

An additional 10 points are added if you have passed a third official South African language at Home or First Additional Language Level.

### 3. FACULTY OF SCIENCE

The FPS is calculated out of 800.

English Home Language	75%	=	75 pts
isiXhosa First Additional Language	70%	=	70 pts
Mathematics	84%	=	84 pts
Physical Sciences	86%	=	86 pts
Consumer Studies	79%	=	79 pts
Engineering Graphics & Design	69%	=	69 pts
Life Orientation	80%	=	0 pts

$$\text{APS} = 463/600$$

Scores for Mathematics and Physical Sciences are doubled; therefore, 170 (84+86) is added to the APS:

$$\text{FPS} = 633 / 800$$

Use the disadvantage factor to derive the weighted score: for the purpose of this example the disadvantage factor is 0%.

$$\text{Disadvantage factor} = 0\%$$

$$\begin{aligned} \text{WPS} &= 633 (633+0) \\ &\text{[for South African applicants only]} \end{aligned}$$

## SCORE CALCULATION FOR SELECTED NON-SOUTH AFRICAN EXAMINING AUTHORITIES

ADMISSION POINTS TABLE						
Points	IGCSE	NSSC HL	AS LEVELS	A LEVELS	IB SL	IB HL
10				A		7
9				B		6
8		1	A	C	7	5
7		2	B	D	6	4
6	A	3	C	E	5	3
5	B		D		4	
4	C		E			

The table above is an indication of how we rate results for subjects, taken at various levels, for some school-leaving qualifications. In some faculties we do not use an APS for admission, but subject requirements are published as minimum requirements, and applications are considered individually.

Please note, applicants require six different subjects, excluding Life Orientation and any of the AP subjects in order to apply.

## CURRENT UCT STUDENTS APPLYING FOR UNDERGRADUATE TRANSFERS

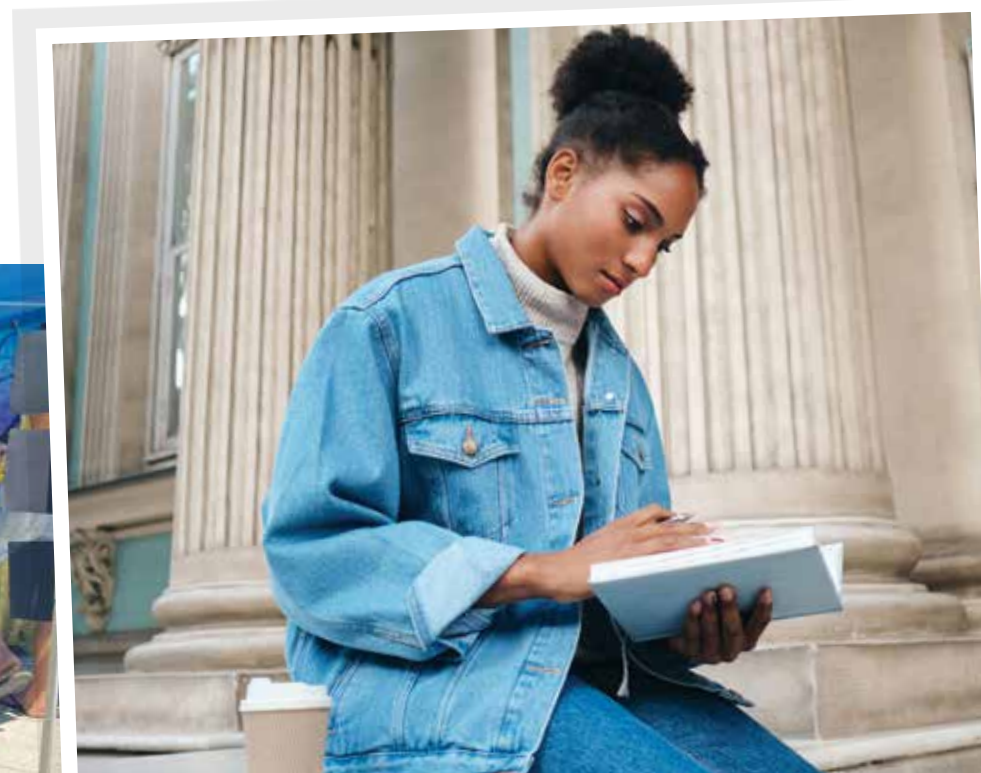
If you are currently registered for an undergraduate programme at UCT, and wish to transfer to another faculty other than Health Sciences or another programme in your faculty, you are not required to submit a new application but must consult with the faculty that you wish to transfer to. If you wish to transfer to the Faculty of Health Sciences, you must apply online on or before 31 July 2024.

## TRANSFERRING STUDENTS

If you are studying at, or completed studies at, another higher education institution, you will be considered on the basis of your school-leaving results and your higher education results. In addition, transferring applicants are required to write the NBTs, and may be asked to submit a letter of motivation. To be considered for admission, you must have met the school-leaving requirements and have a good academic record and satisfactory conduct from your previous institution. You will need to submit an interim academic transcript and a certificate of good conduct with your application, and your final, year-end transcript as soon as they are available and no later than 31 December 2024.

## APPLICANTS REPEATING NSC SUBJECTS

For applicants that are repeating one or more NSC subjects, we will use your best mark for that subject, when evaluating your application.



## ENGLISH LANGUAGE PROFICIENCY

English language proficiency is a requirement for study at UCT. All international students for whom English is not a first/home language or have not passed English at NSC Grade 12, AS-level, IGCSE, IB, NSSC, ZIMSEC level or equivalent secondary school-leaving qualification from an English medium-of-instruction institution must provide proof of English language proficiency.

### UCT'S ENGLISH LANGUAGE ADMISSION REQUIREMENTS ARE

As part of your application to study at UCT, you must submit one of the following:

- A valid (no more than 3 years old) NBT Academic Literacy Test Plus report with an overall score of Upper Intermediate or above. The NBTs are offered by the Centre for Educational Assessments (CEA) and can be arranged to be taken anywhere in the world. (Visit [www.nbt.ac.za](http://www.nbt.ac.za) for details)
- A valid (no more than 2 years old) TOEFL iBT Score Report with an overall score of 88 or above, with at least 19 in Listening, 19 in Writing, 20 in Reading, and 22 in Speaking.
- A valid (no more than 2 years old) IELTS Academic Test Report Form with an overall score of band 6.5 or above, with at least 6.0 in each component.
- A valid (no more than 2 years old) PTE Academic Score Report with an overall score of 67 or above, with at least 59 in each communicative skills component.

For more information about the TOEFL (including information on how to register for the tests and dates when tests are held), use one of the following contacts:

Email: [toefl@ets.org](mailto:toefl@ets.org)

Website: [www.toefl.org](http://www.toefl.org)

Information on TOEFL is also available from the American Embassy or Consulate in your country.

Information about the IELTS may be obtained from the British Council at the British Embassy or Consulate in your country. Information on IELTS is also available from the British Council, South Africa:

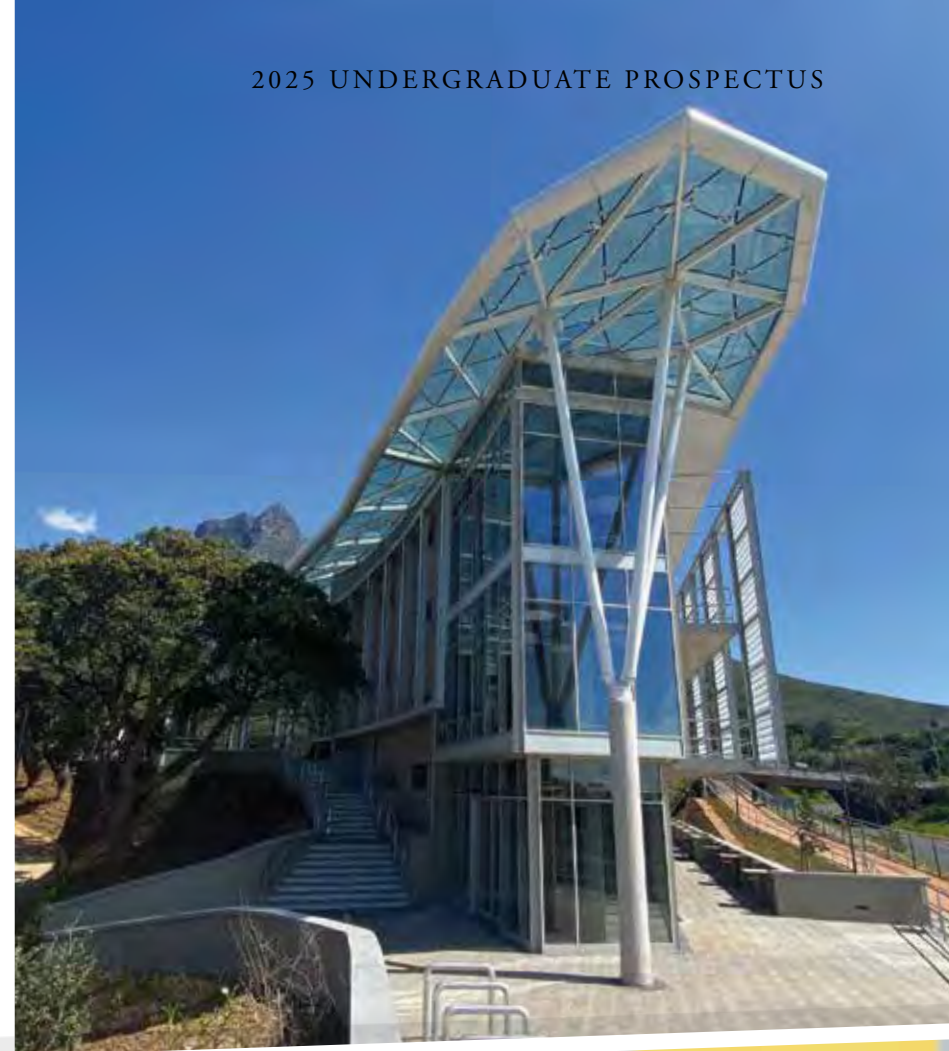
Tel: +27 11 560 9300

Email: [ssa.enquiries@britishcouncil.org](mailto:ssa.enquiries@britishcouncil.org)

Website: [www.britishcouncil.org.za/exam/ielts](http://www.britishcouncil.org.za/exam/ielts)

If you are writing an English proficiency test you must ensure that the test score is received by our Admissions Office no later than 31 October 2024.

The NBTs are offered by the Centre for Educational Assessments (CEA) and can be arranged to be taken anywhere in the world (visit [www.nbt.ac.za](http://www.nbt.ac.za) for details). For graduate applicants, this is 68% (proficient) or above on the Graduate Academic Literacy (G-AL) and 70% (proficient) or above on the Graduate Quantitative (G-QL) Tests, unless otherwise stipulated.





# NATIONAL BENCHMARK TESTS

Admissions and placement tests have been used at UCT for over 30 years. The National Benchmark Tests (NBTs) are administered by the Centre for Educational Assessment (CEA).

All undergraduate applicants who are normally resident or at school in South Africa must write the NBTs, and all applicants to programmes in the Faculty of Health Sciences must write the NBTs wherever they reside. International applicants to undergrad LLB must write the AL part of the NBT. Applicants are responsible for the costs of writing the NBTs. Information regarding the use of the test scores in each faculty can be found in the faculty pages.

## WHAT ARE THE NATIONAL BENCHMARK TESTS?

The NBTs are three multiple-choice tests written as a combined Academic Literacy and Quantitative Literacy test and a separate Mathematics test. The Academic and Quantitative Literacy Test (AQL) is a three-hour test which consists of an Academic Literacy (AL) section and a Quantitative Literacy (QL) section. The results of the two sections of the test are reported separately.

The Academic Literacy (AL) Test tests your capacity to engage successfully with the

demands of academic study in the language of instruction which is English at UCT. The Quantitative Literacy (QL) Test targets your ability to manage situations or solve problems in a real context that is relevant to higher education study, using basic quantitative information that may be presented verbally, graphically, in tabular or symbolic form. The Mathematics Test is a three-hour test which targets a writer's ability related to mathematical concepts formally regarded as part of the secondary school curriculum relevant for Higher Education studies.

## WHO WRITES WHAT?

Applicants to the Faculties of Humanities, Commerce and Law write the Academic and Quantitative Literacy test only. Applicants to Health Sciences, Science and Engineering write the Academic and Quantitative Literacy test as well as the Mathematics test. The completion of the Mathematics syllabus is not a prerequisite for writing the Mathematics Test.

## REGISTERING FOR YOUR NATIONAL BENCHMARK TESTS

Write the NBTs as early as possible in 2024.

**NOTE:** The 2024 NBT test calendar has twenty five test dates. Five of these test dates are

*Online NBT test sessions and twenty sessions will be held at physical venues for pencil and paper NBT tests.*

**Persons with disabilities** must tick the box that indicates that they have a disability. They will then be advised to email [nbt@uct.ac.za](mailto:nbt@uct.ac.za) so that they can be contacted for discussions around the reasonable accommodations required.

The final date to write the NBTs for admission to UCT is 15 October 2024. If you wish to be considered for a conditional offer by the Faculty of Health Sciences, you must write the NBTs by 31 July 2024; if you write the NBTs after 31 July, you will only be considered for an offer in early 2025 after the final NSC examination results are received. In summary, our advice to you is to:

- write the NBTs on the day for which you registered, as you are liable for the fees regardless of whether you write or not
- rewrite the NBTs if you wish to improve your results. Whether you write once or twice, your results for tests written after 15 October 2024 may not be considered at UCT.

### HOW ARE THE TEST RESULTS USED?

The test results are used in addition to secondary school-leaving academic performance and do not replace the use of school-leaving results. In the case of applications to the Faculty of Health Sciences, the National Benchmark Test results make up a specific proportion of an applicant's overall Faculty Points Score. (See the Faculty specific section in this prospectus for more information).

The NBT results may also be used to decide admission to an extended or foundation programme.

### CAN I WRITE THE NBTS OUTSIDE OF SOUTH AFRICA?

Yes. Writing the NBTs in a remote venue, or outside of South Africa. Remote sessions are run when someone is unable to write online or at an institution that generally facilitates the National Benchmark Test sessions. Usually, these are for test writers in another country or in an area too remote to be able to make a trip of a reasonable distance to the nearest testing centre, and where a suitable internet connection is not available. Should you wish to request a remote venue, please contact the NBT Project at [nbtremote@uct.ac.za](mailto:nbtremote@uct.ac.za).

### PROVISION FOR CANDIDATES WITH DISABILITIES

Provision is made for test candidates with disabilities. We have successfully accommodated candidates who are blind, visually, hearing or mobility/

physically impaired, have a learning disability, or have a chronic illness that requires special accommodations. Time concessions, readers, scribes, and braille versions of the tests have been made available. Please contact the NBT Helpdesk for further information and for special accommodations.

### HOW TO REGISTER FOR NBTS

You may register online at [www.nbt.ac.za](http://www.nbt.ac.za). After reading the general information and the FAQs, select the 'Book a test' option and follow all instructions. Note that you will need your SA identity number or non-SA passport number in order to register.

If you encounter problems during the registration process, call +27 (0)21 650 3523 or send an email to [nbt@uct.ac.za](mailto:nbt@uct.ac.za) for assistance.

### THE NBT HELPDESK IS STAFFED

From 08:00 to 16:00 weekdays and  
From 07:00 to 10:00 on national test days  
(Full support is available during online sessions).

### THE DAY OF THE TESTS

The tests begin at 08h00 at many venues throughout South Africa. The Academic and Quantitative Literacy (AQL) test is written in the morning session and the Mathematics (MAT) test in the afternoon.

If both tests are written, you will probably complete them at about 17h00. They



must also be written at the same sitting. Testing dates and venues are available on the NBT web site at [www.nbt.ac.za](http://www.nbt.ac.za). Alternatively please call the NBT Project.

### MAY I WRITE THE NBTs MORE THAN ONCE?

You may attempt the NBTs at most twice in one test cycle, but:

- you will have to register for each attempt;
- you will have to pay the NBT test fee each time you do so;
- you will receive one unique registration number for both NBT attempts;
- If you write a second time, and the admission requirements applicable to you require you to write the AQL and Mathematics tests (three domains), you must rewrite both tests;
- we will use your best NBT results for each of AL, QL and MAT.

### WHAT MUST YOU TAKE TO THE TESTS?

- Online tests have a minimum computing requirements that are detailed on the NBT website.
- your SA identity or non-SA passport
- lunch (not all physical venues are close to shops)
- HB pencil and eraser
- bus/train/taxi fare for returning home
- please note that you will not be allowed to use calculators, dictionaries or rulers in any of the tests.

### 2024 TEST VENUES

NBTs are available online in a secure proctored environment, or as pencil and paper tests.

For the pencil and paper tests of the NBTs, please check & confirm venues on the website at [www.nbt.ac.za](http://www.nbt.ac.za). The testing venues will be clearly sign posted on the days the tests are written. The NBT Project reserves the right to change the venue as circumstances require.

### HOW DO YOU GET YOUR TEST RESULTS?

About four weeks after writing, you may access your results on the NBT website. Log on using your SA identity number or non-SA passport number. Your scores will also be sent to UCT for use in processing your application.

### NBT CONTACT INFORMATION

Tel: +27 (0)21 650 3523  
 Email: [nbt@uct.ac.za](mailto:nbt@uct.ac.za)  
 Website: [www.nbt.ac.za](http://www.nbt.ac.za)  
 Twitter: @nbt\_za  
 Instagram: @nbt\_sa

Degree Benchmark Performance Levels Benchmark Performance Levels	Academic Literacy		Quantitative Literacy		Mathematics	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Proficient	69	100	70	100	69	100
Intermediate	35	68	40	69	37	68
Basic	0	34	0	39	0	36

Degree Benchmark Performance Levels Split into Upper and Lower Boundaries* Benchmark Performance Levels	Academic Literacy		Quantitative Literacy		Mathematics	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Proficient Upper	85	100	85	100	85	100
Proficient Lower	69	84	70	84	69	84
Intermediate Upper	52	68	55	69	53	68
Intermediate Lower	35	51	40	54	37	52
Basic Upper	18	34	20	39	19	36
Basic Lower	0	17	0	19	0	18

Diploma and higher certificate Benchmark Performance Levels Benchmark Performance Levels	Academic Literacy		Quantitative Literacy		Mathematics	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Proficient	61	100	66	100	63	100
Intermediate	33	60	34	65	33	62
Basic	0	32	0	33	0	32

### DIPLOMA AND HIGHER CERTIFICATE BENCHMARK PERFORMANCE LEVELS SPLIT INTO UPPER AND LOWER BOUNDARIES\*

Benchmark Performance Levels	Academic Literacy		Quantitative Literacy		Mathematics	
	Minimum	Maximum	Minimum	Maximum	Minimum	Maximum
Proficient Upper	81	100	83	100	82	100
Proficient Lower	61	80	66	82	63	81
Intermediate Upper	47	60	50	65	48	62
Intermediate Lower	33	46	34	49	33	47
Basic Upper	18	32	17	33	17	32
Basic Lower	0	17	0	16	0	16

\* Equated scores are reported as a whole number percentage (i.e., rounded, with zero decimal places)

## NBT DATES FOR 2024/2025 APPLICANTS

All dates contained in our publications and correspondence are subject to change.

REGISTRATION FOR ALL NBT SESSIONS OPENS 2 APRIL 2024			
NBT Test Dates 2024 for 2025 Intake		Last day to register online	Results available to writers
May	11**	21 Apr	10 Jun
	18	28 Apr	17 Jun
June	1	12 May	1 Jul
	8	19 May	8 Jul
	9*	19 May	8 Jul
	22**	2 Jun	22 Jul
	29	9 Jun	29 Jul
Jul	6	16 Jun	5 Aug
	7*	16 Jun	5 Aug
	13	23 Jun	12 Aug
	20**	30 Jun	19 Aug
	27	7 Jul	26 Aug
	28*	7 Jul	26 Aug
Aug	3	14 Jul	2 Sep
	17	21 Jul	9 Sep
	18*	21 Jul	9 Sep
	24**	4 Aug	23 Sep
	31	11 Aug	30 Sep
Sep	7	18 Aug	7 Oct
	14	25 Aug	14 Oct
	28	8 Sep	28 Oct
Oct	5**	15 Sep	4 Nov
	12	22 Sep	11 Nov

\*Sunday test session

\*\*Online Sessions





# FACULTY OF COMMERCE

## ABOUT THE FACULTY

UCT's Commerce degrees and diplomas prepare you for the employment needs of the expanding world of business and professional services and equip you to participate in the global economy.

A Commerce degree will give you the educational foundation to enable you to succeed in a rapidly changing environment, whether you want to work locally or internationally, change jobs or even careers.

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We do not expect students new to university to finalise their specialisation choices before being exposed to the disciplines at a tertiary level, so the more similar the specialisation, the more flexibility students have to move around as they discover where their strengths and interests lie. In the early stages of the degree, you may choose to move from one degree to another, changing specialisations as you understand more about the disciplines.

## WHAT WE OFFER

The Faculty of Commerce offers two undergraduate degrees, the Bachelor of Commerce and the Bachelor of Business Science.





## BACHELOR OF BUSINESS SCIENCE (BBUSSC) & BACHELOR OF COMMERCE (BCOM)

Both degrees allow for a variety of specialisations to cater for both the interests of our students and the employment needs of our country. The first year curriculum is more or less common as all Commerce graduates need a solid academic foundation in core subject areas: Accounting, Information Systems, Economics, Business Law, Mathematics, Business Statistics, Mathematical Statistics, Critical thinking (Evidence-based Management) and Business Ethics.

The BBusSc is a four-year qualification, and the BCom is a three-year qualification.

Both degrees are offered in the standard form or as academic development programmes tailored for students who may have had varied educational and life experiences including disparities.

The degree certificate will stipulate whether you have graduated with a BCom or BBusSc and the area of specialisation. All BBusSc students also take courses in the functional areas of Finance, Marketing and People Management. In their final year, students take a course in Strategic Thinking that integrates all the courses covered in

the previous years of study. This course also includes exposure to entrepreneurship, recognising that many students will ultimately run their own businesses.

If you are offered a place in Commerce you can choose either degree, BCom or BBusSc and any specialisation for which you meet the entrance requirements.

## EDUCATION DEVELOPMENT UNIT (EDU COMMERCE)

[www.educommerce.uct.ac.za/](http://www.educommerce.uct.ac.za/)

The Education Development Unit (EDU) has a mandate to assist the Faculty of Commerce with its transformation agenda and to engage with the quality of teaching and learning, ensuring student success and the broad development of competencies and skills. The values which inform the work of the EDU are shaped by social justice and equity concerns. The EDU houses the academic development programmes which have been designed to enable students with a disadvantage factor greater than 1.0 to complete Commerce degrees over either a standard or extended period.

## AREAS OF STUDY OFFERED

### ACCOUNTING

[www.accounting.uct.ac.za/](http://www.accounting.uct.ac.za/)

Accountants understand the flow of money. Accounting uses financial information to assist with operational and strategic decision making in organisations. All organisations employ professional accountants. Accountants can work in different areas, including financial reporting, tax, management accounting and decision making, auditing and corporate governance, or the broader economy. Many people who qualify as professional accountants later choose careers in senior management.

It is NOT necessary to have done Accounting at school if you wish to do Accounting at UCT, although you must have done Mathematics and English.

A CA(SA) is someone who becomes a chartered accountant through the South African Institute of Chartered Accountants (SAICA). Commerce offers two undergraduate programmes that allow students to follow the CA(SA) path - the three-year BCom Financial Accounting: Chartered Accountant and the four-year BBusSc Financial Accounting: Finance with Accounting. After either of these undergraduate degrees, students need to complete a one-year Postgraduate Diploma in Accounting (PGDA), followed by a three-year training contract and two SAICA qualifying professional exams (including an exam preparation course).

The General Accounting option is designed for the student who does not wish to pursue the CA(SA) designation but may still be interested in obtaining a Chartered Accountant designation from other international professional bodies such as the Association of Chartered Certified Accountants (ACCA) or the Chartered Institute of Management Accountants (CIMA).

Graduates of either stream may go into areas of commercial specialisation such as tax advisory, internal audit, financial consulting, or external audit and assurance, although certain professions may require specific professional designations such as CA(SA).

### ACTUARIAL SCIENCE

[www.actuarialscience.uct.ac.za/](http://www.actuarialscience.uct.ac.za/)

This is intended for students with a strong numerate ability who wish to enter the actuarial or allied professions. In Actuarial Science, students learn to identify and evaluate uncertain future events and financial risks for organisations. Actuaries use statistical techniques to solve financial and business problems. Actuaries typically work in insurance, risk management, and banking.

Quantitative Finance shares the same foundations as Actuarial Science, but with more emphasis on applications in the investment and financial industries. Career options include fields like investment banking, derivatives trading, and quantitative asset management.

### COMPUTER SCIENCE

[www.sit.uct.ac.za/](http://www.sit.uct.ac.za/)

Computer Science is about the creation of computer software using programming languages, which is required for economic, social and for human development in every country. Computer Scientists have the ability to design and develop software, to understand the concepts of artificial intelligence, and to mathematically solve software challenges.

Both the BBusSc in Computer Science and the BCom in Information Systems and Computer Science provide students with a combination of computer science and business skills, enabling graduates to fulfil a variety of roles in industry, across all sectors.

### ECONOMICS

[www.economics.uct.ac.za/](http://www.economics.uct.ac.za/)

All Economics options give an excellent grounding in the areas of expertise that professional economists and managers need, such as formulating economic policy, general economic and financial analysis and the management of portfolios. The Economics specialisation is designed for students who wish to experience a broad fundamental education in Commerce or who want to become professional economists.

#### WE OFFER THE FOLLOWING ECONOMICS OPTIONS:

- **Politics, Philosophy and Economics (PPE):** this focuses on the special problems, both practical and ethical, raised for developing countries by the globalisation of trade and markets.
- **Economics and Statistics:** this is oriented towards quantitative economics and statistical methods, providing students with the skills to analyse and interpret economic and financial data.
- **Economics and Finance:** this focuses on financial issues and provides students with the skills needed to operate in the world of finance.
- **Economics with Law:** this is intended for students who are interested in a law career with a commercial background. Students who want to become an attorney or advocate after completing this undergraduate degree can apply to do a two-year postgraduate LLB degree in the Faculty of Law.

Economics and Statistics: this more numerate specialisation combines both economics and statistics, giving students a deeper understanding of the analysis and presentation of data.

### INFORMATION SYSTEMS

[www.sit.uct.ac.za/](http://www.sit.uct.ac.za/)

The Information Systems discipline investigates how computers and communication technologies can be used to address the information needs of modern organisations. Information systems are based on computers and IT infrastructure that assist us in our daily lives. Information systems are around us - throughout organisations and society. People interact with them daily; when using mobile phone apps, posting messages on social media, booking a flight ticket online, or even ordering an Uber. Organisations use information systems to deliver better customer service, improve business processes and make better decisions through sophisticated analysis and visualisation of data.

Information Systems professionals play an essential role by optimising new and existing information technologies to design and develop innovative solutions for the benefit of organisations and society. The curriculum deals not only with the information technologies but also imparts students with the skills to analyse user requirements and develop information systems. The Information Systems curriculum allows students to cover this exciting and expanding field. This specialisation maintains a balance between the technical (hardware and software) aspects of information systems and the human side of the discipline. There is a demand for qualified Information Systems professionals.

### FINANCE

[www.financeandtax.uct.ac.za/](http://www.financeandtax.uct.ac.za/)

In Finance, students develop the skills needed to source, allocate and invest funds, which are essential for making sound investment decisions that are fundamental to the growth and success of any organisation and country. Finance specialists often work in the investment industry in fields such as asset management, in public or corporate finance and the financial sector in general. Graduates are employed in roles such as investment manager, fund manager, investment analyst, corporate treasurer, financial risk specialist, and credit analyst. In Commerce, it is also possible to study Finance in combination with either Accounting, Economics or Information Systems as core courses. This is ideal for students who want to specialise in specific areas within the broader financial industry.

### STATISTICAL SCIENCES (ANALYTICS)

[www.stats.uct.ac.za](http://www.stats.uct.ac.za)

Statistical Sciences is the scientific application of mathematical principles to the collection, analysis, and presentation of data. Analytics/data science is a multidisciplinary field



incorporating statistics and computer science. Graduates use their quantitative skills in business (optimise business processes), marketing (predict consumer purchasing patterns), government (use of mobile data to optimise public transport services), medicine (identify subsets of genes associated with a particular disease), astronomy, ecology, language processing and much more.

## MANAGEMENT STUDIES

[www.managementstudies.uct.ac.za/](http://www.managementstudies.uct.ac.za/)

The specialisation in Management Studies offers students a wide range of choice in subject areas whilst requiring them to complete the general core courses required of the first three years of the Business Science degree. We believe that the flexibility and academic rigour of this degree makes it very attractive to students and employers; it enables students to make the most of their individual strengths and interests.

The degree, offered over a minimum of 3 years, requires students to complete 18 prescribed courses, including a minimum of a full year of mathematics, as well as 9 or more courses from a basket of approved electives ranging from Marketing to Politics to Statistical Sciences to Spanish to Environmental and Geographical sciences. Of this total of 27 courses, 7 are required to be at a 3rd year level, so students will liaise with an advisor to plan their curriculum.

## MARKETING STUDIES

[www.marketingstudies.uct.ac.za/](http://www.marketingstudies.uct.ac.za/)

Marketing is concerned with creating the revenue streams crucial to the success of businesses, non-governmental organisations and public sector enterprises. Marketers are adept at identifying and serving customers' needs, managing communications in a digital enabled workplace and ensuring positive customer experience.

Specialists work in a wide variety of marketing-related roles across industries, including product manager, brand manager, social media marketing manager, market researcher, marketing representative, sales representative, business analyst, customer relationship manager, advertising and public relations manager.

## ORGANISATIONAL PSYCHOLOGY

[www.organisationalpsychology.uct.ac.za/](http://www.organisationalpsychology.uct.ac.za/)

Organisational Psychology (also known as Industrial Psychology) deals with individual and group behaviour in organisations and the management of people in the workplace. Practitioners work in various areas ranging from change management, employee relations, learning and development to human resources management - across diverse sectors: corporate business, government, NGOs, and management consultancies.

Students can study Organisational Psychology in Commerce or Humanities. In both faculties, students study the same Organisational Psychology courses. In Commerce, students register for the four-year BBusSc in Organisational Psychology, including business and management courses. In Humanities, students register for a BSocSc or a BA with a major in Organisational Psychology and a second Humanities major.

## ADVANCED DIPLOMA IN ACTUARIAL SCIENCE

Candidates should have a first-class degree in Mathematical Statistics from a recognised university, with at least two years of Mathematics. Candidates with excellent grades in degrees with related subjects may also be considered, but it is essential that candidates have a solid grounding in Mathematics and Mathematical Statistics (up to HEQSF Level 6).

## OVERVIEW OF REQUIREMENTS

The selection instruments we use for Commerce are:

- Secondary school-leaving academic results
- Performance in the National Benchmark Test (NBT) in Academic and Quantitative Literacy (AQL). The NBT Mathematics (MAT) is not required for admission to the Commerce Faculty.
- Performance (in the secondary school-leaving examinations) in Mathematics and English.

## CRITERIA FOR ADMISSION TO A COMMERCE DEGREE VIA MAINSTREAM OR ACADEMIC DEVELOPMENT DEGREES

### MAINSTREAM

Applicants who are made an offer of admission to the faculty are entitled to register for ANY specialisation in the Faculty for which they meet the entrance criteria. Thus, if we have made an offer for a BCom PPE and the final NSC results meet the entrance criteria for BBusSc Actuarial Science, applicants will be eligible to register for BBusSc Actuarial Science should they desire to do so.

### ACADEMIC DEVELOPMENT (PLACES ARE LIMITED BY CAPACITY)

South African applicants with a disadvantage factor greater than 1.0 may apply for admission to Academic Development (AD) programmes. We may also offer places on AD specialisations to applicants not meeting the admission requirements for mainstream programmes, whose NBT results indicate potential.

## NATIONAL SENIOR CERTIFICATE (NSC) ADMISSION REQUIREMENTS

The guidelines that follow do not guarantee admission. Study offers are limited for reasons of capacity. Satisfying the minimum subject requirements does not ensure an applicant admission.

\* South African applicants and permanent residents in redress categories may apply for admission directly into the Academic Development (AD) qualifications

### BACHELOR OF BUSINESS SCIENCE AND BACHELOR OF COMMERCE

All specialisations except for Actuarial Science and Computer Science

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS of 435 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 60% English HL 50% English FAL 60%
All applicants	Band B WPS	<b>Probable admission</b> WPS of 470 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 60% English HL 50% English FAL 60%
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission into Education Development Unit only</b> FPS of 430 to 434. NBT scores of Upper Intermediate or above for AL & QL Mathematics 60% English HL 50% English FAL 60%

### BACHELOR OF BUSINESS SCIENCE AND BACHELOR OF COMMERCE

ONLY Computer Science & Analytics and Data Science Specialisation

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS of 435 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 70% English HL 50% English FAL 60%
All applicants	Band B WPS	<b>Probable admission</b> WPS of 470 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 70% English HL 50% English FAL 60%
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission into Education Development Unit only</b> FPS of 430 to 434. NBT scores of Upper Intermediate or above for AL & QL Mathematics 70% English HL 50% English FAL 60%

**BACHELOR OF BUSINESS SCIENCE AND BACHELOR OF COMMERCE**  
 ONLY Actuarial Science and Quantitative Finance Qualification and Stream

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS of 500 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 80% English HL 60% English FAL 80% (but require Proficient for AL & QL NBT's)
All applicants	Band B WPS	<b>Probable admission</b> WPS of 525 or above. NBT scores of Upper Intermediate or above for AL & QL Mathematics 80% English HL 60% English FAL 80% (but require Proficient for AL & QL NBT's)
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission into Education Development Unit only</b> FPS of 475 to 479. NBT scores of Upper Intermediate or above for AL & QL Mathematics 80% English HL 60% English FAL 80% (but require Proficient for AL & QL NBT's)

**INTERNATIONAL SCHOOL-LEAVING CERTIFICATES**

The following information is a GUIDELINE for applicants who have successfully completed international secondary school-leaving qualifications and wish to study further at UCT. To be considered for admission, applicants must qualify for matriculation exemption from the Matriculation Board and meet certain minimum Faculty entry requirements. Please note that the subjects and points score where specified below are the minimum entrance requirements and do not guarantee admission. Each applicant will be assessed individually. Unless otherwise stated under the language proficiency, all applicants must meet the language requirement as per the UCT language policy.

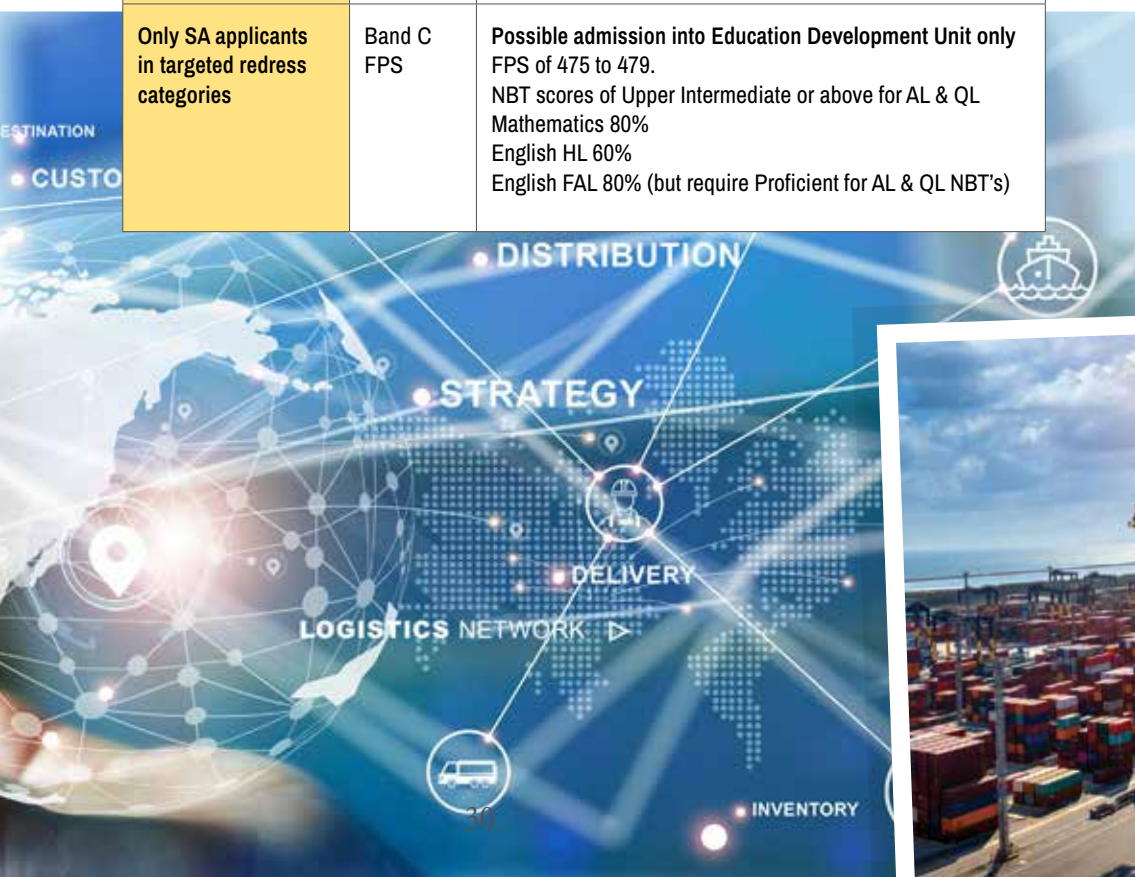
**CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION (OR EQUIVALENT), NAMIBIA SENIOR SECONDARY CERTIFICATE. (NSSC), INTERNATIONAL BACCALAUREATE DIPLOMA AND ZIMSEC APPLICANTS**

**For CAIE (or equivalent) applicants:**

Combine at least: three A-Levels plus three subjects which may be IGCSE or AS-Level OR four AS-Levels plus two IGCSEs OR three AS-Levels plus one A-Level and two IGCSEs. Double your points for Mathematics and English. **Each subject can only be counted once at A-Level or AS-Level or IGCSE.**

**Only National Senior Certificate equivalent subjects will be considered.**

If English is taken as a 2nd Language, then you must have another language as a 1st Language in order to be considered further. English Literature is not accepted.



**For NSSC applicants:**

A minimum of 4 NSSC **higher level** subjects must be scored and the best of relevant ordinary level subjects to have a total of 6 subjects. Each subject may only be counted once at higher or ordinary level. Only Grades 1, 2 or 3 are acceptable for higher level and Grades A, B or C for ordinary level. Points are doubled for Mathematics and English. If English is taken as a 2nd Language, then you must have another language as a 1st Language in order to be considered further. English Literature is not accepted.

**For IB Diploma applicants:**

An applicant must hold the IB Diploma (not the certificate) and satisfy the following minimum requirements:

- at least 3 Higher Level (HL) subjects plus 3 Standard Level (SL) subjects
- Points are doubled for Mathematics and English
- English Literature is accepted

All streams other than Actuarial Science and Quantitative Finance

- At least Grade 5 at HL or at least Grade 6 SL Mathematics/Maths Method
- Note Mathematical Studies or Maths Main are not accepted
- English at Grade 3 at HL or Grade 5 at SL
- English Literature is accepted

**ADVANCED DIPLOMA IN ACTUARIAL SCIENCE**

Candidates should have a first-class degree in Mathematical Statistics from a recognised university, with at least two years of Mathematics. Candidates with excellent results in degrees in related subjects may also be considered, but it is essential that candidates have a solid grounding in Mathematics and Mathematical Statistics (up to HEQSF Level 6).

**TRANSFERRING APPLICANTS**

Applicants wishing to transfer to the Commerce Faculty (both from within UCT and outside of UCT) will be considered having regard to:

- Meeting the minimum secondary school subject requirements for Commerce
- Meeting the minimum points requirement used for entry to Commerce
- Only applicants who have not yet graduated are required to write the National Benchmark Test results
- Post School academic record:
  - It is unlikely that students who have failed one or more courses will be accepted and/or who have an overall percentage below 60
  - Particular attention will be given to courses relevant to the Commerce Faculty and to the proposed stream(s)

Entrance examinations may be required to continue in certain disciplines. Please refer to the Commerce website or contact the Faculty Office.

**ADDITIONAL ADMISSION CRITERIA FOR PROCEEDING TO SENIOR YEARS IN STREAMS CONTAINING LAW**

Students hoping to take a law by commerce program may only proceed to the law pvl 1000-level courses if they have received confirmation that they have been allocated a place on those courses.

The number of places available on the PVL 1000-level courses is limited and varies from year to year. Places are allocated on a competitive basis to students with the highest aggregates and in accordance with the Law Faculty's redress enrolment targets.

To be eligible for consideration for a possible (but not guaranteed) place on the PVL 1000-level courses, students must have completed and passed all courses in the prescribed curriculum prior to the year of including the pvl 1000-level courses at first attempt and obtained an aggregate of at least 63% for all such courses. Results in supplementary examinations are not included when calculating the aggregate but results of deferred examinations are included.

*NOTE: the 63% aggregate is the minimum requirement for students to be eligible for consideration for a place on the law PVL 1000-level courses. It does not guarantee a place. Given the large number of students who apply to take those courses and the fact that places are limited and are offered on a competitive basis to students with the highest aggregates, it is likely that a student will require an aggregate well above 63% in order to actually receive a place.*



## IGCSE, AS-LEVEL, A-LEVEL, NSSC AND IB DIPLOMA APPLICANTS

DEGREE WITH PLANS	GUARANTEED ADMISSION	MINIMUM SUBJECT REQUIREMENTS	
		MATHEMATICS	ENGLISH
<b>Bachelor of Business Science specialising in:</b> Computer Science Economics Economics with Law Finance Finance with Accounting Information Systems Marketing Organisational Psychology Analytics and Data Science	53	A-level C or AS-level B	A-level E or AS-level D or IGCSE B
	53	NSSC Grade 1	NSSC Grade 3
	53	IB Diploma with Grade 5 Higher Level or Grade 6 Standard Level  <b>NOTE:</b> Mathematics: Applications and interpretation are not accepted	IB Diploma with Grade 3 Higher Level or Grade 5 Standard Level  (English Literature is accepted.)
<b>Bachelor of Commerce specialising in:</b> Financial Accounting (General/Chartered) Accounting with Law Economics with Law Economics with Finance Economics & Statistics Information Systems Information Systems & Computer Science Information Systems & Finance Management Studies Philosophy Politics & Economics	60	A-Level A	A-level C or AS-level B or IGCSE A
	56 (without A-level subjects)	AS-Level A	
	60	NSSC Grade 1	NSSC Grade 2
	60	IB Diploma Grade 7 Higher Level  <b>NOTE:</b> Mathematics: Applications and interpretation are not accepted	IB Diploma Grade 5 Higher Level or Grade 7 Standard Level  (English Literature is accepted.)

## APPLICANTS HOLDING SAT RESULTS

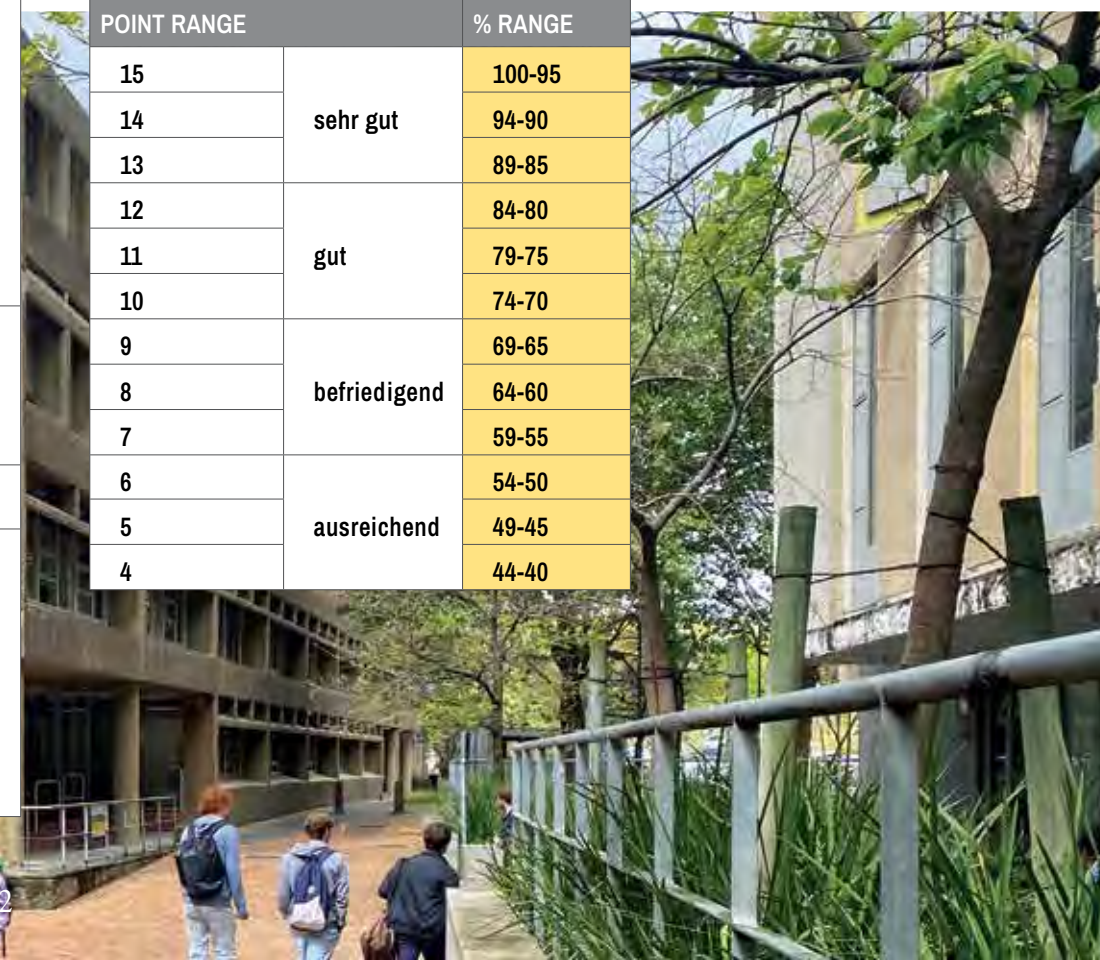
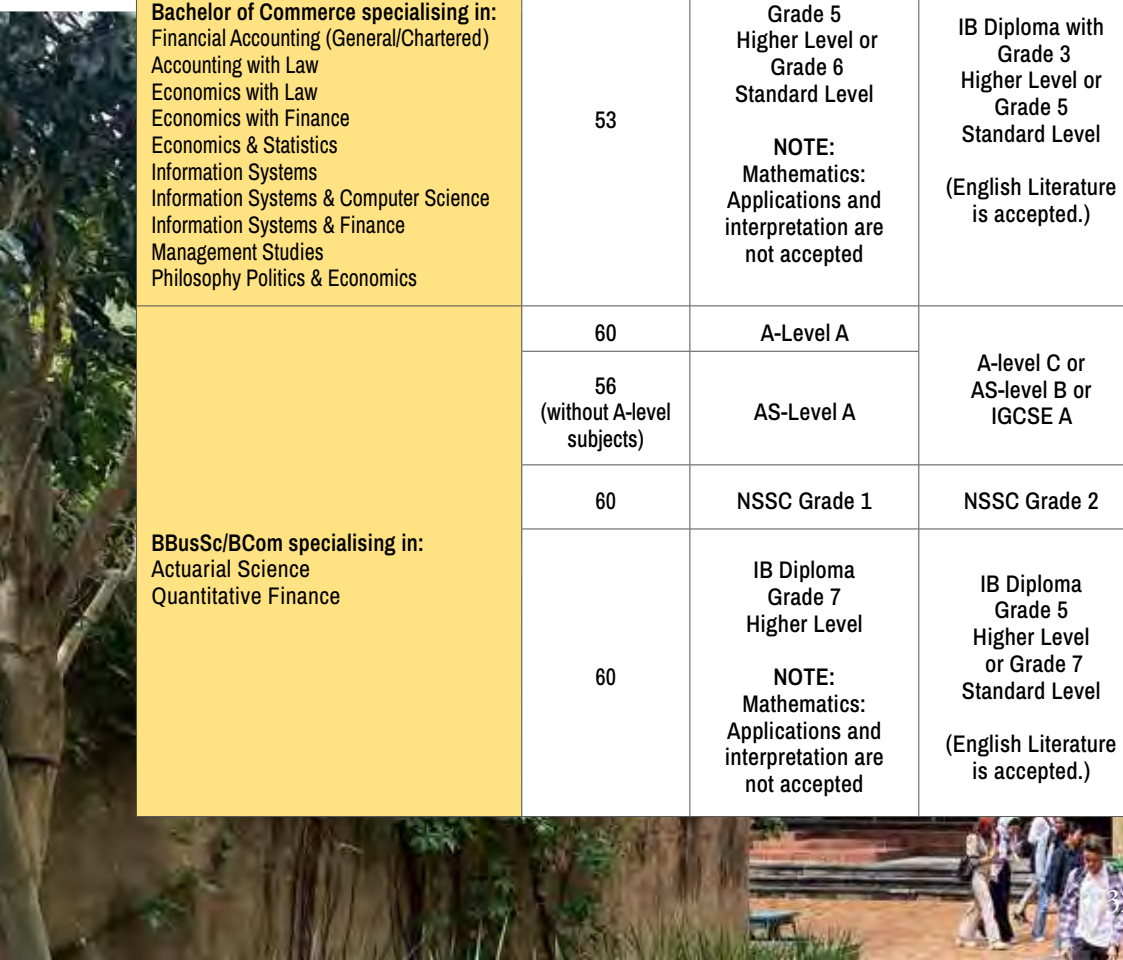
<b>SAT I</b>	SAT I score of 1050 or more with sub minima of 500 for both the Verbal and Mathematics scores; or
<b>SAT II</b>	SAT II score of 1050 or more for English and one of Physics or Chemistry with sub minimum of 500 for either the English or the Physics or the Chemistry scores

## ABITUR

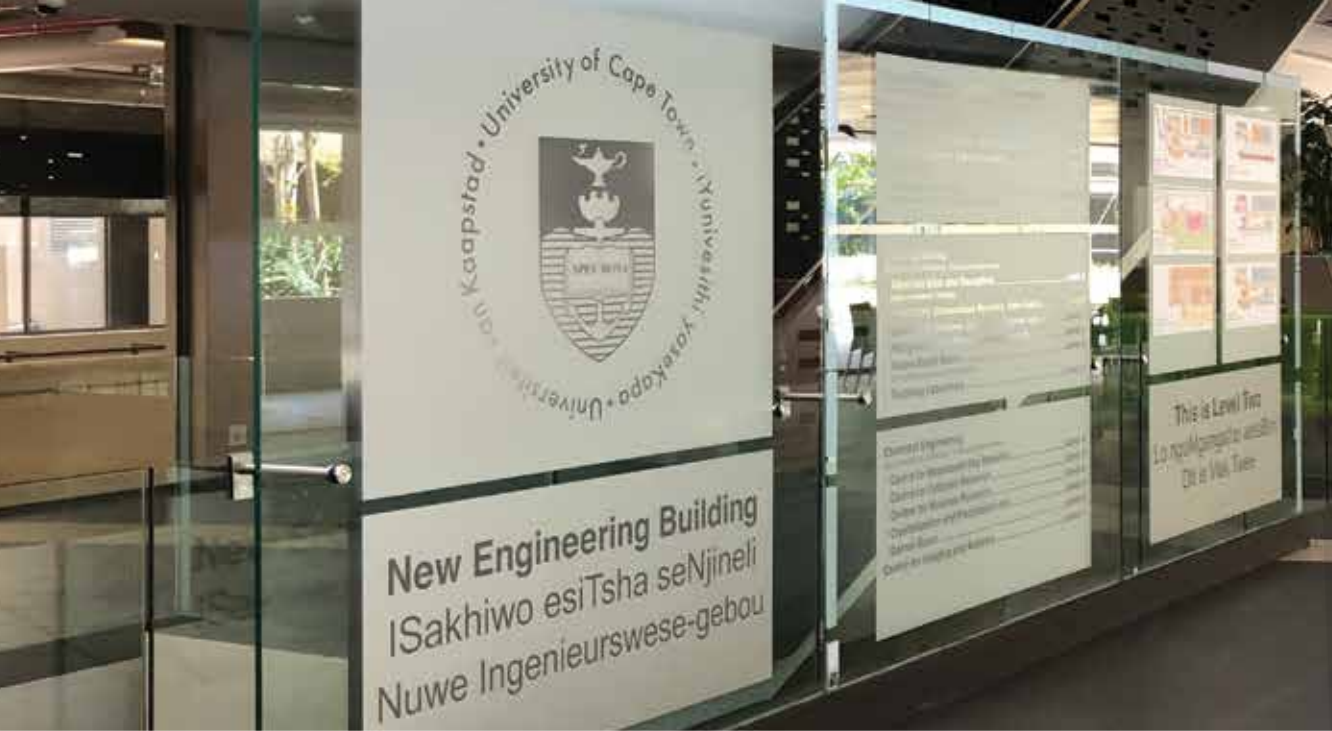
Applicants' performance on the Abitur is assessed using the following points table: Umrechnungstabelle/conversion table (grades to percentages)

- At least a 'GUT' for Mathematics and English

POINT RANGE		% RANGE
15	sehr gut	100-95
14		94-90
13		89-85
12	gut	84-80
11		79-75
10		74-70
9	befriedigend	69-65
8		64-60
7		59-55
6	ausreichend	54-50
5		49-45
4		44-40







# FACULTY OF ENGINEERING & THE BUILT ENVIRONMENT

The faculty of engineering & the built environment enjoys an outstanding reputation for its high quality graduates. not only are we proud to be increasing the number of black engineers and built environment specialists, but we are also proud to record increasing numbers of female students who are choosing to pursue careers in engineering. researchers in engineering & the built environment are regularly commissioned by industry to conduct research and through these partnerships the faculty earns significant funding for uct.

The Faculty enjoys an excellent international reputation for its work in a number of areas. For example, it has taken on the research challenges of environment-friendly technologies and has won international status for its multi-disciplinary research into areas such as minerals processing and energy.

## WHAT WE OFFER

### ARCHITECTURAL STUDIES

A general, design-based foundational degree, the Bachelor of Architectural Studies (BAS) focuses on the design of the built environment and architectural design. This degree equips students with the ability to solve design problems imaginatively, to think rationally and to exercise appropriate judgement within the discipline of architecture. In particular, it aims to develop the capacity to design appropriately within the built and natural environment. The three-year BAS degree provides the grounding for application into the BAS Honours that articulates into the Master of Architecture (professional). The BAS degree further makes application possible for entry into other professional postgraduate programmes in the school, including landscape architecture, urban design, city



and regional planning, and conservation of the built environment, and many postgraduate programmes in other faculties. Graduates of the BAS degree may register with SACAP, the South African Council for the Architectural Profession, as a Candidate Architectural Technologist. Graduates who further pursue architectural studies may register as Candidate Senior Architectural Technologist and Candidate Architect respectively for the BAS Honours and the Master of Architecture (professional). All applicants for the BAS degree must complete a portfolio of prescribed creative exercises.

Find out more at [www.apg.uct.ac.za](http://www.apg.uct.ac.za)

### CHEMICAL ENGINEERING

Chemical Engineering represents a synthesis of chemistry, physics and mathematics applied to real problems which affect our everyday lives. We have reached a point where society must contend with fundamental changes in the availability of some of the most important resources on this planet: energy, food, essential minerals and the global environment.

Technological solutions for many of these problems fall within the domain of the chemical engineer. To become a chemical engineer takes four years of academic study complemented by exposure to the process industries. Learn more about the programme at [www.chemeng.uct.ac.za/](http://www.chemeng.uct.ac.za/)



### CIVIL ENGINEERING

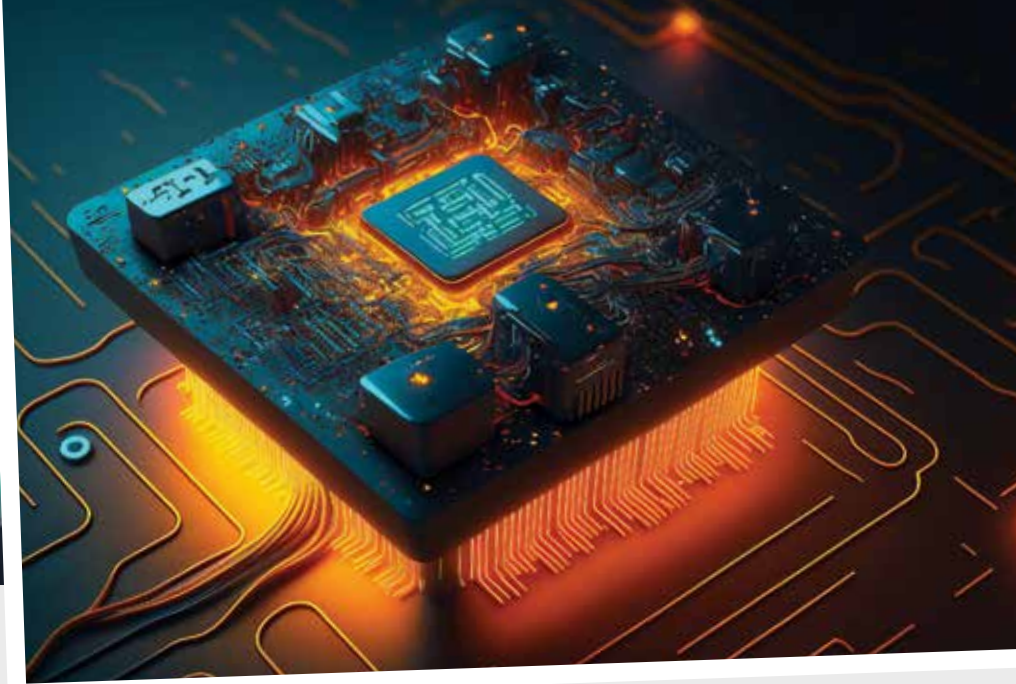
The civil engineer today may be a technically-oriented designer, a public-minded planner of services which benefit entire communities, a protector of public health and the environment, a practical leader of construction teams or creator of organisations and systems that provide work and serve communities. The BSc(Eng) in Civil Engineering includes courses in the sciences, mathematics, computing, materials, structures, geology, geotechnics, geographical information systems, water treatment and supply, wastewater disposal and treatment, hydraulics, environmental evaluation, surveying, transportation, urban development, design, construction, management and communications fields. The final year ends with a five-week large-scale design project and a nine-week individual research project.

Visit [www.civil.uct.ac.za](http://www.civil.uct.ac.za)

### CONSTRUCTION STUDIES & PROPERTY STUDIES

The Department of Construction Economics and Management offers two three-year undergraduate degrees: BSc in Construction Studies and BSc in Property Studies; and three one-year Honours degrees: Quantity Surveying, Construction Management and Property Studies. The BSc in Property Studies will give you a head start in a challenging and rewarding career in the property industry. Besides acquiring a broad knowledge of finance, macro and micro-economics, property law, and appropriate communication and computer skills, you will develop skills in the field of property development.

The BSc in Construction Studies will enable you to prepare tenders and manage construction contracts, estimate costs and undertake financial management of construction projects, manage the construction of buildings and related infrastructure, manage human resources, evaluate property investments and



communicate spatial concepts, financial issues and other data. Visit the website of the Department of Construction Economics and Management at [www.cons.uct.ac.za](http://www.cons.uct.ac.za)

### **ELECTRICAL ENGINEERING**

Electrical Engineering covers a wide and diverse range of activities and industries including computing, telecommunications, electronic circuits, power and energy. The diverse requirements of industry and the different interests of students can be accommodated through the selection of specialisation courses in the final year of study. The Electrical Engineering degree curriculum at UCT has been designed to be flexible. Electrical engineers can choose to follow a high technology career in research and development, or to follow a career in operations and maintenance. Find out more at [www.ee.uct.ac.za](http://www.ee.uct.ac.za)

### **MECHATRONICS**

Mechatronics is an interdisciplinary branch of engineering which combines fundamental study in mechanical engineering with light-current electrical engineering. As a mechatronics student at UCT, you will study a specialisation in electrical and electronic engineering, combined with a grounding in mechanical engineering. The mechatronics engineer in industry may require expertise across a broad range of engineering disciplines and will be especially well suited to a career in light manufacturing, robotics, automation and process control. Discover more information about Mechatronics at [www.mechatronics.uct.ac.za](http://www.mechatronics.uct.ac.za)

### **ELECTRICAL & COMPUTER ENGINEERING**

Electrical & Computer Engineering combines Electrical Engineering and Computer

Science to equip graduates with a thorough understanding of the design of special-purpose computers and computer-based systems. This degree integrates concepts of the analysis, design and application of computing, information acquisition and processing systems in various fields. Examples are in the areas of communications, high performance scientific computing, signal processing and electronic control systems. Find out more at [www.ee.uct.ac.za](http://www.ee.uct.ac.za)

### **GEOMATICS**

Geomatics refers to the creation, representation, analysis, management, retrieval and modelling of spatial information which represents the earth's physical features, the built environment and other spatially defined objects. The principal disciplines associated with geomatics include surveying and mapping, the mapping sciences, land management, geographic information systems and science, environmental visualisation, geodesy, photogrammetry, remote sensing and surveying. Geomatics is a professional career for individuals who have an aptitude for mathematics and applied sciences.

The School of Architecture, Planning and Geomatics offers a four-year BSc in Geomatics which is recognised by the South African Geomatics Council. Graduates may choose to register as a professional surveyor after completing a period of articles. A career in geomatics offers an exciting variety of professional work possibilities and is recognised world-wide. For more information about geomatics, the degrees we offer, and how to apply, please visit [www.geomatics.uct.ac.za](http://www.geomatics.uct.ac.za)

## MECHANICAL ENGINEERING

Mechanical Engineering involves understanding and harnessing forces and energy in machines for the benefit of society. Whether the machine is a space shuttle, steam turbine, a motor car or a robot-controlled production line, a mechanical engineer would be involved in the design, manufacture and utilisation of such machines.

The BSc (Eng) in Mechanical Engineering allows graduate employment opportunities in a wide spectrum of engineering disciplines, as well as providing the foundation for a career in specialist fields such as aeronautical engineering, marine and biomedical engineering. Visit [www.mecheng.uct.ac.za](http://www.mecheng.uct.ac.za) for more information.

## MECHANICAL & MECHATRONIC ENGINEERING

The Mechanical and Mechatronic Engineering degree combines fundamental mechanical engineering disciplines with mechatronic engineering skills, such as embedded systems, robotics, and industrial automation. This broad skill set is effective in applications that involve complex electro-mechanical systems – where mechanical systems are deeply integrated with electronics. The resulting graduate is able to analyse, design, and implement intricate mechatronic systems, and is well placed for careers in a wide range of such industries, namely automation, robotics, and manufacturing. Visit [www.mecheng.uct.ac.za](http://www.mecheng.uct.ac.za) for more information.

## ACCREDITATION OF DEGREES

The BSc (Eng) degrees in Chemical, Civil, Electrical, Electrical & Computer, Mechanical & Mechatronic, Mechanical Engineering and Mechatronics are accepted by the Engineering Council of South Africa (ECSA) as fulfilling the academic requirements for registration as a professional engineer. The degrees are internationally recognised in terms of the Washington Accord.

The BSc in Construction Studies and the BSc Honours in Quantity Surveying and in Construction Management are accredited by the South African Council for the Quantity Surveying Profession (SACQSP) and the Royal Institution of Chartered Surveyors (RICS). The BSc Honours in Construction Management is also accredited by the Chartered Institute of Building (CIOB).

The BSc Honours in Property Studies is accredited by the SA Council for the Property Valuers Profession (SACPVP). The Royal Institution of Chartered Surveyors (RICS) accredits the BSc Honours degrees in Property Studies, Quantity Surveying and Construction Management. The South African Council for the Quantity Surveying Profession accredits the BSc Honours degree in Quantity Surveying. The South African

Council for the Project and Construction Management Professions (SACPCMP) accredits the BSc Construction Studies and BSc Honours in Construction Management.

The BSc in Geomatics is accredited by the South African Geomatics Council.

## ACADEMIC DEVELOPMENT IN ENGINEERING & THE BUILT ENVIRONMENT

The Academic Support Programme for Engineering in Cape Town (ASPECT) provides alternative courses with extra support in mathematics and physics for the first year and a half of the extended degree programmes in the engineering departments. All students admitted to an engineering qualification at UCT currently start on a curriculum based on a 4-year qualification.

The first 5 weeks are used to identify students who will benefit from changing to a 5-year extended qualification. Those students are encouraged to make the change in April, by reducing their 'load' – the number of credits or courses for which they are registered.

The reduction in the number of courses allows them more time to concentrate on the challenging transitions that mathematics and physics demand. Students in the extended qualification enjoy smaller classes, more contact time for mathematics and physics, easy access to the dedicated lecturers of these courses and a supportive community environment. Students may also choose to join the extended qualification if they want more time and support to build a better foundation in mathematics and physics.



**ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE**

NOTE: Mathematical Literacy or Technical Mathematics cannot be substituted for Mathematics, and Technical Science cannot be substituted for Physical Sciences.

\* The results of the NBT's not taken into account for admission for the Faculty of Engineering & The Built Environment.

**BACHELOR OF SCIENCE IN ENGINEERING IN CIVIL ENGINEERING**

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 500 FPS or above ≥ 75% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 460 WPS or above ≥ 75% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 420 FPS or above ≥ 75% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

**BACHELOR OF SCIENCE IN CONSTRUCTION STUDIES**

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 450 FPS or above ≥ 65% for Mathematics & ≥ 60% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 420 WPS or above ≥ 65% for Mathematics & ≥ 55% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 390 FPS or above ≥ 65% for Mathematics & ≥ 55% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

**BACHELOR OF SCIENCE IN ENGINEERING IN ELECTRICAL, ELECTRICAL AND COMPUTER ENGINEERING AND MECHATRONICS**

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 500 FPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 480 WPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 420 FPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

**BACHELOR OF SCIENCE IN PROPERTY STUDIES**

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 450 FPS or above ≥ 65% for Mathematics NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 420 WPS or above ≥ 65% for Mathematics NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 390 FPS or above ≥ 65% for Mathematics NBTs in Mathematics, AL & QL to be written*



### BACHELOR OF ARCHITECTURAL STUDIES

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 450 FPS or above ≥ 50% for Mathematics & ≥ 50% for English Architecture Portfolio Score of 75% or above NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 408 WPS or above ≥ 50% for Mathematics & ≥ 50% for English Architecture Portfolio Score of 68% or above NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 348 FPS or above ≥ 50% for Mathematics & ≥ 50% for English Architecture Portfolio Score of 50% or above NBTs in Mathematics, AL & QL to be written*

### BACHELOR OF SCIENCE IN ENGINEERING IN CHEMICAL ENGINEERING

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 500 FPS or above ≥ 80% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 480 WPS or above ≥ 80% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 420 FPS or above ≥ 80% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

### BACHELOR OF SCIENCE IN ENGINEERING IN MECHANICAL, AND MECHANICAL & MECHATRONIC ENGINEERING

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 500 FPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 480 WPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 420 FPS or above ≥ 80% for Mathematics & ≥ 75% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

### BACHELOR OF SCIENCE IN GEOMATICS

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 450 FPS or above ≥ 75% for Mathematics & ≥ 70% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
All applicants	Band B WPS	<b>Probable admission</b> 420 WPS or above ≥ 65% for Mathematics & ≥ 60% for Physical Sciences NBTs in Mathematics, AL & QL to be written*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 390 FPS or above ≥ 65% for Mathematics & ≥ 60% for Physical Sciences NBTs in Mathematics, AL & QL to be written*

### ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES

The table below is a guide for applicants with Cambridge Assessment International Education (CAIE) and similar subjects, the Namibian Senior Secondary Certificate (NSSC), and the International Baccalaureate Diploma (IB).

**NOTES:**

- Performance in non-South African secondary school-leaving examinations is not converted to points for applications to programmes in this faculty.
- The subject requirements below are minimum requirements only, and do not guarantee admission. Additional subjects may be required to meet matriculation exemption requirements.
- A pass in English Language is required at A-level, AS-level, IGCSE level, Baccalaureate or other equivalent level.
- At IGCSE Level English must be taken as a first language, or another first language must be offered.
- Applicants with only IGCSE level subjects are not eligible for admission.
- Applicants must submit at least IGCSE level (or the equivalent) results and predicted final school-leaving results to be considered for an early conditional offer.

<b>Bachelor of Architectural Studies</b>	<p>All applicants must submit a written motivation and a portfolio of creative work. Details are provided in the Directions for Undergraduate Applicants.</p> <p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>• at least D in two A-Level subjects and at least C at IGCSE level for Mathematics or Physics</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>• at least C in four AS-Level subjects and at least C at IGCSE level for Mathematics or Physics</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> At least a Grade 3 pass at Higher level or a grade C pass at Ordinary level for Mathematics or Physical Science</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with at least Grade 4 for Mathematics or Physics at standard level.</p>
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<b>Bachelor of Science in Construction Studies</b>	<p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>• at least two D symbols, one of which must be in Mathematics; and</li> <li>• at least C at IGCSE level for Physics or Chemistry</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>• at least D for Mathematics and at least B in three other AS-Level subjects and</li> <li>• at least C at IGCSE level for Physics or Chemistry</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> Level 2 passes in at least four higher level subjects including Mathematics and Physical Science</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with at least a Grade 5 pass at standard level or a Grade 4 pass at higher level for each of the subjects Mathematics and Physics or Chemistry</p> <p><i>Note: Mathematical Studies is not acceptable</i></p>
<b>Bachelor of Science in Property Studies</b>	<p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>• at least two D symbols at A-Level, one of which must be in Mathematics</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>• at least D for Mathematics and at least B in three other AS-Level subjects</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> Level 2 passes in at least four higher level subjects including Mathematics</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with at least a Grade 5 pass at standard level or a Grade 4 pass at higher level for each of the subjects Mathematics and Physics or Chemistry</p> <p><i>Note: Mathematical Studies is not acceptable</i></p>
<b>Bachelor of Science in Engineering in Chemical, Civil, Mechanical, and Mechanical &amp; Mechatronic Engineering</b>	<p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>• at least C in IGCSE level English; and</li> <li>• at least B in Mathematics at A-level AND either B in A-level Chemistry and a pass with at least B in IGCSE level Physics; or</li> <li>• B in A-Level Physics and a pass with at least B in IGCSE Chemistry</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>• at least C for IGCSE level English; and</li> <li>• at least A for Mathematics and Physics and two B symbols at AS-Level; or without Physics: at least A for Mathematics; and A for either Physics or Chemistry; and B for the other (Physics or Chemistry), plus one other B symbol</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> At least four higher level subjects with Level 1 passes in Mathematics and Physical Science</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with a Grade 6 pass at standard level or a Grade 5 pass at higher level for each of the subjects Mathematics, Physics and Chemistry</p> <p><i>Note: Mathematical Studies is not acceptable</i></p>



<p><b>Bachelor of Science in Engineering in Electrical Engineering, Electrical and Computer Engineering, and Mechatronics</b></p>	<p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>at least C in IGCSE level English; and</li> <li>at least B for Mathematics at A-Level AND B for A-Level Physics</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>at least C for IGCSE level English; and</li> <li>A for two AS-Level subjects including Mathematics and Physics plus two B symbols at AS-Level for two other subjects</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> At least four higher level subjects with Level 1 passes in Mathematics and Physical Science</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with at least a Grade 6 pass at standard level or a Grade 5 pass at higher level for each of the subjects Mathematics and Physics</p> <p><i>Note: Mathematical Studies is not acceptable</i></p>
<p><b>Bachelor of Science in Geomatics</b></p>	<p><b>A-Level</b></p> <ul style="list-style-type: none"> <li>at least C for English at IGCSE level and</li> <li>at least C for Mathematics at A-Level and C for Physics at A-Level</li> </ul> <p><b>AS-Level</b></p> <ul style="list-style-type: none"> <li>at least C for IGCSE level English ;and</li> <li>at least B for Maths at AS-Level and C for Physics at AS-Level plus two other AS-Level subjects with B symbols</li> </ul> <p><b>Namibian Senior Secondary Certificate (NSSC)</b> At least four higher level subjects with Level 1 passes in Mathematics and Physical Science</p> <p><b>International Baccalaureate (IB)</b> Full IB Diploma with at least a Grade 6 pass at standard level or a Grade 5 pass at higher level for each of the subjects Mathematics and Physics</p> <p><i>Note: Mathematical Studies is not acceptable</i></p>

### OTHER NON-SOUTH AFRICAN EXAMINATIONS

Secondary school-leaving subjects **MUST** include Mathematics. Applicants from some countries (e.g. Angola and DRC) must have completed the first year of a four-year degree programme at a university in their country of origin before applying to UCT.

Applicants with only IGCSE subjects need to complete the first year of a four-year degree programme at a university in their country of origin, before applying to the UCT.

Applications will be assessed on an individual basis. Meeting the above minimum requirements does not guarantee admission. Admission may be limited due to available capacity.





# FACULTY OF HEALTH SCIENCES

## ABOUT THE FACULTY

The Faculty offers undergraduate degrees in Medicine, Occupational Therapy, Physiotherapy, Audiology, and Speech-Language Pathology. A Higher Certificate in Disability Studies and an Advanced Diploma in Cosmetic Formulation Science are also offered.

All these undergraduate programmes have fixed curricula. The degree programmes include extensive training at hospitals and clinics in and around Cape Town and in other relevant community settings, which may include schools and informal settlements.

## WHAT WE OFFER

### BACHELOR OF MEDICINE & BACHELOR OF SURGERY (MBChB)

The MBChB programme takes six years to complete. After graduating with an MBChB degree and completing two years' internship and a year's community service, you will be allowed by the Health Professions Council of South Africa to practise as a medical doctor. As a medical doctor you may work in a public or private hospital or in a community clinic, join

a doctor's practice, open your own practice, or work in a variety of other settings. The MBChB programme is offered by a range of Departments in the Faculty of Health Sciences. Visit the various departments' sites at [www.health.uct.ac.za/](http://www.health.uct.ac.za/)

### BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

The aim of Occupational Therapy is to help people overcome functional difficulties resulting from health-related problems and to develop their abilities, so that they may be independent and effective at home, at work and during their leisure time. This is a four-year degree programme.

When you obtain the BSc (Occupational Therapy) degree, and after completing a year's community service, you will be allowed by the Health Professions Council of South Africa to practise as an occupational therapist. You will work with people of all ages whose lives have been complicated by sickness, trauma and developmental delay, and who are struggling to cope with and adapt to their circumstances or their environment. You may help them in their homes or in their places of work, as well as in clinics, schools and hospitals, or you may work in a private practice.



### **BACHELOR OF SCIENCE IN PHYSIOTHERAPY**

Physiotherapy aims to help people in the community to lead a healthy lifestyle, to prevent illness or injury for those at risk, and to treat people who have been disabled or injured. Physiotherapy makes use of physiologically-based movement techniques, massage, electrotherapy and other physical means to prevent and treat injury and disease. This is a four-year degree programme.

When you obtain the BSc (Physiotherapy) degree, and after you have completed a year's community service, you will be allowed by the Health Professions Council of South Africa to practise as a physiotherapist. You will help people of all ages who suffer from (for example) breathing and chest problems, cerebral palsy, strokes, fractured bones, stiff joints, sports injuries and painful necks and backs.

As a physiotherapist you may open your own practice, or work at community centres, hospitals and outpatient clinics. Many physiotherapists work in special schools for disabled children or provide rehabilitation programmes in people's homes for them to become as independent as possible at home and in their communities.

You may also choose to work and travel with sports teams to treat injuries and advise on the fitness of members of the teams and on proper training to prevent common injuries associated with a particular sport.

### **BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY**

Speech Language Therapists assess and treat people who have communication disorders, such as problems with sound production and language learning, voice disorders, swallowing disorders and stuttering. You may also treat people who have disorders of speech and language after they have suffered strokes or because they have cerebral palsy.

The degree programme takes four years to complete and is followed by a year of community service. On completion of your community



service, you will be allowed by the Health Professions Council of South Africa (HPCSA) to practise as a speech-language therapist.

As a speech-language therapist you may work at community centres, hospitals and outpatient clinics or open your own practice. Many speech therapists also work in schools or provide rehabilitation programmes in people's homes.

### BACHELOR OF SCIENCE IN AUDIOLOGY

Audiologists assess people's hearing, fit hearing aids, manage speech and language problems of people who are hard of hearing or deaf, and deal with noise measurement and control.

The degree programme takes four years to complete and is followed by a year of community service. On completion of your community service, you will be allowed by the Health Professions Council of South Africa (HPCSA) to practise as an audiologist.

As an audiologist you may work at schools, community centres, hospitals and outpatient clinics or open your own practice.

### HIGHER CERTIFICATE IN DISABILITY PRACTICE

The Higher Certificate in Disability Practice aims to train home-based carers and school-leavers who have an interest in pursuing a career in the field of community-based disability practice. Students learn foundational skills for disability prevention and care. The qualification provides students with the basic knowledge, cognitive and conceptual tools and practical techniques for application in the field of disability-inclusive community development.

The qualification signifies that the student has attained a basic level of higher educational knowledge and appropriate competencies in their role as community development workers. The Higher Certificate includes theoretical and practical work-integrated learning components. The curriculum for the Higher Certificate extends over one year of full-time study.

The Higher Certificate programme is offered only if there is a sufficient number of applicants. Visit [www.dhrs.uct.ac.za/dhrs/divisions/disability/undergraduate/requirements](http://www.dhrs.uct.ac.za/dhrs/divisions/disability/undergraduate/requirements)

## ADMISSION TO PROGRAMMES IN THE FACULTY

The Faculty of Health Sciences receives an exceptionally high volume of applications for a limited number of places. Most of the applications are of very high standard and thus the competition for places is significant. Meeting the minimum criteria is no guarantee for acceptance to study in your chosen programme.

### NUMBER OF PLACES AVAILABLE IN EACH PROGRAMME

Bachelor of Medicine & Bachelor of Surgery (MBChB):	240
Bachelor of Science in Audiology:	37
Bachelor of Science in Occupational Therapy:	70
Bachelor of Science in Physiotherapy:	70
Bachelor of Science in Speech-Language Pathology:	40
Higher Certificate in Disability Practice:	30
Advanced Diploma in Cosmetic Formulation Science:	10

### ELIGIBILITY FOR CONSIDERATION FOR DEGREE PROGRAMMES

#### Applicants must:

- have passed certain secondary school-leaving subjects at specific minimum performance levels,
- have obtained a minimum overall Admissions Point Score (APS<sup>1</sup>);
- have obtained minimum performance levels in the National Benchmark Tests: be eligible for admission to degree studies, or (if you have obtained a non-South African secondary school-leaving certificate) have matriculation exemption;
- be a citizen or permanent resident of South Africa or of a Southern African Development Community (SADC) country that does not have a health sciences faculty or whose health sciences faculties do not offer the health sciences programme you wish to study<sup>2,3</sup>.

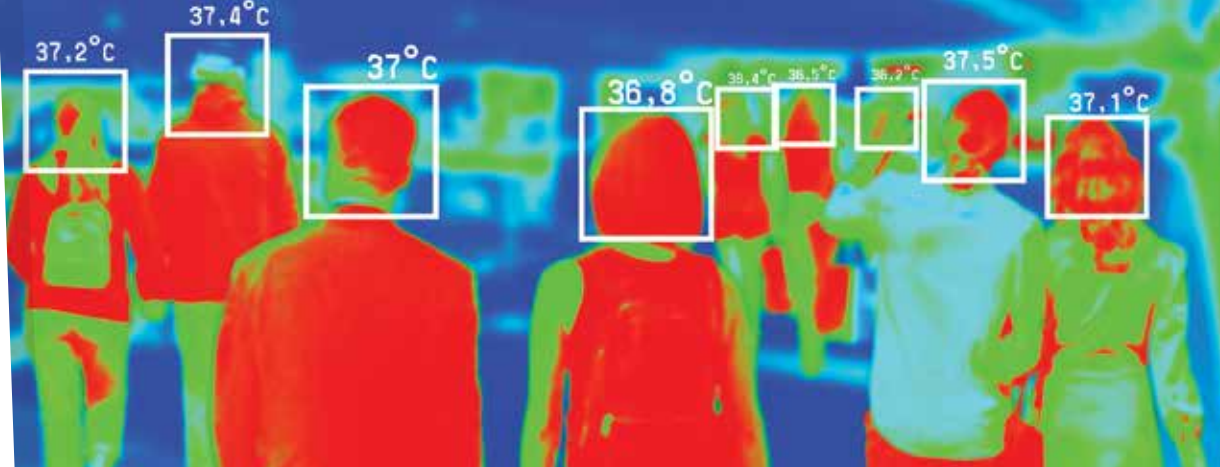
If you are a South African citizen who has written a non-NSC secondary school-leaving examination, either within South Africa or abroad, you will be eligible for consideration only if you have written examinations towards a national secondary school-leaving examination (i.e. where all secondary school-leavers in the country concerned are required to write the same secondary school-leaving examinations - such as CAIE, IB Diploma, GCSE and NSSC examinations) as opposed to examinations at state level (such as those offered in some states in the USA).

Exceptions may be considered on merit in the case of applicants who have obtained tertiary-level qualifications.

<sup>1</sup> Note: The Admissions Point Score (APS) is the total of the percentages of your six school subjects.

<sup>2</sup> If you are from a non-SADC country in Africa with an approved Occupational Therapy diploma and have practised as an occupational therapist for more than two years you may be considered on merit, provided that your NBT scores fall in the Intermediate or Proficient range. We admit a maximum of two applicants in this category annually.

<sup>3</sup> The Faculty will consider the immediate family members of permanently appointed UCT staff members who are not South African citizens or permanent residents or eligible SADC applicants, and who have applied for permanent residency but whose permanent residency has not yet been approved at the time of application, provided they are competitive in the "open competition" category.



In addition to the above requirements, the following guidelines apply, with exceptions being considered on individual merit:

- If you are doing a foundation programme, you must have completed your foundation programme, unless you would in any event be eligible for consideration based on your NSC or other school-leaving examination results and your results in the NBTs.
- If you are already registered for a similar health sciences programme at another university and you wish to transfer to UCT you will need to compete for admission to the first year of the relevant programme.
- If you have been refused re-admission by any Faculty at UCT or another tertiary institution you are not generally eligible for consideration.

### APPLICANTS WITH DISABILITIES

UCT welcomes applications from applicants with special needs. However, there are some disabilities that would prevent someone from completing a particular health sciences curriculum (for example, someone who is deaf may not be able to hear a heartbeat through a stethoscope). For this reason, applicants with disabilities are urged to communicate with the Faculty, via UCT's Disability Service, to establish whether this would apply to them. The Faculty reserves the right to require an applicant (or an admitted student) to undergo a professional assessment to determine the extent and likely impact of a disability on his or her ability to meet the requirements of the curriculum, including such practical training and practice as is required in the health sciences discipline concerned. UCT reserves the right to withdraw an offer to an applicant or cancel the registration of a student who has failed to declare a disability that is found to be such as to make it impossible for him or her to meet the curriculum requirements in the health sciences discipline concerned.

### THE SELECTION PROCESS

The Faculty of Health Sciences Admissions committee will prioritize first choice applicants during the selection process. Applicants compete in selection categories as follows:

- South African secondary school leavers
- SADC applicants (international applicants)
- Applicants with tertiary results from UCT or other institutions.

The Dean may also allocate (within the intake targets) a small number of discretionary places, on merit, to (for example) the following categories of applicants:

- Repeat applicants who meet the prescribe minimum criteria
- Applicants with disabilities.

Applications are considered on a continual basis from the time that the Faculty receives the first NBT results and applicants have uploaded at least one set of provisional school results (Grade 11 final or Grade 12 Term 1, Term 2 and Term 3 results) or interim academic transcript.

### CONDITIONAL OFFERS

In the case of secondary school-leavers, conditional offers are first made to applicants with very competitive results. The condition on which early offers are made is that applicants maintain or improve, in their final examinations, their best level of performance to date, at the time that the offer was made (Should applicants not meet the conditions in their final examinations, their conditional offer may be revoked).

If you are studying at, or completed studies at, another higher education institution, you will be considered on the basis of your secondary school-leaving results and your

higher education results. In addition, transferring applicants may be required to write the National Benchmark Tests as indicated (see page 45), and may be asked to submit a letter of motivation. You will need to submit an interim academic transcript, certificate of good conduct and your final, year-end transcript as soon as they are available and no later than 31 December 2024.

Applicants who do not secure early conditional offers are reconsidered when the final secondary school results are received. The cut-off points for offers may then be dropped until the class is filled.

### DEFERRED ADMISSION OR "GAP YEAR"

Applicants who are offered a place and wish to take a gap year may have their application deferred to the following year on request. However, a gap year is understood to be a year in which the applicant does not register for formal tertiary studies. An applicant who defers their application and registers for tertiary studies, at this or another institution, must reapply formally as a transferring undergraduate applicant for admission in the following admission year.

### ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE

PLEASE NOTE: All degrees within Health Sciences

- APS = NSC score (score out of 600). The APS is worked out as follows: percentages of three required subjects plus percentages of next three best subjects excluding Life Orientation.
- NBT = National Benchmark Tests (score out of 300). The results are published in Proficient/Intermediate /Basic ranges.
- FPS = The Faculty Points Score (FPS) (score out of 900). This consists of the percentages of three required subjects plus percentages of next three best subjects but excluding Life Orientation, plus the NBT score.
- WPS = Weighted Points Score (score out of 1080). The WPS is used in Band B only and consists of your FPS weighted by your disadvantage factor (see the section on the general Admissions Policy for an explanation of the disadvantage factors).

### NATIONAL BENCHMARK TESTS

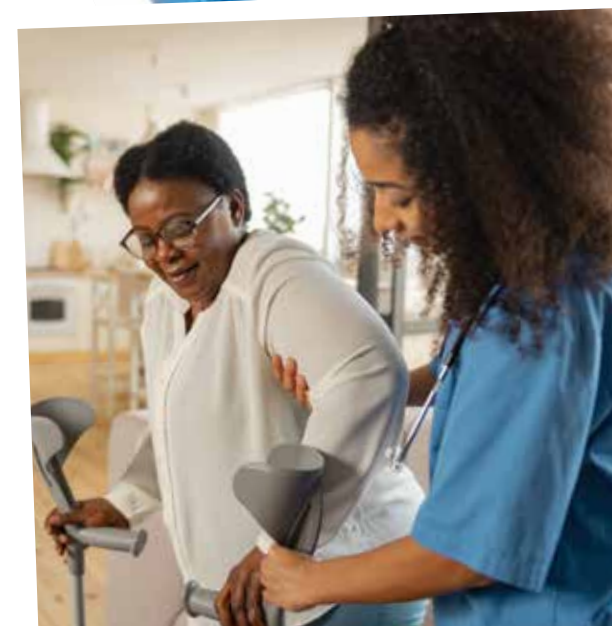
All secondary school leaving applicants must write some or all components of the NBTs, consisting of the Academic and Quantitative Literacy Test (AQL) and Mathematics Test. NBT results contribute up to 300 points towards your Faculty Points Score. Applicants applying for admission to MBChB and Physiotherapy need to have NBT results that are in the Intermediate or Proficient Applicants to Audiology, Speech-Language Pathology Occupational Therapy

who did Mathematical Literacy are advised to not write NBT Mathematics. Their applications will be considered individually on merit.

Applicants to the Higher Certificate in Disability Practice need to write only the Academic and Quantitative Literacy components of the NBTs. Applicants to the Advanced Diploma in Cosmetic Formulation Science need not write the NBTs

### HOW WE CALCULATE YOUR FACULTY POINTS SCORE (FPS) FOR THE DEGREE PROGRAMMES

- The following are added if you are an NSC candidate:
- Points (percentage) out of 100 for each of English, Mathematics and Physical Sciences;
- Points out of 100 for each of your next three best subjects excluding Life Orientation
- An additional 10 points if you have passed a third official South African language at Home or First Additional Language Level
- Points out of 300 for the National Benchmark Tests.
- This gives you a total FPS out of 900
- We do not score Advanced Programme Mathematics or Advanced Programme English since these are not approved NSC subjects.



## CRITERIA FOR APPLICANTS FOR DEGREE PROGRAMS WRITING NSC EXAMINATIONS

### BACHELOR OF MEDICINE AND BACHELOR OF SURGERY - MBChB

Minimum subject requirements and performance levels to be considered for admission: Mathematics and Physical Sciences at 70%, English (Home or First Additional Language) at 65%; and 70% for the next three best subjects excluding Life Orientation. Sub-minimum APS of 450.

ELIGIBLE	BANDS	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 810 FPS or above Meet minimum subject requirements NBT scores of Proficient for AL, QL and Mathematics
All applicants	Band B WPS	<b>Probable admission</b> 807 WPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 644 FPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics

### BACHELOR OF SCIENCE IN PHYSIOTHERAPY

Minimum subject requirements and performance levels to be considered for admission: Mathematics at 60%, Physical Sciences or Life Sciences at 65%, English (Home or First Additional Language) at 65%; and 60% for the next three best subjects excluding Life Orientation. Sub-minimum APS of 360.

ELIGIBLE	BANDS	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 730 FPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics
All applicants	Band B WPS	<b>Probable admission</b> 797 WPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 580 FPS or above for redress 1 610 FPS or above for redress 2 680 FPS or above for redress 3 and 4 Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics

### BACHELOR OF SCIENCE IN OCCUPATIONAL THERAPY

Minimum subject requirements and performance levels to be considered for admission:

Mathematics at 60% or Mathematical Literacy at 70%, Physical Sciences or Life Sciences at 65%, English (Home or First Additional Language) at 65% or; and 60% for the next three best subjects excluding Life Orientation. Sub-minimum APS of 340.

ELIGIBLE	BANDS	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 730 FPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*
All applicants	Band B WPS	<b>Probable admission</b> 782 WPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 565 FPS for redress 1 580 FPS for redress 2 670 FPS for redress 3 and 4 Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*
<b>NOTE:</b> * A Mathematics NBT equivalence score will be calculated for Mathematical Literacy applicants using the following formula: $NBT \text{ Quantitative Literacy score} - 20 \text{ points} = NBT \text{ Mathematics result}$ .		

**BACHELOR OF SCIENCE IN AUDIOLOGY**

Minimum subject requirements and performance levels to be considered for admission: Mathematics at 60% or Mathematical Literacy at 70%, Physical Sciences or Life Sciences at 65%, English (Home or First Additional Language) at 65%; and 60% for the next three best subjects excluding Life Orientation. Sub-minimum APS of 340.

ELIGIBLE	BANDS	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 720 FPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*
All applicants	Band B WPS	<b>Probable admission</b> 710 WPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 550 FPS for redress 1 565 FPS for redress 2 610 FPS for redress 3 and 4 Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)*

**BACHELOR OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY**

Minimum subject requirements and performance levels to be considered for admission: Mathematics at 60% or Mathematical Literacy at 70%, Physical Sciences or Life Sciences at 65%, English (Home or First Additional Language) at 65%; and 60% for the next three best subjects excluding Life Orientation. Sub-minimum APS of 340.

ELIGIBLE	BANDS	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> 715 FPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test) **
All applicants	Band B WPS	<b>Probable admission</b> 670 WPS or above Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)**
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 510 FPS for redress 1 515 FPS for redress 2 600 FPS for redress 3 and 4 Meet minimum subject requirements NBT scores of Intermediate or above for AL, QL and Mathematics (applicants taking Mathematical Literacy and have achieved more than 75% are exempted from the NBT Mathematics Test)**

**NOTE:** \* A Mathematics NBT equivalence score will be calculated for Mathematical Literacy applicants using the following formula: NBT Quantitative Literacy score minus 20 points = NBT Mathematics result).

**NOTE:** Applicants with Mathematical Literacy will be considered on an individual basis.  
\*\*Applicants with any NBT result in the Basic range may also be considered on an individual basis. However, applicants who take Mathematical Literacy will not be considered if they have any NBT result in the Basic range.



## CRITERIA FOR APPLICANTS FOR OTHER PROGRAMS WRITING NSC EXAMINATIONS

Admission criteria for the Higher Certificate in Disability Practice or the Advanced Diploma in Cosmetic Formulation Science are not expressed in terms of bands. See page 47.

### ELIGIBILITY FOR CONSIDERATION FOR HIGHER CERTIFICATE IN DISABILITY PRACTICE

To be eligible for consideration to the Higher Certificate all applicants must:

- have obtained a National Senior Certificate or an approved HEQSF-level 4 (school-leaving) qualification;
- meet the Upper Intermediate to Proficient level in the Academic and Quantitative Literacy components of the National Benchmark Tests.

### ELIGIBILITY FOR CONSIDERATION FOR THE ADVANCED DIPLOMA IN COSMETIC FORMULATION SCIENCE

To be considered for the programme, students must have obtained:

- a BSc, or equivalent, with Chemistry 3
- or a degree with Biochemistry 3 (students with Biochemistry 3 need to have at least Chemistry 2 to be eligible for admission)
- or a partially completed/ non-degree with Chemistry 2 and relevant work experience.

*Offers in this program are made subject to availability of space.*

## CRITERIA FOR APPLICANTS FOR DEGREE PROGRAMS WRITING INTERNATIONAL SCHOOL-LEAVING CERTIFICATES

If you take a non-South African secondary school-leaving examination, we will consider your application by:

- Assessing your academic performance, using the rating tables on page 17
- Assessing your performance in the National Benchmark Tests;
- Comparing your overall performance to that of other applicants

A table is used to convert non-NSC results to a comparable score, where possible – see Admission Points Table for A, AS, IGCSE and IB Diplomas on page 17 of this Prospectus. Please note, applicants require six different eligible subjects, the subjects must meet the requirements for a Matric Exemption and applicants must meet the required NBT performance.

In addition, candidates writing A-level, AS-level, IGCSE or IB Diploma examinations must meet the following minimum admission score requirements, obtained using the scoring examples in the SCORE CALCULATION TABLE FOR SELECTED NON-SOUTH AFRICAN EXAMINING AUTHORITIES.

*Note 1. The same subject cannot be counted twice.*

*Note 2. Meeting the minimum requirements does not guarantee admission.*

<p><b>MBChB</b></p>	<p><b>Advanced (A) Level</b>            Minimum admission score: 40 points plus NBT score in the Proficient range            Probable admission score: 46 points or above plus NBT score in the Proficient range            At least a C symbol in two A Level subjects (including Mathematics PLUS Physics or Chemistry) and an A in the remaining subject (Physics or Chemistry) and in English, both of which may be at AS or IGCSE Level.</p> <p><b>Advanced Subsidiary (AS) Level</b>            Minimum admission score: 40 points plus NBT score in the Proficient range            Probable admission score: 46 points or above plus NBT score in the Proficient range            AS and IGCSE level subject requirements: At least B in four AS level subjects (including Mathematics and Physics and Chemistry), and a B symbol in English, which may be at IGCSE.</p> <p><b>International Baccalaureate</b>            Minimum admission score: 40 points plus NBT score in the Proficient range            Probable admission score: 46 points or above plus NBT score in the Proficient range            At least grade 5 in three higher level subjects, two of which must be Mathematics and/or Chemistry and/or Physics and/or English</p> <p>At least grade 5 in the remaining two subjects (Physics or Chemistry or Mathematics or English not taken at higher level), which may be at standard level. Mathematical Studies is not acceptable.</p> <p>IB applicants need to be in possession of the IB Diploma, not the Certificate.</p>
<p><b>BSC PHYSIOTHERAPY</b></p>	<p><b>Advanced (A) Level</b>            Minimum admission score: 36 points plus NBT score of Higher Intermediate.            Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least an A symbol in two A level subjects (A level subjects must include Mathematics or Physics or Chemistry or Biology); plus            At least an A at AS Level or IGCSE level in Physics or Chemistry or Mathematics or Biology, if these were not taken at A level; plus At least a C in English, which may be at AS or IGCSE level.</p> <p><b>Advanced Subsidiary (AS) Level</b>            Minimum admission score: 36 points plus NBT score of Higher Intermediate.            Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p>



<p><b>continued...</b></p> <p><b>BSC PHYSIOTHERAPY</b></p>	<p>At least a C in four AS Level subjects, of which two must be Mathematics, Physics, or Chemistry (Biology may be substituted for Physics and Chemistry) At least an A in English, which may be at IGCSE Level. If Mathematics is taken at IGCSE Level, a B is also required.</p> <p><b>International Baccalaureate</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least grade 4 in three higher level subjects, two of which must be Mathematics and/or Chemistry and/or Physics and/or English. (Biology may be substituted for Physics and Chemistry). At least grade 4 in the remaining two subjects (Physics or Chemistry or Mathematics or English), which may be at standard level. (Biology may be substituted for Physics and Chemistry.)</p> <p>If Mathematics is at standard level, Physics and Chemistry or Biology must be at higher level.</p>
<p><b>BSC OCCUPATIONAL THERAPY</b></p>	<p><b>Advanced (A) Level</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least a C symbol in two A level subjects (A level subjects must include Mathematics or Physics or Chemistry or Biology); plus At least an A at AS level or IGCSE Level in Physics or Chemistry or Mathematics or Biology, if these were not taken at A level; plus At least a C in English, which may be at AS or IGCSE Level.</p> <p><b>Advanced Subsidiary (AS) Level</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least a C in four AS level subjects, of which two must be Mathematics, Physics, or Chemistry (Biology may be substituted for Physics and Chemistry) At least an A in English, which may be at IGCSE level. If Mathematics is taken at IGCSE Level, a B is required.</p> <p><b>International Baccalaureate</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p>

<p><b>continued...</b></p> <p><b>BSC OCCUPATIONAL THERAPY</b></p>	<p>At least grade 4 in three higher level subjects, two of which must be Mathematics and/or Chemistry and/or Physics and/or English. (Biology may be substituted for Physics and Chemistry).</p> <p>At least grade 4 in the remaining two subjects (Physics or Chemistry or Mathematics or English), which may be at standard level. (Biology may be substituted for Physics and Chemistry.)</p> <p>If Mathematics is at standard level, Physics and Chemistry or Biology must be at higher level.</p>
<p><b>BSC AUDIOLOGY AND BSC SPEECH-LANGUAGE PATHOLOGY</b></p>	<p><b>Advanced (A) Level</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least a C symbol in two A level subjects (A level subjects must include Mathematics or Physics or Chemistry or Biology); plus At least an A at AS level or IGCSE Level in Physics or Chemistry or Mathematics or Biology, if these were not taken at A level; plus At least a C in English, which may be at AS or IGCSE Level.</p> <p><b>Advanced Subsidiary (AS) Level</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least a C in four AS level subjects, of which two must be Mathematics, Physics, or Chemistry (Biology may be substituted for Physics and Chemistry) At least an A in English, which may be at IGCSE level. If Mathematics is taken at IGCSE Level, a B is required.</p> <p><b>International Baccalaureate</b> Minimum admission score: 36 points plus NBT score of Higher Intermediate. Probable admission score: 44 points or above plus NBT score of Higher Intermediate or above.</p> <p>At least grade 4 in three higher level subjects, two of which must be Mathematics and/or Chemistry and/or Physics and/or English. (Biology may be substituted for Physics and Chemistry).</p> <p>At least grade 4 in the remaining two subjects (Physics or Chemistry or Mathematics or English), which may be at standard level. (Biology may be substituted for Physics and Chemistry.)</p> <p>If Mathematics is at standard level, Physics and Chemistry or Biology must be at higher level.</p>

## CRITERIA FOR APPLICANTS FOR DEGREE PROGRAMS WHO ARE COMPLETING OR HAVE COMPLETED A DEGREE AT A TERTIARY INSTITUTION

The Faculty of Health Sciences receives an exceptionally high volume of applications for a limited number of tertiary places. Most of the applications are of an exceptionally high standard and thus the competition for places is significant. Meeting the minimum criteria is no guarantee for acceptance to study in your chosen programme.

## ELIGIBILITY FOR PROBABLE ADMISSION

Two categories of transferring applicants are considered:

1. Applicants who are in year one or two of a three-year degree programme & Applicants who are in year one, two or three of a four-year degree programme must:

- meet the school subject requirements and minimum performance levels outlined (APS)
- meet NBTs at intermediate or proficient levels (NBT results remain valid for three years)
- meet the minimum Band C FPS for that programme
- meet minimum GPA requirements of at least 75% or above for the MBChB programme and 65% or above for Health and Rehabilitation programmes (Physiotherapy, Occupational Therapy, Audiology and Speech Language Pathology).not have failed any courses at tertiary level

2. Applicants who have obtained a qualification or are in final year of study must:

- meet the core school subject requirements and minimum performance levels outlined
- not have failed any courses at tertiary level
- meet minimum GPA requirements of at least 75% or above for the MBChB programme and 65% or above for Health and Rehabilitation programmes (Physiotherapy, Occupational Therapy, Audiology and Speech Language Pathology).

For any further queries email the faculty admissions office ([fhs-ug-admiss@uct.ac.za](mailto:fhs-ug-admiss@uct.ac.za))

## ADMISSION DIRECT TO SECOND YEAR MBChB OF TERTIARY APPLICANTS MEETING SPECIFIC REQUIREMENTS

A small number of graduates who have completed either an approved undergraduate or postgraduate degree, may be offered a place in second year provided

- a) you have received a firm offer
- b) there is class capacity and
- c) have met the tertiary applicant criteria.

For any further queries email the faculty admissions office ([fhs-ug-admiss@uct.ac.za](mailto:fhs-ug-admiss@uct.ac.za))



# FACULTY OF HUMANITIES

## ABOUT THE FACULTY

The Faculty of Humanities is home to more than 6800 undergraduate and postgraduate students. The Faculty is comprised of 18 academic departments located in three main clusters:

- **The Arts:** the languages, history, linguistics, film and media studies, and art history and discourse of art.
- **The Social Sciences:** African studies, anthropology, gender studies, sociology, the study of religions, social work and social development, politics, economics, psychology, philosophy, and library and information studies.
- **The Performing and Creative Arts:** fine art, music, dance, theatre and performance studies.

Each of our academic departments offers a wide selection of courses and disciplines, giving students more freedom of choice in tailoring their academic experience. The Faculty of Humanities attracts students and academics from across the globe and we are the most popular destination for Semester Study Abroad students. This means that our students are exposed to a rich diversity of knowledge, experience and best practice.

Did you know that a Humanities qualification prepares you for a multitude of career paths in the public sector, the corporate workplace and in academia? Our graduates are sought-after in the local and international job markets.

This is because Humanities academic courses foster flexibility, imagination, social sensitivity, language competence, critical thinking, analytical reasoning and the capacity to solve complex societal problems.

Humanities undergraduate qualifications have vocational outcomes, applied and policy content and lead to advanced postgraduate study as well as to a variety of exciting careers.





## WHAT WE OFFER

### HUMANITIES UNDERGRADUATE QUALIFICATIONS

The Faculty of Humanities offers undergraduate students a wide variety of academic courses, diploma, advanced diploma, degree, advanced certificate and higher certificate options. The five categories of qualifications on offer to our undergraduates are set out in the following table.

QUALIFICATION TYPE	QUALIFICATION	NQF EXIT LEVEL
<b>Higher Certificate (HC)</b>	Higher Certificate in Adult and Community Education and Training	5
<b>Advanced Certificates (AC)</b>	Advanced Certificate in Foundation Phase Teaching Advanced Certificate in Intermediate Phase Teaching Advanced Certificate in Senior Phase Teaching	6
<b>Diplomas (Dip)</b>	Diploma in Music Performance Diploma in Theatre & Performance	6
<b>Advanced Diplomas (AdvDip)</b>	Advanced Diploma in Adult and Community Education & Training Advanced Diploma in School Leadership & Management	7
<b>Bachelors Degrees</b>	Bachelor of Arts Bachelor of Social Science Bachelor of Social Science in Philosophy, Politics and Economics	7
	Bachelor of Arts in Fine Art Bachelor of Arts in Theatre & Performance Bachelor of Music Bachelor of Social Work	8

## ARTS AND SOCIAL SCIENCES DEGREES

There are two types of degree curricula leading to a Bachelor of Arts degree or a Bachelor of Social Science degree: a general degree and degrees with structured curricula.

BACHELOR OF ARTS MAJORS	BACHELOR OF SOCIAL SCIENCE MAJORS	MAJORS OFFERED BY DEPARTMENTS NOT ESTABLISHED IN THE FACULTY OF HUMANITIES
Afrikaans African Languages & Literatures Arabic Language & Literature Art History and Discourse of Art Business French Chinese Studies Classical Studies English Film & Television Studies French German Hebrew Language & Literature History Italian Linguistics Media & Writing Music Portuguese Spanish Theatre & Dance Studies Xhosa Communication	African Studies Anthropology Economics Gender Studies Industrial Sociology Philosophy Politics and Governance Psychology Social Development Sociology The Study of Religions	Applied Mathematics Applied Statistics Archaeology Computer Science Environmental & Geographical Science Informatics Law (see entry on page 58) Mathematics Mathematical Statistics Organisational Psychology

## TAKE NOTE OF THE FOLLOWING FOR THE GENERAL DEGREE:

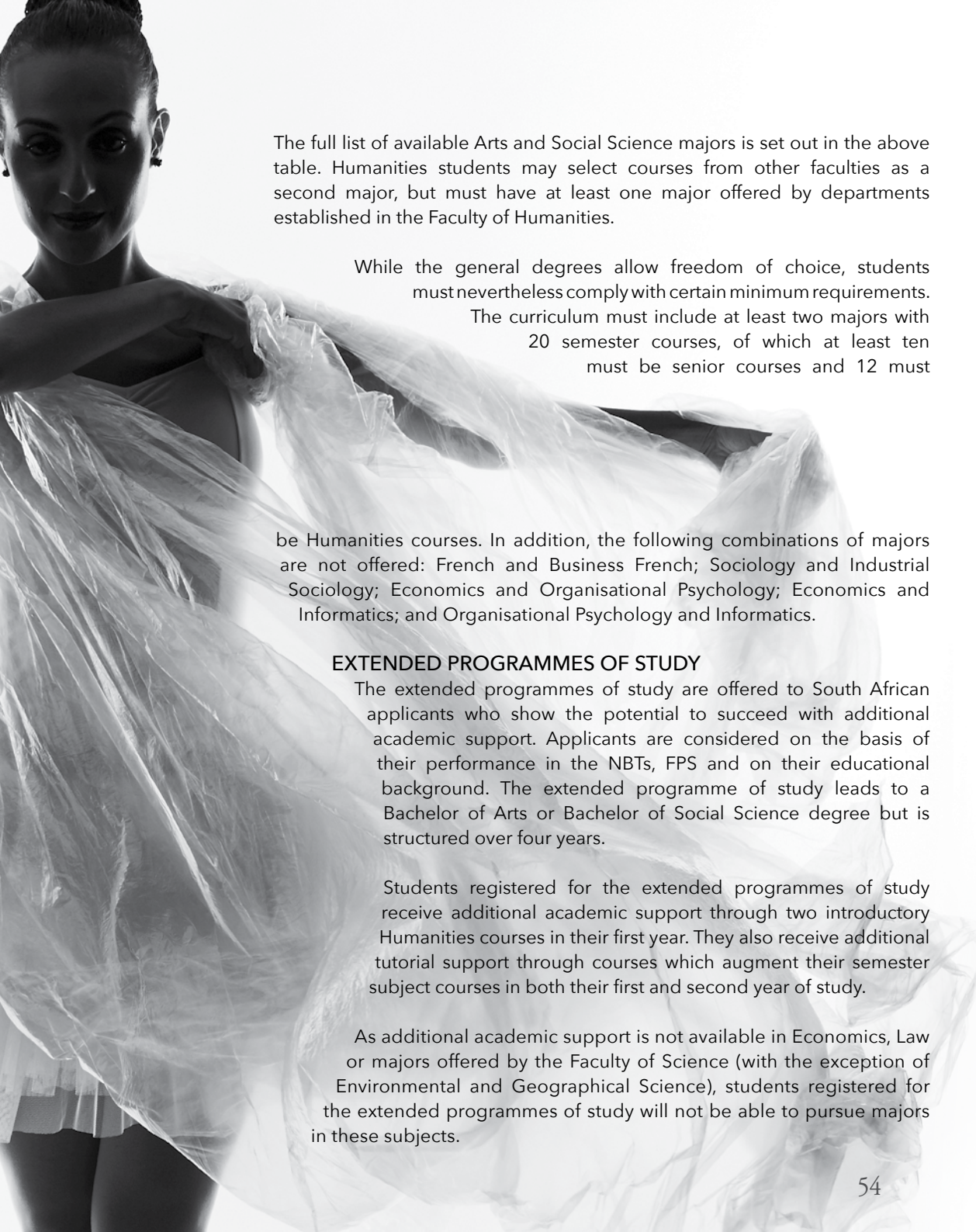
We accept you for the degree, not for specific majors.

- Most of the majors have no additional entrance requirements and are open to all general degree students: you may automatically register for the courses in your chosen major once you have been accepted, provided they do not have additional requirements.
- The main exceptions are Law, Economics and Psychology and most majors housed in the Faculty of Science, which do have additional entrance requirements, which you would have to fulfil before being allowed to take those courses.
- Because most of the majors are open to any BA or BSocSc students, we do not ask you to specify them when you apply; we wish to know only if you are interested in Music. All other majors you can specify when you register. You are very likely to change your mind about which majors you wish to take after you have submitted your application, after you receive more information during Orientation and even during your first year of study. This is not a problem: the general degree is designed to be flexible and allow you to try subjects out and change your mind about which majors you wish to follow, as long as you can demonstrate that your degree will be completed in a total of n+1 years at UCT, which for the general degrees is a maximum of four years and the extended degrees a maximum of five years.

## GENERAL DEGREES

The majority of students in the Faculty register for one of the three-year general degrees. The Bachelor of Arts (BA) and Bachelor of Social Science (BSocSc) degrees offer a flexible structure in which students can choose their own courses from a wide selection, following certain rules over the three or four years of the degree, and ending up with a specialisation in two or more subjects. These specialisations are known as course majors.





The full list of available Arts and Social Science majors is set out in the above table. Humanities students may select courses from other faculties as a second major, but must have at least one major offered by departments established in the Faculty of Humanities.

While the general degrees allow freedom of choice, students must nevertheless comply with certain minimum requirements.

The curriculum must include at least two majors with 20 semester courses, of which at least ten must be senior courses and 12 must

be Humanities courses. In addition, the following combinations of majors are not offered: French and Business French; Sociology and Industrial Sociology; Economics and Organisational Psychology; Economics and Informatics; and Organisational Psychology and Informatics.

### EXTENDED PROGRAMMES OF STUDY

The extended programmes of study are offered to South African applicants who show the potential to succeed with additional academic support. Applicants are considered on the basis of their performance in the NBTs, FPS and on their educational background. The extended programme of study leads to a Bachelor of Arts or Bachelor of Social Science degree but is structured over four years.

Students registered for the extended programmes of study receive additional academic support through two introductory Humanities courses in their first year. They also receive additional tutorial support through courses which augment their semester subject courses in both their first and second year of study.

As additional academic support is not available in Economics, Law or majors offered by the Faculty of Science (with the exception of Environmental and Geographical Science), students registered for the extended programmes of study will not be able to pursue majors in these subjects.

## DEGREES WITH STRUCTURED CURRICULA

Structured degrees are special combinations of disciplines and courses, which have been designed to provide you with a particular knowledge and skills base. Every structured degree is made up of specific, prescribed courses for each year of study, and every year of study builds on the knowledge and skills developed during the previous year. With the exception of the BSocSc in Philosophy, Politics and Economics (which takes a minimum of three years), all structured degrees extend over four years.

### STRUCTURED DEGREES IN THE HUMANITIES

- Bachelor of Arts in Fine Art (BA FA) \*
- Bachelor of Arts in Theatre & Performance (BA T&P)\*
- Bachelor of Music (BMus) \*
- Bachelor of Social Science in Philosophy, Politics and Economics (BSocSc PPE)
- Bachelor of Social Work (BSW)

## GENERAL DEGREES WITH SPECIALISATIONS OFFERED IN THE HUMANITIES

The Faculty also offers a number of specialisations. These are general degrees which offer specialised curricula in particular subject areas or disciplines, and which may have additional admission requirements.

- Bachelor of Arts specialising in Film and Media Production (BA)
- Bachelor of Music specialisations are listed with the Performing and Creative Arts degrees

*\* Further details on these degrees can be found in the section 'Structured degrees and diplomas in the performing and creative arts' in the tables outlining the admissions requirements on pages 54 - 56.*

## BACHELOR OF SOCIAL SCIENCE IN PHILOSOPHY, POLITICS AND ECONOMICS

This classic combination of Philosophy, Politics and Economics (PPE) involves an academically rigorous grounding in all of these closely connected subjects, as well as the opportunity to specialise in at least one of them. Students not only follow a curriculum designed in consultation with all three participating academic disciplines, but also have the opportunity to participate in an annual PPE Humanities Colloquium and essay competition.

After the PPE, depending on the courses they have chosen, students may study for Honours degrees in any of the three fields or in PPE. Graduates of the PPE have followed many careers, including work in commerce, government and non-governmental organisations.

### BACHELOR OF SOCIAL WORK<sup>+</sup>

[www.socialdevelopment.uct.ac.za](http://www.socialdevelopment.uct.ac.za)

Social Workers interact with individuals, families, groups and communities in life-skills training, adult education, economic empowerment and various prevention programmes. Social Work also entails social research, the analysis and formulation of social policies and the management of social service programmes. This qualification enables students to register as professional social workers with the South African Council for Social Service Professions. Successful applicants may be eligible for funding to assist with their studies (details are available from the Department of Social Work and Social Development). Applicants may be required to attend an admissions interview and demonstrate successfully that they will meet the professional requirements of the South African Council for Social Service Professions. (Details on government-funded study bursaries are available from the national Department of Social Development)

*+ Since first-year Psychology is a compulsory course in the Social Work degree, all students accepted for the Social Work degree will be accepted to first-year Psychology courses. Admission to elective senior Psychology courses is subject to meeting course-specific admission requirements.*



### BACHELOR OF ARTS SPECIALISING IN FILM AND MEDIA PRODUCTION

[www.cfms.uct.ac.za](http://www.cfms.uct.ac.za)

This specialisation seeks to develop a range of practical, theoretical, historical, and analytical skills in the areas of film, media, and visual studies. Students initially register for a BA degree with majors in Film and Television Studies and Media & Writing.

For the first eighteen months of studies, all students take the same core courses, regardless of whether they are intending to follow a general degree with double majors in Film and Television Studies and Media & Writing, or whether they are hoping to follow the structured curriculum specialisation in Film and Media Production (FMP).

As formal acceptance for the FMP specialisation only occurs in the second semester of the second year, students are initially accepted and registered for the general Bachelor of Arts degree. Selection criteria are explained during the first year of study. Students would be expected to work in media on campus and to find internships in the media industry should they be selected for the Film and Media Production specialisation.

### STRUCTURED DEGREES AND DIPLOMAS IN THE PERFORMING AND CREATIVE ARTS

Undergraduate degrees and diplomas in this field include qualifications in Dance, Theatre, Fine Art and Music. Admission to the performing and creative arts degrees is highly competitive. Applicants in Music, Dance or Theatre will be required to perform satisfactorily in an audition, and applicants for the Fine Art degree are required to complete a supplementary application questionnaire (part of the application booklet, and downloadable from the online application screens) as well as submit a portfolio of work for consideration.

As long as the FPS and NBT scores meet the minimum requirements for admission, the leading indicator for admission is performance in the audition/portfolio submission, and places are awarded on merit.

#### DANCE

[www.dance.uct.ac.za](http://www.dance.uct.ac.za)

The following qualifications are offered:

- Bachelor of Arts in Theatre & Performance (BA T&P) - 4 years
- Diploma in Theatre & Performance (DTP) - 3 years

These qualifications are designed to cater equally for aspirant professional dancers, choreographers, designers, dance teachers and academics. An audition is required for admission. The Head of the Centre for Theatre, Dance and Performance Studies



may motivate for consideration of other qualifications or experience in lieu of the NBT requirement where an applicant shows exceptional talent in the audition. Please refer to the specific admission requirements in the tables on pages 54 - 56.

## THEATRE

[www.drama.uct.ac.za](http://www.drama.uct.ac.za)

The following qualifications are offered:

- Bachelor of Arts in Theatre & Performance (BA T&P) - 4 years
- Diploma in Theatre & Performance (DTP) - 3 years

These qualifications are intended for those who wish to work professionally in the theatre as performers, makers, designers, teachers, and facilitators or as academics and researchers. An audition is required for admission. The Head of the Centre for Theatre, Dance and Performance. Studies may motivate for consideration of other qualifications or experience in lieu of the NBT requirement where an applicant shows exceptional talent in the audition. Please refer to the specific admission requirements in the tables on pages 54 - 56. Students in the general Bachelor of Arts degree may choose to study Theatre and Dance Studies academic courses as part of a general degree curriculum. Auditions are not required to register for these courses.

## FINE ART

[www.michaelis.uct.ac.za](http://www.michaelis.uct.ac.za)

The qualification is offered as:

- Bachelor of Arts in Fine Art (BA FA) - 4 years

The BA(FA) is a four-year degree that offers specialist and interdisciplinary training in all aspects of visual art. The Michaelis School of Fine Art has well-equipped studios offering photography, new media, painting, print media, sculpture and curatorship. The degree also equips students with the critical and theoretical skills necessary for the context-specific understanding of contemporary art practice. The degree is designed to enable students to develop as artists at a level of best practice.

Studio work practical concentrations offered are: painting, sculpture, photography, printmedia and new media. In the fourth year of study, students follow individual study streams that have been chosen in consultation with members of the teaching staff. Students are expected to produce a body of work to a professional standard in their final year.

## MUSIC

[www.sacm.uct.ac.za](http://www.sacm.uct.ac.za)

The following qualifications are offered:

- Bachelor of Music (BMus) - 4 years
- Diploma in Music Performance (DMP) - 3 years





The South African College of Music offers training in the entire range of orchestral instruments, piano, organ, voice, African percussion and jazz. The College boasts several string, wind, jazz and percussion ensembles, as well as choirs, a symphony orchestra and the Jazz Big Band. In addition, the Opera School annually presents a season of opera performances.

All students are required either to play in the orchestras or ensembles, or sing in the choirs, at the discretion of the Director of the College of Music. Students who complete diploma or degree courses are ready to enter the professional world of music as performers, teachers, composers, researchers and audio technologists.

### **BACHELOR OF MUSIC**

This degree is offered in the following subject focus or streams: General, Performance, Music Technology and Composition. Please refer to the specific admission requirements in the tables on pages 54 - 56. In addition to the general Bachelor of Music, students can pursue the following curriculum specialisations or streams.

### **BACHELOR OF MUSIC STREAMS**

African Music Performance  
General  
Jazz Studies  
Music Technology  
Opera  
Classical Composition  
Classical Performance

### **DIPLOMA IN MUSIC PERFORMANCE**

This qualification offers a similar practical curriculum to that of the Bachelor of Music but excludes some of the academic subjects prescribed for the degree programme and is of three years' duration only. It is designed to prepare students for careers in particular practical curriculum specialisations or streams. Please refer to the specific admission requirements in the tables on pages 54 - 56.

The Diploma in Music Performance is available in the following five curriculum specialisations or streams.

### **DIPLOMA IN MUSIC PERFORMANCE STREAMS**

African Music  
Jazz Studies  
Opera  
Classical  
World Music

### **EDUCATION**

[www.education.uct.ac.za](http://www.education.uct.ac.za)

The School of Education is located within the Faculty of Humanities. An initial teacher education qualification is offered only at postgraduate level. To follow a career in teaching it is necessary to obtain an undergraduate degree in the Faculties of Humanities, Commerce or Science before applying for admission to a one-year Postgraduate Certificate in Education (PGCE). Undergraduate requirements for primary and secondary school teachers vary and applicants are encouraged to contact the School of Education for advice before planning their degree curriculum.

The School of Education offers the following two undergraduate programmes in Adult and Community Education and Training (ACET): an entry level qualification (the Higher Certificate in ACET) and the post-professional qualification (the Advanced Diploma in ACET). UCT does however not offer any initial professional teaching qualifications in ACET, which lead to professionally qualified status which is necessary for teaching in a Community Learning Centre (CLC). Our ACET programmes are designed to create bridges and ladders into formal study particularly for adult learners who have practice experience within the non-formal sector or CLC but who may not have all the requirements to enter a learning programme.

Alternative admission is done through Recognition of Prior Learning (RPL), which was introduced in 1994 as a formal process, particularly for people who fall short of entry qualifications but have the necessary experience and knowledge to enter a programme.

## HIGHER CERTIFICATE IN ADULT AND COMMUNITY EDUCATION AND TRAINING (ACET) NQF LEVEL 5

The Higher Certificate is an access and introductory qualification to the study of ACET in a higher education institution and training context. This is an entry level qualification which is intended to provide learners with basic introductory knowledge, cognitive and conceptual tools and practical techniques to enable further study in ACET. This qualification is underpinned by the values of engaged citizenship, social justice and transformation which are important strategic goals of the university.

It aims to develop learners who are capable of applying such knowledge and competence as adult education, training and development practitioners. It also provides a route into the Diploma in Adult and Community Education and Training, which is not offered at UCT.

## ADVANCED DIPLOMA IN ADULT AND COMMUNITY EDUCATION AND TRAINING (ACET) NQF LEVEL 7

This qualification is offered as a continuing professional development qualification for Adult Education Training (AET) and Community Education and Training (CET) lecturers at the community colleges and further education and training centres, art colleges, adult education centres, and adult educators in NGOs, trade unions, human resource development, health education, religious education and education programmes based in local government, libraries and museums.

The purpose of the qualification is to strengthen and enhance an existing specialisation in a subject or field, or to develop a new role or practice to support teaching and learning in ACET.

The qualification aims are to offer intellectual enrichment in Adult Learning Theory and Practice and Policy & Development towards Social Change and to offer an intensive focus on two applied specialisms namely Curriculum Studies and Design and Leadership and Management of an educational project.



## LAW

[www.law.uct.ac.za](http://www.law.uct.ac.za)

Students may pursue a BA/BSocSc with a major in Law from their second year of study. To gain admission to the Law major of the general BA/BSocSc degrees, candidates must have performed well enough in their school-leaving examinations and the NBTs to gain admission to the Bachelor of Laws (LLB) OR must have passed all the courses from their first year of study at the first sitting and have achieved an average of at least 65% in a standard first year curriculum (i.e. eight semester courses, excluding summer and winter term courses).

Candidates can apply for admission to graduate LLB study through the Faculty of Law during their final year in the BA/BSocSc either with or without a Law major. The graduate LLB comprises at least a further two years of study depending on the undergraduate majors. Applicants who complete their first degree will be considered on a competitive basis, taking into account UCT's admissions policy.

Students in the extended (4-year degree) programme for the general BA/BSocSci degrees must have passed all their courses in their first and second years of registration on a standard courseload (i.e. 6 semester courses per year, excluding co-requisite Augmenting courses) on a first sitting and have obtained a cumulative average of at least 65% after completion of the second year of the extended programme.

The 65% GPA is the minimum requirement for candidates to be eligible for consideration for a place on a competitive basis. It does not guarantee a place. Given the large number of candidates who apply for the law major and the fact that places are limited and are offered on a competitive basis to candidates with the highest GPA, it is likely that a candidate will require a GPA well above 65% in order to actually receive a place. Results in supplementary examinations are not included when calculating the first-year average but the results of deferred examinations are included. Please note that the Law Faculty retains the discretion to admit Humanities students with an average of less than 65% on redress grounds.

### MAJORS WITH QUANTITATIVE REQUIREMENTS

Admission to major subjects with a strong quantitative component in the curriculum carry additional entrance requirements. To pursue courses with quantitative requirements as part of the curriculum, applicants must meet subject-specific requirements in either NSC Mathematics (or equivalent).

NSC Mathematical Literacy or specified achievement in the Quantitate Literacy (QL) component of the NBT may be considered in lieu of NSC Mathematics for some subjects.

### ECONOMICS

<https://commerce.uct.ac.za/school-economics>

Students require NSC results of at least 60% in Mathematics for admission to the Economics major. The equivalent Cambridge results are at least a B at AS-level or D at A-level.

### PSYCHOLOGY

[www.psychology.uct.ac.za](http://www.psychology.uct.ac.za)

Students wishing to pursue a major in Psychology require NSC results of at least 50% in NSC Mathematics or a score of Proficient for the Quantitative Literacy (QL) component of the NBT.

Students who meet neither the NSC Mathematics nor QL requirement may be required to enrol for Mathematics foundation courses as a pre-requisite or co-requisite to their first year Psychology courses. Evaluation and placement into these courses is done during Orientation.

### MAJORS FALLING UNDER THE FACULTY OF SCIENCE

Students should refer to the relevant entries under the Faculty of Science section in this prospectus for specific admission requirements to their course majors.

### APPLICANTS TRANSFERRING FROM ANOTHER HIGHER EDUCATION INSTITUTION

The Faculty of Humanities has a limited number of places for those applicants who wish to transfer from another institution. These places are reserved for students who have not been excluded from the other institution and have achieved a high average. Normally, an average of at least 65% across a full load of courses is required with offers typically made at 70% and above. The admission decision is based on both the FPS and the tertiary record. Further advice for applicants in this category can be found on the Faculty website:

[www.humanities.uct.ac.za/hum/apply/undergraduate/transtudents](http://www.humanities.uct.ac.za/hum/apply/undergraduate/transtudents)

### ADMISSION REQUIREMENTS AND THE CALCULATION OF POINTS

For applicants writing the National Senior Certificate, consult page 15 for information on the calculation of scores. Specific subject requirements: all applicants must have achieved a minimum of 50% for English Home Language or 60% for English First Additional Language (FAL). For applicants completing the National Senior Certificate, Life Orientation must be passed at 50%, but is not included in the points calculation.

Applicants with an international or non-NSC school-leaving qualification are considered on an individual basis. Details of the minimum admission criteria, and how to calculate your Admission Point Score (APS), can be found in the table on page 17.

### NATIONAL BENCHMARK TESTS (NBTS)

Applicants to the Faculty of Humanities need only write the Academic & Quantitative Literacy test and not the Mathematics test unless they intend to take courses in Mathematics. The NBT scores are used to complement the Faculty Point Score (FPS) in making admissions decisions. As the NBT assesses entry-level academic proficiency, an applicant with a Lower Intermediate or Basic score on the Academic Literacy (AL) portion of the NBT will not normally be considered for admission to degree studies in the Faculty of Humanities.

The results of the Quantitative Literacy (QL) section are usually only used for entry into Humanities degrees that have Psychology or any other course which has quantitative requirements as part of the curriculum. The NBT test is also used as a placement indicator to identify applicants in need of language development courses, or other additional academic support; and as an indicator, along with the FPS, of eligibility for an early offer or an Entrance Scholarship. South African applicants will usually not be considered until an NBT score is available. Applicants who are unable to write the NBT

test during the scheduled sessions in the year preceding admission (for example an applicant who is out of the country on a gap year) may be made a conditional offer on the basis of excellent results, on condition that the NBT test is written, and results available, prior to Orientation and Registration. No Entrance Scholarship will be awarded without an NBT score.

## NSC REQUIREMENTS SELECTION PROCEDURES

Applicants are considered on the basis of final secondary school-leaving results and the NBT score. Where final secondary school-leaving results are not available, the Faculty will initially consider an application for a provisional or conditional offer on the basis of internal examination results and the NBT score.

In addition to the selection process and admission points requirements, admission to the Performing and Creative Arts degrees includes the assessment of a portfolio and/or a successful audition. Please refer to the specific admission requirements stipulated for Fine Art, Theatre & Performance, Dance and Music. These are in the tables on pages 60 - 61.

Applicants for the Performing and Creative Arts are advised to liaise with the relevant departments for assistance in preparing for the audition or portfolio. You are also advised to consult the following websites for information pertaining to current selection procedures:

Michaelis School of Fine Art: [www.michaelis.uct.ac.za](http://www.michaelis.uct.ac.za)

South African College of Music: [www.music.uct.ac.za](http://www.music.uct.ac.za) / [www.sacm.uct.ac.za](http://www.sacm.uct.ac.za)



## ADMISSION REQUIREMENTS BY QUALIFICATION

### BACHELOR OF ARTS (BA) AND BACHELOR OF SOCIAL SCIENCE (BSocSC)

**Minimum requirements:** NSC endorsed for degree study/ matric exemption. FPS 380 with Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL).

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS 450 or above NBT AL: Proficient
	Band B WPS	<b>Probable admission</b> WPS 450 or above NBT AL: Upper Intermediate or above
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> FPS 380 or above NBT AL: Intermediate or above

### BACHELOR OF SOCIAL SCIENCE IN PHILOSOPHY, POLITICS AND ECONOMICS (BSocSC) (PPE)

**Minimum requirements:** NSC endorsed for degree study/ matric exemption. FPS 450 with Academic Literacy NBT score at Upper Intermediate and Quantitative Literacy NBT score at Upper Intermediate. NSC Mathematics 60%. 50% for English (HL) or 60% for English (FAL).

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS 450 or above NBT AL: Proficient NBT QL: Upper Intermediate or above Subject requirements: Mathematics 60% or above

**BACHELOR OF SOCIAL WORK (BSW)**

**Minimum requirements:** NSC endorsed for degree study/ matric exemption. FPS 380 with Academic Literacy NBT score at Intermediate Level 50% for English (HL) or 60% for English (FAL).

**Additional Minimum requirements:** Applicants may be required to attend an admissions interview and demonstrate successfully that they will meet the professional requirements of the South African Council for Social Service Professionals.

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed admission</b> FPS 450 or above NBT AL: Proficient
All applicants	Band B WPS	<b>Probable admission</b> WPS 450 or above NBT AL: Upper Intermediate or above
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> FPS 380 or above NBT AL: Intermediate or above

**BACHELOR OF ARTS IN FINE ART (BA(FA))**

**Minimum requirements:** NSC endorsed for degree study/ matric exemption. FPS 380 with Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL). Satisfactory performance in a portfolio evaluation.

**NOTE:** The leading indicator for admission is performance in the portfolio submission, and places are awarded on merit.

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<b>Possible admission</b> FPS 380 or above NBT AL: Intermediate or above Satisfactory performance in a portfolio evaluation
Only SA applicants in targeted redress categories	<b>Possible Admission</b> Applicants below the minimum requirements who excel in the portfolio evaluation maybe considered for admission to the extended BA (FA)

**BACHELOR OF ARTS IN THEATRE & PERFORMANCE (BA(T&P))**

**Minimum requirements:** NSC endorsed for degree study/ matric exemption. FPS 380 with Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL). Satisfactory performance in an audition.

**NOTE:** The leading indicator for admission is performance in the audition, and places are awarded on merit.

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<b>Possible admission</b> FPS 380 or above NBT AL: Intermediate or above Satisfactory performance in an audition
Only SA applicants in targeted redress categories	<b>Possible admission</b> Applicants below the minimum requirements who excel in the audition evaluation may be considered for admission to the Diploma in Theatre and Performance.



## BACHELOR OF MUSIC (BMUS)

**Minimum requirements:** NSC endorsed for degree study. FPS 380 with Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL). Satisfactory performance in an audition.

**NOTE:** The leading indicator for admission is performance in the audition, and places are awarded on merit.

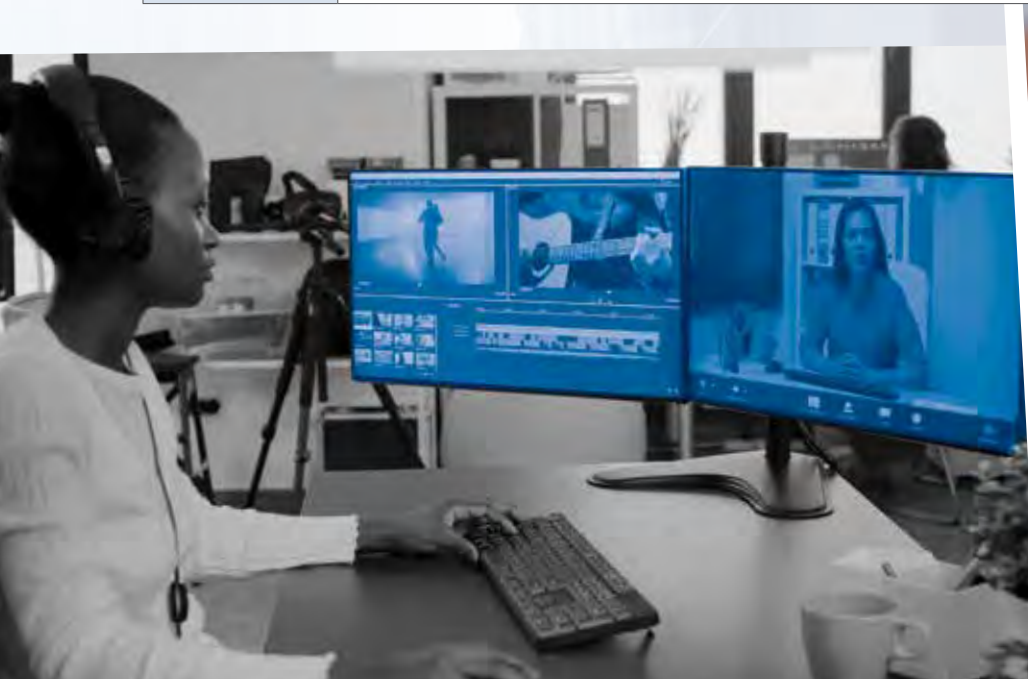
ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<p><b>Possible admission</b> FPS 380 or above NBT AL: Intermediate or above Satisfactory performance in an audition</p> <p><b>Subject requirements:</b> NSC Music 60% or above Unisa Music Theory Grade V or above Unisa Music Practical Grade VII or above</p>
Only SA applicants in targeted redress categories	<p><b>Possible admission</b> Applicants below the minimum requirements who excel in the audition evaluation may be considered for admission to a Foundation programme or the Diploma in Music Performance.</p>

## DIPLOMA IN MUSIC PERFORMANCE (DMP)

**Minimum requirements:** NSC endorsed for diploma study. Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL). Satisfactory performance in an audition and music theory test.

**NOTE:** The leading indicator for admission is performance in the audition, and places are awarded on merit.

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<p><b>Possible admission</b> NSC endorsed for diploma studies. NBT AL: Intermediate or above Satisfactory performance in an audition and Music theory test</p>



**DIPLOMA IN THEATRE & PERFORMANCE (DTP)**

**Minimum requirements:** NSC endorsed for diploma study. Academic Literacy NBT score at Intermediate Level. 50% for English (HL) or 60% for English (FAL). Satisfactory performance in an audition.

**NOTE:** The leading indicator for admission is performance in the audition, and places are awarded on merit.

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<p><b>Possible admission</b>                      NSC endorsed for diploma studies                      NBT AL: Intermediate or above                      Satisfactory performance in an audition</p>

**HIGHER CERTIFICATE IN ADULT AND COMMUNITY EDUCATION AND TRAINING (ACET)**

**Minimum requirements:** It is an entry level, non-professional qualification for those who have at least two years practitioner experience but no education and training at this level.

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<p><b>Possible admission</b>                      A National Senior Certificate or A Level 4 National Certificate (Vocational) or An appropriate Level 4 Certificate in Adult Education and Training or Community Education and Training or Early Childhood Education or via Recognition of Prior Learning (RPL).</p>

**NOTE:** Preference will be given to persons with two years' experience in adult education.

**ADVANCED DIPLOMA IN ADULT AND COMMUNITY EDUCATION AND TRAINING (ACET)**

ELIGIBLE	ADMISSION REQUIREMENTS
All applicants	<p>An approved and recognised level 6 Diploma in ACET; or a level 7 Postgraduate Certificate in Education; or a BEd degree in ACET; or a historically equivalent qualification in adult education; or an Advanced Diploma in Adult and Community Education and Training Teaching; or a new Advanced Certificate (Level 6 on the current 10-level NQF) which followed a former Diploma in Education (including a National Professional Diploma in Education) may also be presented for admission to an Advanced Diploma; or via Recognition of Prior Learning (RPL)                      AND at least two years of experience as adult community educators and trainers.</p>



## ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING QUALIFICATIONS

Applications are also invited from those who have successfully completed a non-South African secondary school-leaving qualification. To be considered for admission, all applicants must qualify for matriculation exemption from the Matriculation Board. The criteria specified for matriculation exemption are the minimum entry requirements and do not guarantee admission. The sole subject requirement for all qualifications is English for which a pass is required for admission. Some qualifications may carry additional subject requirements, and particular subjects may also be required for matriculation exemption.

Admission is competitive and each application is evaluated individually on its merits. Assessment is based on performance in the top six secondary school leaving subjects, that must include English but excluding Life Orientation and any of the AP subjects beginning with the most senior subject passed. A points rating system is used to guide admission decisions. The APS in the tables below reflect the level at which you are likely to receive an offer. While your application is assessed with reference to your APS, additional factors may be taken into account and each application is considered on its individual merits, particularly for admission to qualifications in the performing and creative arts.

All applicants who are normally resident, or at school, in South Africa must write the NBT. As the NBT assesses entry-level academic proficiency, applicants are expected to attain a Proficient score on the Academic Literacy portion of the test.

The following information is a guide for applicants with Cambridge Assessment International Education (CAIE) and the International Baccalaureate Diploma (IB) school-leaving qualifications. CAIE applicants with only GCSE/IGSCE/levels subjects are not eligible for admission.

### GENERAL CERTIFICATE OF EDUCATION ADVANCED AND ADVANCED SUBSIDIARY (GCE A-LEVEL AND AS-LEVEL) APPLICANTS

To meet the minimum requirements for matriculation exemption, applicants must hold at least two A-level subjects at a grade of E or above and at least three IGSCE/ GCSE subjects at a grade of C or above including English Language and an approved second language. Where an applicant does not hold A-levels, at least four AS-levels are required at grade D or above and at least one approved IGSCE/ GCSE subject at a grade of C or above including English Language and an approved second language.

It is important to note that matriculation exemption requires specific subject combinations and that certain subjects are not recognised. To qualify for admission to Humanities qualifications, applicants should have passed two A-level subjects at grade C or above. Where an applicant has not completed A-level subjects, AS-levels may be accepted at the rate of two AS-levels for each required A-level.

<b>Higher Certificate in Adult and Community Education and Training</b>	A National Senior Certificate or A Level 4 National Certificate (Vocational) or An appropriate Level 4 Certificate in Adult Education and Training or Community Education and Training or Early Childhood Education or via Recognition of Prior Learning (RPL).
<b>Advanced Diploma in Adult and Community Education and Training</b>	A level 6 Diploma in ACET or level 7 Postgraduate Certificate in Education or An Advanced Diploma in Adult and Community Education and Training Teaching or A BEd. degree in ACET or A level 6 Advanced Certificate which followed a Diploma in Education or via Recognition of Prior Learning (RPL).

To calculate your Admission Point Score, combine your best A-level subjects with your best relevant IGSCE subjects to reach a total of six subjects. Each subject can only be counted once at A-level or IGSCE.





**NAMIBIAN SECONDARY SCHOOL CERTIFICATE (NSSC) APPLICANTS**

To meet the minimum requirements for matriculation exemption, applicants must hold at least four Higher Level subjects at level 3 or above and at least one Ordinary Level subjects at a grade of C or above.

To calculate your Admission Point Score (APS), combine your best Higher Level subjects with the best relevant Ordinary Level subjects to reach a total of six subjects. Each subject can only be counted once at Higher Level or Ordinary Level.

**INTERNATIONAL BACCALAUREATE DIPLOMA (IB) APPLICANTS**

Applicants must hold a full diploma with a minimum of three higher level subjects from a total of six subjects and a total of 24 points.

**ADMISSION REQUIREMENTS BY QUALIFICATION**

	MINIMUM REQUIREMENTS FOR ADMISSION	LEVEL AT WHICH YOU ARE LIKELY TO RECEIVE AN OFFER
<b>English language (for all qualifications)</b>	A-Level: E AS-Level: D NSSC: Grade 3 GCSE/ IGCSE: C IB HL: Grade 3 IB SL: Grade 4	A-Level: D AS-Level: B NSSC: Grade 2 GCSE/ IGCSE: A IB HL: Grade 4 IB SL: Grade 6
<b>Bachelor of Arts Bachelor of Social Science Bachelor of Social Work</b>	Admission Point Score 32	Admission Point Score 38
<b>Bachelor of Social Science (Philosophy, Politics and Economics)</b>	Admission Point Score 32  Minimum Mathematics requirement A-Level: E AS-Level: C NSSC: Grade 3 IB HL: Grade 3 IB SL: Grade 5	Admission Point Score 39  Minimum Mathematics requirement A-Level: E AS-Level: C NSSC: Grade 3 IB HL: Grade 3 IB SL: Grade 5

	MINIMUM REQUIREMENTS FOR ADMISSION
<b>Bachelor of Arts (Fine Art) Bachelor of Arts (Theatre &amp; Performance) Bachelor of Music</b>	Admission Point Score 32  Satisfactory performance in the portfolio/ audition evaluation
<b>Diploma in Music Performance Diploma in Theatre and Performance</b>	School-leaving qualification endorsed for Diploma studies  Satisfactory performance in an audition  For Diploma in Music Performance: Satisfactory performance in a music theory test
<b>Higher Certificate in Adult and Community Education and Training</b>	A National Senior Certificate or A Level 4 National Certificate (Vocational)  or An appropriate Level 4 Certificate in Adult Education and Training  or Community Education and Training or Early Childhood Education  or via Recognition of Prior Learning (RPL).
<b>Advanced Diploma in Adult and Community Education and Training</b>	A level 6 Diploma in ACET or level 7 Postgraduate Certificate in Education  or An Advanced Diploma in Adult and Community Education and Training Teaching  or A BEd. degree in ACET  or A level 6 Advanced Certificate which followed a Diploma in Education or via Recognition of Prior Learning (RPL).



# FACULTY OF LAW

## WHY STUDY LAW?

Students who wish to become legal practitioners require an LLB (Bachelor of Laws) degree. An LLB is the universal general qualification for the practice of law, although the content of the LLB programme differs from country to country. During the course of the LLB degree students are taught the fundamentals of South African law and the South African legal system. At the same time, they are equipped with the skills necessary to be successful legal practitioners.

## SOME OF THE SKILLS THE UCT LLB STRIVES TO IMPART ARE:

The ability to read, comprehend, and critically evaluate complex documents, including cases

and legislation; the ability to write clearly, logically, coherently, and succinctly; and the ability to analyse and solve problems.

By the end of their LLB degrees, graduates are able to assess, interpret and apply the law, and have the historical, comparative and jurisprudential background that is essential for a thorough and critical understanding of legal institutions, the law and its application.

## CAREER OPPORTUNITIES

LLB graduates are employed in the legal profession and in a wide variety of positions in the judiciary, government, NGOs, companies and other enterprises.



## ACADEMIC

An LLB degree is the first step to an academic career. UCT's Master of Laws and Postgraduate Diploma programmes offer a very broad range of postgraduate courses from which to select a specialisation.

## ADVOCATE

LLB graduates undergo one year's training in pupillage with a practising member of the Bar. After an admission examination, the work of an advocate generally involves research, drafting opinions and pleadings, and presenting cases in court, most often though not exclusively in the High Court.

Advocates must be briefed or instructed by attorneys; they do not take instructions directly from members of the public. Obtaining the LLB does not automatically entitle non-citizens and non-permanent residents of South Africa to be admitted to practise in this country.

## ATTORNEYS

An LLB graduate must serve as a candidate attorney with a practising attorney and then write a professional examination set by the relevant provincial law society to become an attorney. Attorneys' work includes drafting legal documents, negotiating settlements of disputes, and preparing cases for presentation in court.

Attorneys take instructions from members of the public and, if necessary, may brief or seek an opinion from an advocate. Obtaining the LLB does not automatically entitle non-citizens and non-permanent residents of South Africa to be admitted to practise in this country.

## BUSINESS

Law graduates are to be found across the whole business spectrum, from small firms to large corporations. They are legal advisors in tax, real estate, labour relations, contracts, public information, and acquisitions; they are forensic auditors and ombudsmen, ethics and employment officers, and policy and legislative analysts. Publishing firms look for legal editors, researchers, and writers.

## GOVERNMENT

The Department of Justice employs state attorneys, prosecutors, legal drafters and of course magistrates and judges. Law graduates interested in international law can join the Department of Foreign Affairs or Department of Trade and Industry. Other government departments at both national and provincial levels employ lawyers, as do the National Parliament, provincial legislatures and municipal councils. In fact, there is no sector of government in which lawyers do not play a role!

## NGOS AND PUBLIC BENEFIT ORGANISATIONS

Researchers and lobbyists are in demand and many law graduates who are committed to the transformation of South African society work in such organisations.

## THE LLB PROGRAMME

### There are three routes to obtaining an LLB degree:

- The undergraduate LLB route (minimum of four years in duration)
- The combined Humanities and LLB or Commerce and LLB route (minimum of five years in duration)
- The graduate LLB route (minimum of three years in duration)

Choosing the appropriate route is important. There are advantages to each. However, the legal education offered by each route is identical i.e. there is no difference between the routes as far as the law courses are concerned, and each of the routes leads to the same endpoint, the award of an LLB degree. In choosing between the different routes, it may be helpful for you to consider how well prepared you are for university studies (i.e. how serious you are about studying law now, amongst other things) and the amount of higher education you wish to receive in addition to a legal education.

The best approach in choosing your route is to be realistic about your current ability to deal with a large workload and lots of reading. In addition, ask yourself whether you prefer to enter training for a professional qualification immediately or whether you are interested in other disciplines too.

## THE DIFFERENT ROUTES EXPLAINED

### THE UNDERGRADUATE LLB (4 YEARS MINIMUM)

The undergraduate LLB is aimed at candidates who do not already hold a university degree. Most candidates are school leavers. The admission requirements for this degree are high. This is because all three LLB streams are taught together in the same class and school leavers must be able to manage the workload.

As the description indicates, this route can be completed in four years, but as a result only a limited number of non-law courses can be fitted into the curriculum.

### THE COMBINED HUMANITIES/COMMERCE LLB (5 YEARS MINIMUM)

The combined Law and Humanities or Law and Commerce route allows candidates to do what is described as an accelerated combined Humanities/Commerce and LLB degree. This means that students receive two degrees by the end of their combined programme; a bachelor's degree in the Humanities or Commerce faculty (BA/BSocSci or BCom) which is awarded at the end of their first three years of study, and a bachelor's degree in law (LLB), which is awarded at the end of a further two years of study.

It is also possible to do a combined BBusSci LLB programme which requires at least 6 years of study. At the end of their Humanities/ Commerce degrees, students will graduate with a degree in which they have a major in a commerce or humanities subject and a major in law.

Please note that students must apply for admission to the Law Faculty at the end of their undergraduate Humanities or Commerce degree and must obtain a cumulative GPA of at least 60% in their UCT undergraduate degree in order to proceed to the two-year graduate LLB degree.

This route allows candidates who do not meet the requirements for admission to the undergraduate LLB to apply for a Humanities or Commerce degree, to adapt to university studies, and, if they perform satisfactorily in their first year of study, to join the law stream in their second or third year at university. The advantage of this route over the undergraduate LLB route is that a full major in a discipline other than law is possible, thus resulting in a more rounded higher education experience.

### THE GRADUATE LLB (3 YEARS MINIMUM)

The graduate LLB route is for students who have completed an undergraduate degree in any discipline without having majored in law. This route allows candidates to complete a full degree in a discipline other than law and then add the LLB.

This route can be completed in a minimum of six years (3 + 3). In order to be admitted to the 3-year graduate LLB, applicants must meet certain advertised admission requirements and are offered places on a competitive basis.

The advantage of this route over the combined route is that candidates obtain a broad education in the Humanities, Commerce or Sciences in addition to their education in law.

## ADMISSION REQUIREMENTS FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE

The Faculty cannot admit all those who apply to study law, as applications vastly exceed the available places. If there are more applicants who meet the admission criteria than



there are places, only the best applicants in each category will be made an offer.

**ADMISSION TO THE 4-YEAR UNDERGRADUATE LLB**

Applications are assessed on the basis of the applicant’s results in the National Senior Certificate (NSC) or other school-leaving examination, together with the applicant’s results in the Academic Literacy and Quantitative Literacy components of the National Benchmark Tests (NBTs).

**ADMISSION TO THE COMBINED LAW AND HUMANITIES OR LAW AND COMMERCE LLB STREAMS**

Applicants to the Humanities and Commerce Faculties must meet the admission requirements of those faculties in order to commence their undergraduate Humanities or Commerce degree. Students who wish to do a combined degree begin taking law subjects in their second year of study as an undergraduate major. Students are not automatically permitted to do these law subjects. The number of places available on the law major stream is limited and varies from year to year. Places are offered on a competitive basis to candidates with the highest results and in accordance with the Law Faculty’s redress enrolment targets.

In order to be eligible for consideration for possible (but not guaranteed) admission to the law major stream of the BA/BSocSc or BCom/ BBusSci degrees, candidates must either have achieved sufficient points in the NSC and National Benchmark Tests to have qualified for admission to the four-year undergraduate LLB degree, on a competitive basis, in their first year of study OR must have attained an average of at least 65% in the case of Humanities students

As a general rule, no more than ten international applicants will be accepted into the undergraduate LLB programme.

ELIGIBLE	BAND	ADMISSION REQUIREMENTS
All SA applicants	Band A FPS	<b>Guaranteed admission</b> 510 FPS or above NBT scores of proficient for AL and intermediate or above for QL
All SA applicants	Band B WPS	<b>Probable Admission</b> 495 WPS or above NBT scores of proficient for AL and intermediate or above for QL
Only SA applicants in targeted redress categories	Band C FPS	<b>Possible admission</b> 460 FPS or above NBT scores of proficient for AL and intermediate or above for QL
International applicants		<b>Probable admission</b> 520 FPS or above NBT scores of proficient for AL and intermediate or above for QL

**ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SCHOOL-LEAVING CERTIFICATES**

For applicants in possession of, or writing, other than South African qualifications, offers of places may only be made subject to the equivalent bachelor’s exemption being obtained from the Matriculation Board (refer to [mb.usaf.ac.za/exemption-process/](http://mb.usaf.ac.za/exemption-process/) for further information and online assessment and application).

In addition, candidates writing A-level, AS-level, NSSC or IB Diploma examinations\* must meet the following minimum requirements, obtained using the scoring table in the admissions prospectus. Meeting these requirements does not guarantee admission which is limited by available capacity.

	PROBABLE ADMISSION	MINIMUM ADMISSION
International applicants	46+ APS points	44+ APS points
All SA applicants	44+ APS points	36+ APS points
SA applicants in targeted redress categories	39+ APS points	36+ APS points

\*Applicants writing other international authority examinations will be assessed on their individual merits.

**NOTE:** As explained in the section on ‘career opportunities’ above, obtaining the LLB does not automatically entitle non-citizens and non-permanent residents of South Africa to be admitted to practise as attorney or advocates in this country.



and 63% in the case of Commerce students on a first sitting of a full first year course load totalling at least 144 credits for Humanities students and 164 credits for Commerce students.

In order to be eligible for consideration for possible (but not guaranteed) admission to the law major stream, candidates in the extended (4-year degree) programme for the general BA/BSocSci degrees must have passed all their courses in their first and second years of registration on a standard course-load (i.e. 6 semester courses per year, excluding co-requisite Augmenting courses) on a first sitting and have obtained a cumulative average of at least 65% after completion of the second year of the extended programme.

Results in supplementary exams are not included when calculating the average but results in deferred exams are included.

#### IMPORTANT NOTES:

The 65% first year GPA for Humanities students and 63% first year GPA for Commerce students is the minimum requirement for a candidate to be eligible for consideration for a place on the law major on a competitive basis. It does not guarantee a place. Given the large number of candidates who apply for the law major and the fact that places are limited and are offered on a competitive basis to candidates with the highest GPAs, it is likely that a candidate will require a GPA well above 65% or 63% in order to actually receive a place. The Law Faculty retains a discretion to admit Humanities students with an average of less than 65% and Commerce students with an average of less than 63% to meet redress category targets.

Once students have completed their Humanities or Commerce degrees with law subjects, they must apply to the Law Faculty for admission to the 2-year graduate LLB degree. Applicants for the 2-year graduate LLB are considered and offered places on a competitive basis taking into account the UCT's admissions policy. However, UCT applicants who achieve a cumulative average of at least 60% in their undergraduate degree are guaranteed admission to the LLB.

#### ADMISSION TO THE GRADUATE LLB

Applicants must obtain an average of at least 65% in a standard undergraduate degree to be considered for possible admission to the graduate LLB. This

average is calculated from your results over of all years of your undergraduate degree. Places are however limited and are allocated to applicants with the highest averages on a competitive basis and in accordance with the University's admissions policy. Given the large number of applicants and the limited number of places, it is likely that applicants will require a higher GPA to actually receive place.

#### TRANSFERRING STUDENTS

A UCT student (who has not been excluded) may apply to transfer to the LLB degree but must satisfy the requirements for admission to the LLB on a competitive basis. Transferring applicants will be considered for admission on the basis of their secondary school-leaving results, their post-school academic record, their NBT scores (where required) and may be required to submit a letter of motivation. Successful applicants may be granted credit or exemption or both for courses already completed, up to a maximum of four full courses (or the equivalent).

A non-UCT student who has not been excluded from another university may apply to transfer to UCT as an LLB student but must satisfy the requirements for admission to the LLB on a competitive basis. Successful applicants may be granted credit or exemption or both for courses already completed, up to a maximum of four full courses (or the equivalent).

Credits and exemptions will only be granted for courses taken at another institution if the Law Faculty is satisfied that the courses are substantially equivalent, in both content and standard, to the courses offered at UCT. Such transferring students will be required to complete the remaining courses prescribed for the LLB at UCT over a period of not less than two years.



# FACULTY OF SCIENCE

## ABOUT THE FACULTY

The Faculty of Science at UCT is, by various measures, the best in the country: it has the largest number of scientists who have been rated through a rigorous process of international evaluation, and within this group it has the largest number of those who are acknowledged to be world leaders in their fields, and who hold an "A" rating. Thus, undergraduate and postgraduate programmes benefit by being developed and taught side by side with cutting-edge research. The Faculty of Science offers an exciting suite of majors (details of which follow), leading to the Bachelor of Science (BSc) degree. The courses offered within the degree structure are characterised by their coherence, a good balance between breadth and depth, and their inter-disciplinary nature.

The degree is structured in such a way as to provide graduates with the range of skills that the job market demands. In addition, a variety of opportunities exist for postgraduate study in all Departments; the BSc degree leads to Honours, Master's and Doctoral degrees. All degrees in the Faculty of Science enjoy a high reputation in the private and public sectors in South Africa, as well as internationally.

## WHAT WE OFFER

The Faculty of Science offers one undergraduate degree, the Bachelor of Science (BSc). Below are the possible majors available in the faculty. While every BSc student will take 2 majors, it is possible to take one approved major from a different faculty.

## APPLIED MATHEMATICS

Applied mathematicians transfer mathematical knowledge and methods into other

fields, such as Physics, Computer Science, Engineering, Biology and the Social Sciences. In this way mathematics has become one of the most powerful promoters of scientific developments, since all modern sciences are founded essentially on mathematical principles. Many technological developments such as mobile phones, computers, cars, airplanes and large telescopes were unthinkable without mathematical progress. Visit [www.math.uct.ac.za](http://www.math.uct.ac.za)

## APPLIED STATISTICS

Applied Statistics at UCT straddles the fields of Statistics, Operational Research and Data Science, covering a range of quantitative methods for the analysis of data to solve real-world problems and support decision making and policy development. The field of statistics often attracts those interested in the analysis of patterns in data: developing, understanding, abstracting, and packaging analytical methods for general use in other subject areas. Statisticians are employed in many fields, including Biology, Finance, Economics, the Engineering Industry, Medicine, Public Health, Psychology, Marketing, Government, Education and Sport Science. Statisticians are key players in the analytics environment, using their skills to transform large amounts of data into credible, usable information. Visit [www.stats.uct.ac.za](http://www.stats.uct.ac.za)

## ARCHAEOLOGY

(See Note 2 on page 75)

The Department of Archaeology, taking advantage of its location in a region rich in archaeological heritage, with evidence of human occupation for the last half million years, offers courses that focus on the prehistory of Africa, with a particular focus on Southern Africa. Specific research interests include issues related to human evolution, the emergence of modern humans, and the history of hunter-gatherer, pastoralist and farming communities in southern Africa, as well as the archaeology of more recent colonial settlement. Visit [www.archaeology.uct.ac.za](http://www.archaeology.uct.ac.za)



A close-up view of an astronaut's helmet and visor, looking out over the Earth from space. The background is a starry galaxy.

## ASTROPHYSICS

The Astrophysics major requires a strong mathematics and physics foundation. The astronomy courses offered are general introductory first-year courses which includes the 'Starfinder' course held in the Iziko Planetarium as well as night-sky viewing. Second-year courses which cover nearly all aspects of modern observational astronomy. Two third-year courses enter into the physical processes that lie at the origin of the observed astronomical phenomena. Visit [www.ast.uct.ac.za](http://www.ast.uct.ac.za)

## BIOLOGY

This major is about life on Earth in all its forms - the adaptations of living organisms, how they live and interact, and how they originated. With a focus on organismal biology, this major examines how organisms interrelate with each other and with their environment, provides the processes by which organisms and communities are shaped, and how living organisms affect and/or are affected by humans. This major aims to explain and account for the patterns that make up the diversity of terrestrial life that surrounds us. As human influence on the environment escalates, there are new challenges as to how biodiversity can be protected while societies meet their needs. An understanding of organismal biology is essential in order to comprehend the intricacies of living systems and to predict the future under different global change scenarios. The southern tip of Africa holds a treasure house of unusual plant and animal communities alongside pressing human needs, which provides exciting and unique examples from which to learn about ecology, evolution and biodiversity conservation. Visit [www.biologicalsciences.uct.ac.za](http://www.biologicalsciences.uct.ac.za)

## BIOCHEMISTRY

Biochemistry is the study of the molecules and chemical processes which occur in all living organisms. Biochemistry is fundamental to understanding mechanisms in molecular and cell biology, and straddles the medical, biological, chemical and physical sciences. The Biochemistry major at UCT includes the study of the structures, physical properties and functions of proteins, carbohydrates, lipids, and nucleic acids; the mechanisms of enzyme action, the biochemical regulation of metabolism and energy utilization, and can include a more in-depth study of the molecular basis of cell signalling and gene expression, disease as well as biotechnology. Visit [www.mcb.uct.ac.za](http://www.mcb.uct.ac.za)



## CHEMISTRY

Chemistry is often called the 'central science' because it forms the basis of every living and non-living entity in the universe. It has evolved from the time of the 16th century alchemist to the present-day chemist who uses advanced scientific and computational methods. It is the interface between the mathematical, physical and biological sciences. Courses offered for this major cover the fundamental areas of organic, inorganic and physical chemistry. Theoretical concepts are underpinned by practical training in modern chemical techniques, including the use of state-of-the-art analytical instrumentation. The chemistry major offers a wide variety of employment opportunities, from laboratory work to field work. Visit [www.chemistry.uct.ac.za](http://www.chemistry.uct.ac.za)

## COMPUTER SCIENCE, COMPUTER ENGINEERING & BUSINESS COMPUTING

A computer science graduate is trained in the principles underlying computing, including the structure and nature of computers, the development and use of programming languages and the application of computers as tools in problem solving. The specific majors of Computer Engineering & Business Computing are linked to the primary Computer Science major, and focus on the application of computer science to these particular fields. They will be complemented by courses in the related fields. Students who complete the BSc major in Computer Science, followed by the BSc Honours in Computer Science at UCT, become Chartered I.T. Professionals (UK), since these degrees are accredited by the British Computer Society as being of an international standard. Visit [sit.uct.ac.za/our-degrees](http://sit.uct.ac.za/our-degrees)



### ENVIRONMENTAL & GEOGRAPHICAL SCIENCE

The interaction between humans and their environment and the variability of this environment is a common theme in the department's teaching and research initiatives. The student gains an integrated approach to the study of the complex relationships between humans and their social, biological, and physical life-support systems. Interdisciplinary research areas within the department include atmospheric science, climate-change science, quaternary environmental change, land degradation, integrated environmental management, urban issues, disaster risk science, developing world issues, sustainability studies, political geography and remote sensing.

Visit [www.egs.uct.ac.za](http://www.egs.uct.ac.za)

### GENETICS

Students taking the major in Genetics will be taught fundamental concepts in classical, molecular and evolutionary genetics. Classical genetics is the study of heritability and variation in living organisms, whilst molecular genetics is concerned with understanding the structure and function of genes at the molecular level. Genomics considers the comparative study of genomes of living organisms. In the Genetics major, emphasis is placed on understanding the core biological processes of gene regulation and cell signalling in plants, animals and microbes, integrating this knowledge into our understanding of disease, development and evolution. Visit [www.mcb.uct.ac.za](http://www.mcb.uct.ac.za)

### GEOLOGY

Geology is the science of the Earth's origin, structure and composition. Geology is the basis for understanding the Earth: how it evolved, what forces have shaped its oceans, mountains, rivers and lakes, how and where its resources are stored, how it first became a pleasant place for humans to live and, more recently, how to manage

and keep it so. Geology probes research frontiers from mineral physics to the origin of life, from the evolution of planets to the climate changes affecting our present environment. It is about mountain building, volcanoes, moving continents, the death of the dinosaurs, diamonds and gold, soil erosion, earthquakes, and atoms in a crystal.

Visit [www.geology.uct.ac.za](http://www.geology.uct.ac.za)

### HUMAN ANATOMY & PHYSIOLOGY

The major in Human Anatomy & Physiology focuses on the structure and function of the human body. The courses for this major start at second year level, and cover and integrate the traditional scientific disciplines of anatomy, cell biology and physiology. The second year courses include the introduction to human anatomy, basic structure and function of cells, tissues, organs and systems, homeostasis, the cardio-vascular, respiratory, digestive, excretory, immune, reproductive and locomotor systems as well as the regulatory endocrine and nervous systems, and an introduction to ageing and disease. In third year there is a strong emphasis on metabolism and exercise physiology during the first semester and a focus on neurophysiology in the second semester. The Human Anatomy & Physiology major aims to provide an understanding of how the human body functions, how we learn new behaviour and how we change our behaviour. A series of practical and tutorial sessions are designed to develop technical skills, using computers to record and analyse cardiac, skeletal muscle and brain function, as well as improving oral and writing skills.



## MARINE BIOLOGY

Marine biology is the study of life in the sea in all its aspects. The world's oceans cover 71% of the surface of the planet, and have a mean depth of 3 800m, meaning that they make up well over 95% of the 'living space' on earth. They are also the least known of the environments on earth; indeed, an estimated half of all marine species have yet to be discovered! Cape Town is one of the best locations in the world to study marine biology, as it is situated at the confluence of three of the world's major oceans - the Atlantic, Indian and Southern Oceans. Students taking this major will learn about the diversity of marine life in all its forms and about the structure and function of various marine ecosystems, ranging from coral reefs to polar seas and from estuaries to the abyssal depths. Students also learn about management and conservation of marine resources, a field that provides the most employment opportunities for marine biologists. The courses include field trips, tutorials and practical sessions that introduce students to the experimental and analytical methods used by professional marine biologists. Visit [www.biologicalsciences.uct.ac.za](http://www.biologicalsciences.uct.ac.za)

## MATHEMATICS

Mathematics is the science of structure, quantity, change, space and the interactions between them. While mathematical ideas can be inspired by everyday observations, it is a characteristic feature of mathematical truth that it is derived with logical reasoning on the basis of sound definitions. Each day mathematicians all over the world prove hundreds of new theorems and solve numerous open problems. In this way they contribute to the systematic body of knowledge that comprises modern mathematics. Visit [www.math.uct.ac.za](http://www.math.uct.ac.za)

## MATHEMATICAL STATISTICS

Mathematical Statistics is the study of the mathematical principles, theory and methods underpinning the interrogation and analysis of data. Statisticians contribute to scientific enquiry by applying their mathematical and statistical knowledge to the design of surveys and experiments; the application of quantitative problem solving methods and the analysis of data. Statisticians are employed in many fields, including Biology, Finance, Economics, the Engineering Industry, Medicine, Public Health, Psychology, Marketing, Government, Education and Sport Science. Statisticians are key players in the analytics environment, using their data science skills to transform large amounts of data into credible, usable information.

Visit [www.stats.uct.ac.za](http://www.stats.uct.ac.za)

## OCEAN & ATMOSPHERE SCIENCE

This major deals with the physical attributes of the oceans and covers the extent of the oceans, the physical, chemical and biological properties of sea water, including salt and heat budgets, sea surface fluxes and ocean climatology. The principal force on the ocean is from the atmosphere and the response by the sea is to produce tides and many types of waves. Aspects of currents and water masses in the oceans of the world and coastal oceanography around South Africa provide the focus of regional oceanography. Located in the subtropics, South Africa experiences both tropical and mid-latitude influences on its weather, climate and oceanic environments. The Ocean and Atmosphere Science major deals with the circulation and properties of the global ocean, their regional variations, and how the ocean interacts with the atmosphere to produce the various marine and atmospheric environments we experience.

A fundamental knowledge of Ocean and Atmosphere Science is necessary for understanding the distributions of the various marine and terrestrial ecosystems, climate change and variability, severe weather such as tropical cyclones and





### QUANTITATIVE BIOLOGY

This major is aimed at training biologists with quantitative skills, preparing them for the emerging fields of 'Data Science' and 'Biological Modelling', which are used to address big scientific questions. The Quantitative Biology major is packaged as an interdisciplinary stream, to allow students among three major disciplinary fields (Biology, Statistics and Mathematics) into the major, and for graduates taking this major to be prepared to enter into the Data Science and Quantitative Ecology fields. Visit [www.biologicalsciences.uct.ac.za](http://www.biologicalsciences.uct.ac.za)

### STATISTICS & DATA SCIENCE

The Statistics and Data Science major offers intensive, mathematically and computationally rigorous studies that aims to train graduates to solve complex real world problems through the analysis and interpretation of data. Students learn how to manipulate data, and how to use the appropriate statistical methods to summarise and analyse data. They are exposed to different computing platforms, including the creation of databases, the extraction of data from databases, and the programming skills to implement the statistical analysis. Visit [www.stats.uct.ac.za](http://www.stats.uct.ac.za)

### ADMISSION REQUIREMENTS

NSC results are the primary guide for admission to the BSc degree. However, all applicants to the Science Faculty are required to write the NBTs (Academic Literacy, Quantitative Literacy and Mathematics).

thunderstorms, as well as the properties of the world oceans. The trans-disciplinary skills developed in this major offers graduates opportunities to branch out into many other areas of Earth System Science or to specialise in a field of Oceanography, Atmospheric Science or Climate up to a PhD level. UCT is ideally placed to offer such a major given our proximity to the world's strongest western boundary current (the Agulhas), a cold upwelling current system (the Benguela) and the highly dynamic Southern Ocean. Visit [www.sea.uct.ac.za](http://www.sea.uct.ac.za)

### PHYSICS

Physics is about understanding the nature of matter and radiation in the language of mathematics, and as such is a central fundamental discipline in science. A major in physics teaches you how to apply your knowledge of fundamental principles in a range of contexts. Applications of the principles of physics are everywhere: transistors, computers, optical fibres, quantum computing. Physicists discovered the structure of DNA and the genetic code, and invented X-ray machines and the World Wide Web. Visit [www.phy.uct.ac.za](http://www.phy.uct.ac.za)

## ADMISSION CRITERIA FOR APPLICANTS HOLDING THE NATIONAL SENIOR CERTIFICATE (NSC)

Besides taking the NSC results into account for admission, other factors including, availability of places and educational or social/home background, will be considered.

### FACULTY POINTS SCORE (FPS)

The FPS (a score out of 800) is calculated as the sum of the percentages achieved in the best six NSC subjects, including English but excluding Life Orientation, and doubling the percentages achieved in Mathematics and Physical Science. Admission to the Faculty of Science requires a minimum FPS of 550, but this does not guarantee admission. Refer to the table below.

**NOTE:** most offers are made to applicants with points in the guaranteed admission band.

Subject entrance requirements

- Mathematics at 70% or above
- Physical Science at 60% or above (refer to notes 2 and 3 below).
- Where an applicant has not completed Physical Science, doubling of the results for Information Technology or Life Sciences may be applied (refer to notes 2 and 3 below).

ELIGIBLE		ADMISSION REQUIREMENTS
All applicants	Band A FPS	<b>Guaranteed Admission</b> FPS of 660 or above Mathematics 70% or above and Physical Sciences 60% or above (see Notes 2 & 3) NBTs in Mathematics, AL & QL to be written*
	Band B WPS	Admission Very Likely WPS of 640 or above Mathematics 70% or above and Physical Sciences 60% or above (see Notes 2 & 3) NBTs in Mathematics, AL & QL to be written*
SA applicants in targeted redress categories	Band C FPS	<b>Admission Possible</b> FPS of 550 or above Mathematics 70% or above and Physical Sciences 60% or above (see Notes 2 & 3) NBTs in Mathematics, AL & QL to be written*

\* The results of the NBTs are not taken into account for admission to the Science Faculty but must be written as they are used for placement into the Extended Degree Programme.

**NOTE 1:** Acceptance into the Science Faculty does not guarantee acceptance into a chosen major because some majors (currently Biology Biochemistry, Genetics, Geology and Human Anatomy & Physiology) have limits on the number of students that can be accommodated. Selection for these is based on academic criteria which will be clearly communicated to students during the first year of study. Students will be advised in their first year to take courses which could lead to several majors.

**NOTE 2:** Where applicants have not completed Physical Science or Information Technology in the secondary school-leaving examinations, the choice of majors will be restricted to Archaeology and Environmental & Geographical Science.

**NOTE 3:** For majors in Computer Science and Business Computing the Physical Science requirement may be replaced by Information Technology (only where Physical Science was not taken).

## PLACEMENT

Admission to the Science Faculty will be directly onto the regular, three-year degree programme. All students will be required to write a set of formal class tests at mid-term of the first semester and on the basis of the results of these tests, together with NSC and NBT results, selected students will be counselled to convert to the four-year Extended Degree Programme (EDP). The EDP is structured such that students entering the programme will receive additional academic and general support to improve the chances of graduating in minimum time.

The EDP is run in association with the Academic Development Programme (ADP) and offers students who are struggling the opportunity to establish a sound educational foundation, with an appropriate distribution of their academic load over a four-year period. The minimum time for a student on the EDP to complete the BSc degree is four years.

## ADMISSION CRITERIA FOR APPLICANTS WITH NON-SOUTH AFRICAN SECONDARY SCHOOL-LEAVING CERTIFICATES

For applicants in possession of or writing other than South African qualifications, offers of places may only be made subject to the equivalent bachelor's exemption being obtained from the South African Higher Education (Matriculation) Board (refer to [mb.usaf.ac.za/exemption-process/](http://mb.usaf.ac.za/exemption-process/) for further information and online assessment and application).

In addition, candidates must meet the following minimum requirements; meeting these requirements does not guarantee admission which is limited by available capacity:

### APPLICANTS MUST TAKE AT LEAST:

- English, Mathematics and Chemistry and/or Physics (or Physical Science)
- Chemistry is required for majors in Biology, Marine Biology, Biochemistry, Chemistry, Genetics, Geology, Human Anatomy & Physiology and Ocean & Atmosphere Science
  - Physics is required for majors in Applied Mathematics, Applied Statistics, Astrophysics, Chemistry, Computer Engineering, Geology, Mathematics, Mathematical Statistics, Ocean & Atmosphere Science, Physics, Statistics & Data Science and Quantitative Biology
  - Chemistry/Physics may be replaced by Computer Science for majors in Computer Science and Business Computing only.
  - Chemistry/Physics may be replaced by Geography for the major in Environmental & Geographical Science

## FACULTY POINTS SCORE (FPS) FOR NON NSC EXAMINATIONS

Admission to the Faculty of Science requires an applicant to have achieved a FPS of 34 points or above, based on the five best subjects (including the required subjects), obtained using the scoring table in the section of this prospectus titled "Applying to UCT".

Applicants writing other international authority examinations will be assessed on their individual merits.

### Bachelor of Science

#### CAIE

English: C at IGCSE level

Mathematics: B at A/AS level

Physical Science (or Chemistry or Physics): C at A/AS level

#### Namibian Senior Secondary Certificate (NSSC)

English: C at Ordinary Level

Mathematics: 70% (or level 1 Higher level)

Physical Science (or Chemistry or Physics): 60%

(or level 1 Higher level)

#### International Baccalaureate

English: Grade 5 at SL

Mathematics Analysis & Approaches: Grade 5 at HL or Grade 6 at SL  
(Maths Applications and interpretation /Maths Studies is not accepted)

Physical Science (or Chemistry or Physics):

Grade 5 at HL or Grade 6 SL

**NOTE:** Due to capacity constraints offers are unlikely to be made to applicants who only meet the minimum admission requirements.

## ENGLISH PROFICIENCY

All international students for whom English is not a first/home language or have not passed English at Grade 12, AS-level, IGCSE level or equivalent, must provide proof of English language proficiency.

Applicants are required to achieve one of the following:

- A score of at least 51% for the Academic Literacy (AL) component of the National Benchmark Tests (NBTs)
- A pass in the TOEFL (Test of English as a Foreign Language) with a score of at

least 570 on the paper-based test, or 230 on the computer-based test; or 88 on the internet-based test

- An overall band score of 7.0 (with no individual element of the test scoring below 6.0) on the International English Language Testing System (IELTS)
- A score of 64 on the Pearson PTE Academic test.

The tests must be taken at your own expense, before submitting an application. These are the minimum levels of English proficiency required for consideration for admission to UCT.

## TRANSFERRING STUDENTS

Transferring applicants are required to write the National Benchmark Test (NBT), submit certified copies of secondary-leaving and tertiary transcripts of results and a letter of motivation in support of the application, providing details of activities since leaving school and reasons for wanting to transfer to the Faculty of Science. We have a limited number of academic places in the Faculty of Science, so offers will be made to the best candidates in this category.

Transferring students are expected to have school-leaving and NBT results competitive with the current applicant pool and must have:

- passed all first-year courses in their first year at another institution, and bring with them at least four full courses (or the equivalent) that earn credit and exemption at UCT;
- not been refused readmission by another tertiary institution; and
- not been registered at another tertiary institution for more than two years.

All students who transfer from other Universities must register for a minimum of two years for the BSc degree, and complete all the senior courses of their majors, at UCT.

### Note: Transferring of credits

- UCT may give credit for, and/or exemption from, a maximum of four full courses (or the equivalent in half courses) completed elsewhere if these courses are recognised by UCT.
- It is the applicant's responsibility to obtain, from the relevant UCT departments, signed approval of credit and exemption for the courses they wish to transfer, before their applications will be considered.
- Senior major courses may not be transferred for credit or exemption.
- Tertiary courses required for matriculation exemption purposes will not be credited.

# STUDENT HOUSING

Staying in residence is an extension of your university education, and you can benefit from a range of facilities and services including PC labs, network connections, social and sporting activities.

## ON-CAMPUS ACCOMMODATION

UCT has a three-tier residence system that provides different services, governance and management in each tier. The policy and criteria for admission to UCT student housing assume that a new student will initially enter a first-tier (catering) residence and subsequently move to a second-tier (senior catering or self-catering) residence or into third-tier (semi-autonomous self-catering) accommodation. This section gives some information on each of these tiers, and the residence halls, flats or houses within each tier.

### FIRST-TIER ACCOMMODATION

First-tier residences provide accommodation for undergraduate men and women students, who are usually under the age of 21. These residences provide students with up to three meals a day in a dining hall.

#### FIRST-TIER RESIDENCES FOR WOMEN

[Baxter Hall](#), on the Lower Campus, is located near UCT's swimming pool, gym and squash courts. The Rondebosch shopping area is five minutes' walk away. Baxter Hall can accommodate 233 students in mainly single rooms arranged in "flats" of three to six rooms. Each flat shares a bathroom.

[Fuller Hall](#), on the Upper Campus, is situated close to the main library, near Sarah Baartman Hall and is near Upper Campus Residence. All Upper and Middle Campus venues are within walking distance.

[Graça Machel Hall](#), on the Lower campus, is located near to Baxter and Tugwell Halls, close to the university swimming pool, gym and squash courts and is within walking distance of Rondebosch shopping area. The residence can accommodate 382 students, with first-year students sharing double rooms. Most returning and senior students are allocated single rooms.

[Tugwell Hall](#), on the Lower Campus, is a 1970s eleven-storey residence. It can accommodate 406 students and is located near UCT's swimming pool, gym and squash courts. First-year students share partitioned, double rooms. Most returning students are accommodated in single rooms. The Rondebosch shopping area is five minutes' walk away.

#### FIRST-TIER RESIDENCES FOR MEN

[Carinus](#) is situated behind Groote Schuur Hospital, and can accommodate 361 students in mainly single rooms. Students are able to travel by shuttle between the residence and campuses.



**College House** was the first men's residence in Southern Africa. The present building is situated on the Lower Campus in Main Road, Rosebank and can accommodate 119 students in single and double rooms. Meals are taken at Leo Marquard Hall next door.

**Kilindini**, on the Lower Campus, can accommodate 32 students in single rooms. It is located on Main Road, Rosebank, close to College House, and about five minutes' walk from Mowbray shopping area. Kilindini students take their meals at Tugwell Hall.

**Kopano**, on the Middle Campus, is located close to a variety of sports facilities including an all-weather soccer field, UCT's cricket oval, swimming pool, gym and squash courts. It has single rooms for 366 students.

**Leo Marquard Hall**, on the Lower Campus, is an eleven-storey residence. It is located near UCT's swimming pool, gym and squash courts. This 1970s residence can accommodate 419 students. First year students share partitioned double rooms. Most returning students are accommodated in single rooms.

**Upper Campus Residence** is situated on the Upper Campus, near to Fuller Hall. It can accommodate 235 students, mostly in single rooms and a small number in inter-leading rooms. It provides easy access to the Library, Students' Union and all the departments based on the Upper Campus. Students take their meals in Fuller Hall.

**University House** can accommodate 84 students. There are six residential buildings and meals are taken in the Avenue Road residence dining hall. Situated off Rhodes Avenue, the residence is within easy walking distance of the Upper Campus and Mowbray shopping area.

### FIRST-TIER RESIDENCES FOR BOTH WOMEN & MEN

**Avenue Road Residence** is a new state of the art residence which has been awarded "Green status". It can accommodate 550 students in single and double rooms. Situated off Rhodes Avenue, the residence is within easy walking distance of the Upper Campus and Mowbray shopping area.

**Glendower Residence (Glenres)** can accommodate 138 residents. It is situated on the Lower Campus in Main Road, Rosebank, less than five minutes' walk from the Mowbray shopping area. Students take their meals at Tugwell Hall. There are separate facilities for male and female students.

**Rochester House** is a purpose-built residence situated just north of Groote Schuur Hospital and can accommodate 321 female and male students in single rooms. It has excellent on-site facilities, including a swimming pool, computer lab and 24-hour security.

**Varietas** in Matopo Road, off Rhodes Avenue, can accommodate 146 students. About half

the residents share rooms. Students take their meals at Avenue Road residence dining hall. The residence is situated on the periphery of the Main Campus, two shuttle-stops away from the lecture halls. The hockey field lies adjacent to the residence and there is access to a swimming pool in Forest Hill. Flats are either for male or female students. These are all served by the free shuttle bus.

### CRITERIA FOR ADMISSION TO FIRST-TIER ACCOMMODATION

Meeting some admission criteria may guarantee you an offer of residence, while meeting others may make you eligible for an offer. The minimum criteria for admission to student accommodation is that you must have:

- a. applied for student housing in your UCT application, or amended your application to include an application for student housing no later than 31 July 2024;
- b. been made an offer (conditional or firm) of admission, at any time, for the 2025 academic year.

Please visit [uct.ac.za/dsa/student-housing-applying-residence/new-applications](https://uct.ac.za/dsa/student-housing-applying-residence/new-applications) for more information about criteria for admission to first-tier student accommodation.

### SECOND-TIER ACCOMMODATION

Second tier accommodation is a largely self-catering sector, with some catering options, generally for more senior undergraduate and postgraduate students. All rooms in Second Tier residences are single. Most of the Second Tier residences are 2-4 bedroom flats.

#### SECOND-TIER CATERING

**Groote Schuur Residence** is a mixed-gender residence and can accommodate 64 students, with men and women on separate floors. During term times, breakfast and supper are served at the residence and lunch at Leo Marquard Hall.

**Medical Residence** can accommodate 103 male and female students who are usually clinical year medical students.

**Forest Hill G-Block** can accommodate 120 students in flats, it is situated at the back of the Forest Hill complex located in Mowbray. G block residents take their meals at University House.

#### SECOND-TIER SELF-CATERING

**Groote Schuur Flats** can accommodate 64 students in Main Road, Rondebosch, is close to supermarkets and other shops and within easy walking distance of the Upper Campus.

**Liesbeeck Gardens** can accommodate 434 students in mainly two- and three-bedroom

flats. Situated on Liesbeeck Parkway, Mowbray. A free shuttle service operates on weekdays and weekends.

**The Woolsack** is on Middle Campus and can accommodate 206 male and female students. Accommodation is arranged in pavilions or courts with an average of 25 students in each.

**Forest Hill** is a large complex off Main Road, Mowbray. It is made up of five separate blocks of flats which can accommodate 822 students.

**Obz Square** is both a second and third tier residence, it is situated on the Main Road, Observatory, it is the latest addition to UCT residence system and it can accommodate 880 senior and postgraduate students in en-suite rooms. Eight to ten students share a kitchen. The complex is close to most shops and the Faculty of Health Sciences.

### THIRD-TIER ACCOMMODATION

Third-tier residences provide accommodation for post-graduate students. They also provide limited family accommodation for postgraduate students.

### LIVING IN RESIDENCE

All student rooms in residences, houses and flats are equipped with basic furniture – a bed, cupboard, desk, chair, bookcase, wastepaper bin, curtains and notice board. No sheets, blankets, pillows or towels are provided. Catering residences prepare three meals per day in a dining hall. Students choose a meal plan. Students are expected to provide and launder their own bed linen, and clean their own rooms. Vacuum cleaners and other cleaning materials are provided. No cooking is permitted in bedrooms. Students in self-catering accommodation have access to a fridge and stove, but need their own cooking utensils and crockery.

### SHARING A ROOM IN RESIDENCE

Half of all first-year students in catering residences are accommodated in double rooms. It may be possible for you to share a room with a friend who has been accepted into the same residence. The warden of your allocated residence should be informed in advance of your arrival. If you or your roommate decides that you would prefer to share a room with someone else in the same residence, talk to your warden or sub-warden, who will, where possible, make arrangements suitable to all. Normally room changes are only allowed in March to allow for settling in and to help avoid confusion in the room allocation process.

### UCT SHUTTLE SERVICE

The UCT shuttle service is for the sole use of UCT staff and students. A scheduled

service is available 7 days a week, during term times and vacation, and includes a late-night service. It operates between all campuses, most residences, and local public transport terminals, so you can connect from train and bus or park 'n ride. The UCT shuttle service is free to all UCT students. Just show your valid student card when getting on. Timetables are available from the Traffic Office, Visitors Reception and Information Centre or on the UCT website via the Staff and Student Portal. For more information contact the Transport Administrator at - Tel: +27 (0)21 685 7135

### TRANSFERRING FROM ONE RESIDENCE TO ANOTHER DURING THE ACADEMIC YEAR

Residence transfers/swops will only be considered if it is a request from a catering or self-catering option to the other, motivation on medical grounds and seeking a cheaper room rate. These requests require the approval from the wardens concerned.

### OFF-CAMPUS ACCOMMODATION

Many students in their second or subsequent years of study stay in leased or private accommodation close to UCT. Our Off Campus Student Accommodation Services advertises vacancies in private accommodation.

Details of vacancies can be obtained at: [uct.ac.za/dsa/student-housing-campus-student-accommodation-services-ocsas/about-ocsas](http://uct.ac.za/dsa/student-housing-campus-student-accommodation-services-ocsas/about-ocsas) or at the Off Campus Student Accommodation Services - Tel: +27 (0)21 650 4934.

### APPLYING FOR STUDENT HOUSING

If you wish to be considered for a place in student housing, you must apply when submitting an online application, or a paper application. You must apply by 31 July 2024. If you have a disability, please email [disabilityservice@uct.ac.za](mailto:disabilityservice@uct.ac.za) to inform them about your application so that they can assist in securing a room best suitable to your needs.

If your conditional offer is not confirmed by a faculty (ie. if you do not meet the conditions of your offer), your student housing application is automatically cancelled.

### ALLOCATION TO SPECIFIC RESIDENCES, HOUSES OR FLATS

All offers of student housing places will be made in terms of the student housing admissions and residence allocation policy. Please consult the Student Housing webpage on the UCT website for details of the 2022- 2026 allocation policy, visit: [www.uct.ac.za/sites/default/files/content\\_migration/uct\\_ac\\_za/39/files/RES\\_Policy\\_Student\\_Housing\\_Admission\\_2022-2026.pdf](http://www.uct.ac.za/sites/default/files/content_migration/uct_ac_za/39/files/RES_Policy_Student_Housing_Admission_2022-2026.pdf)



# SPORTS, STUDENT SOCIETIES & STUDENT GOVERNANCE

## SPORT & RECREATION

UCT provides many opportunities for you to participate in sports or physical recreation of your choice. Traditional sports are all well catered for, but you also have the option of exciting individual pursuits such as sailing, water skiing and scuba diving.

Our Sport & Recreation Department provides for all levels of sport from social programmes through to high performance sport. UCT has a proud record of achievement both in the local Western Province leagues and at the national Student Tournaments. Year after year, UCT has produced a number of sports people who achieve the highest honour of representing South Africa. For more information, visit [www.dsa.uct.ac.za/student-development/sport-clubs/overview](http://www.dsa.uct.ac.za/student-development/sport-clubs/overview)

Sports development and transformation are taken very seriously at UCT. Our students are actively engaged in promoting sport in the local communities and within their clubs on campus. Every club welcomes new members from novices to the more experienced athletes, and the clubs are equipped to deal with the needs of each individual. Most clubs engage the services of top-level coaches, many of whom coach at provincial level.

In order to leave no one behind, we have ensured that our sport program is inclusive to persons with disabilities by welcoming the UCT ParaSports Society to the list of societies available at UCT. UCT ParaSports hosts a variety of inclusive sports such as wheelchair rugby, blind soccer and goal ball. For more Information, email [uctparasports@gmail.com](mailto:uctparasports@gmail.com)

Sports facilities include an artificial hockey field, an indoor sports complex, and excellent tennis, squash, soccer, rugby, cricket and fitness centre facilities. Our rowing club is one of the better equipped university clubs in South Africa. In addition, UCT owns a mountain near Ceres, a L26 Keelboat, sailing dinghies, and a wakeboard boat.

## SPORTS SCHOLARSHIPS & BURSARIES

With an excellent record in a wide variety of sports, UCT is keen to continue attracting top sports people to the campus. If you have played provincial or national representative sport at any level, you could be eligible for a Sporting Scholarship to assist in financing your studies at UCT. Eligible applicants need to apply to the Sports & Recreation Department to be considered for these awards. For information and application forms, contact [sport@uct.ac.za](mailto:sport@uct.ac.za)



## STUDENT SOCIETIES

At UCT a number of societies cater for cultural, religious and special interests.

These are outside of the formal academic programme and are open to all registered students. Societies' activities are directed by students, and there are many opportunities to get involved at an organisational level. Through such activities you will develop valuable skills in leadership and organisation. Listed on page 82 are societies at UCT. Visit [uct.ac.za/dsa/student-development-student-societies-organisations/overview](http://uct.ac.za/dsa/student-development-student-societies-organisations/overview)

## STUDENTS' REPRESENTATIVE COUNCIL

**THE STUDENTS' REPRESENTATIVE COUNCIL (SRC)** is a statutory structure consisting of 15 members who are elected annually in a general UCT-wide election. The SRC represents the interests of students at UCT, and does this through active participation in UCT committees as well as through a range of programmes and projects.

As the highest student governance decision-making structure, the SRC also co-ordinates the work of student structures such as, clubs, societies, student faculty councils, residence committees, development agencies and student organisations. Given the wide choice of student clubs, societies, and other governance structures, there is literally something to capture the interest of everyone. In this regard you will have a host of opportunities to continue activities you already have an interest in, or to get involved in something new. With several hundred students joining societies each year, you are assured of meeting other students with similar interests. For more information contact the DSA Helpdesk on Level 4, Steve Biko Students Union or +27 (0)21 650 3541. For more information, visit [www.src.uct.ac.za](http://www.src.uct.ac.za)

## DEVELOPMENT AGENCIES

**SHAWCO**, the Students' Health and Welfare Centres Organisation, is a student-run youth development and health NGO affiliated to UCT. Students from UCT and abroad, volunteer in projects ranging from after school tutoring for high school learners, as well as junior projects in literacy, arts, and sport for primary school learners. Students also run social enterprise projects for adults starting businesses.

SHAWCO Health operates mobile community health clinics with the Faculty of Health Science student volunteers that offer practical clinical experience to the students and gives vital health services to poor communities.

SHAWCO's mission is to practice and promote responsible citizenship in the South African context through health, education and social entrepreneurship initiatives. The organisation seeks to

create a supportive space for experiential learning and teaching, addressing inequality through innovative and sustainable approaches to community engagement. To learn more about SHAWCO, visit [www.shawco.org](http://www.shawco.org)

**UCT RAG** (Remember and Give) is the student fundraising sector of SHAWCO. RAG volunteers organise a number of student and corporate fundraising events throughout the year, with all the proceeds going to SHAWCO. To learn more about RAG, visit [www.rag.uct.ac.za](http://www.rag.uct.ac.za)

**UBUNYE** is a student run development agency operating on campus as an SRC-recognised body, providing a range of opportunities for student social engagement.

**GREEN CAMPUS INITIATIVE (GCI)** focusses on environmental sustainability activities on campus and beyond. GCI provides workshops, sustainability programmes looking at waste management, recycling and transport amongst others. To learn more about GCI, visit [www.facebook.com/uct.gci](https://www.facebook.com/uct.gci)

**UCT RADIO** is a campus-community station staffed by fellow students and teaching a wide range of broadcasting and media skills. Our focus is news, music and entertainment based on UCT campus culture. If you'd like to know more visit us at [www.radio.uct.ac.za](http://www.radio.uct.ac.za) or check out our social media pages on FB, Twitter and IG.

**VARSITY** is the official student-run news source at UCT. Established in 1942, Varsity has grown into a creative and multimedia developmental agency. Producing new content every Tuesday, the publication alternates between its print newspaper and website. The online presence spans various social media platforms such as Twitter, Facebook, Instagram and YouTube. Read Varsity online: [varsitynewspaper.co.za](http://varsitynewspaper.co.za)



## CLUBS & SOCIETIES AT UCT

Apostolic Faith Church of Portland Oregon  
 Abantu Zambian Society  
 ACTS Kolbe Catholic Society  
 African Students for Liberty  
 Altum Sonatur  
 Amnesty International  
 Art of Living – Hartha Yoga Society  
 Asian Students Association  
 Association of Black Securities and Investment Professionals  
 Association of Built Environment Student  
 Association of SA Black Actuaries  
 Ballroom Dancing  
 Believers Loveworld  
 Bhakti Yoga Society  
 Biological Society  
 Biomimicry Society  
 Birding UCT  
 Black Law Students' Forum  
 Black Lawyer's Association  
 Black Management Forum  
 Businesswomen's Association Student Chapter  
 Cape Legion of Adventurers and War Gamers  
 Cape Town Globalist  
 Cardiac Society  
 Chabad UCT  
 Christian Medical Fellowship  
 Christian Revival Church  
 Christians on Campus  
 Church On Main  
 Cortex Club  
 Crypto currency  
 Debating Union  
 Deeper Life Campus Fellowship  
 Democratic Alliance Students' Organisation  
 DJ's Production Society  
 DR Congo  
 East African Students Society  
 Economic Freedom Fighters Student Command  
 EDU Student Organisation  
 Effective Altruism  
 Enactus  
 Engineers Without Borders  
 Fashion Society  
 Film Society  
 Gender & Sex Project  
 Genshiken  
 Ghana Society  
 Golden Future Project  
 Grace Bible Church  
 Green Campus Initiative  
 Habitat for Humanity  
 Hellenic Students' Association  
 Her Campus Initiative  
 Hillsong Church  
 Hindu Students' Society  
 Hip Hop Club  
 His People  
 Human Upliftment Project  
 Ikey Ability  
 InkuluFreeHeid  
 Institute of Electrical & Electronics Engineers  
 Internal medicine  
 Investment Society  
 Jubilee Society  
 Korean Student Association  
 Leanin  
 Lesotho Students' Association  
 Malawi Students Society  
 Moot Society  
 Muslim Students' Association  
 Muslim Youth Movement  
 Namibian Students' Organization  
 Nazareth Tertiary Student's Association  
 Nigerian Students' Society  
 Organisational Psychology Students' Society  
 Paediatrics society  
 Palestine Solidarity Forum  
 Pan Africanist Student Movement of Azania  
 Photographic Society  
 Poetry  
 Preclinical society  
 Psychology Society  
 RAG  
 Rainbow Organisation  
 RAPHA Church  
 REACH Society  
 Redeemed Christian Fellowship  
 Rural Support Network  
 Seventh Day Adventist Movement  
 SHAWCO Education  
 SHAWCO Health  
 Shofar Church  
 South African Medical Students' Association

South African students' congress  
 South African Union of Jewish Students  
 Space and Astronomy Association  
 Student Christian Fellowship  
 Student Psychiatry society  
 Student YMCA  
 Students for a Free Tibet UCT  
 Students for Law and Social Justice  
 Students for Life  
 Surgical Society  
 Swazi Students Society  
 TEDxUCT  
 The Collective  
 The Twelve Apostle Church in Christ  
 Thinking Club  
 Trees of Life Multiracial Church  
 Tsonga society  
 Ubunye  
 UCT African Choral  
 UCT Baha'i Society  
 UCT Choir  
 UCT Consulting Club  
 UCT Developers' Society  
 UCT Entrepreneur's Society  
 UCT Marketing Association  
 UCT Mathematics society  
 UCT Radio  
 United Nations Association of South Africa Vegilicious  
 We Are Animals  
 Wine and Cultural Society  
 Winners Camp Fellowship  
 Women in computer Science  
 Women in Property Network  
 World Mission Society (Church of God)  
 Zimbabwe Society  
 Zion Christian Students' Fellowship

## SPORTS ON OFFER

Aikido  
 Archery  
 Athletics  
 Badminton  
 Basketball  
 Canoeing  
 Capoeira  
 Chess  
 Cricket  
 Fitness centre  
 Cycling  
 Fencing  
 Golf  
 Gymnastics  
 Hockey  
 Ju jitsu  
 Karate  
 Kickboxing  
 Mountain & ski  
 Netball  
 Rowing  
 Rugby  
 Soccer  
 Squash  
 Supa pool  
 Surfing  
 Table tennis  
 Taekwondo  
 Tennis  
 Tai chi  
 Ultimate frisbee  
 Underwater hockey  
 Volleyball  
 Water polo  
 Water-skiing  
 Yachting



# INTERNATIONAL STUDENTS

There are various ways that you can study as an international student at UCT. The International Office supports international students and researchers by issuing letters in support of visa applications, advising on immigration-related requirements, and advocating for students' visa challenges. Students are informed about international tuition and housing fees, the costs of living in Cape Town and support services available to them. Before you start your Semester Study Abroad (SSA) or full-degree programme, the International Office will provide comprehensive information and a dedicated orientation programme to welcome you to UCT. Queries about academic qualifications and specific course requirements should be directed to the relevant faculty office.

## SEMESTER STUDY ABROAD EXCHANGE (SSA) STUDENTS

UCT offers a vibrant study abroad programme for students wanting to spend one or two semesters experiencing life in Cape Town while completing a degree elsewhere. SSA students are taught alongside other UCT students and are fully integrated into academic and social life at UCT.

To be accepted into the SSA programme, you should be a current student of a higher education institute outside

South Africa, be of good academic standing at your home university, have a grade point average of 65% in your current studies (this is 3.0 for academic systems using the 4.0 scale or an upper range 'B' on the ECTS scale), have completed two semesters towards your degree, have met UCT's English language admission requirements (see page 18).

The programme offers a wide range of courses and students can select from subjects established in the Faculties of Commerce, Engineering & the Built Environment, Humanities, Law and Science.

Applications for course admission are assessed by academic selectors in the relevant discipline who will pay particular attention to your academic record and courses already taken towards your home university degree.

SSA students pay a semester package fee covering tuition, orientation activities and membership of 3 student clubs and societies. Students receive comprehensive pre-arrival information and assistance in finding suitable accommodation close to campus.

Students on the programme have an opportunity to join student societies and clubs, and to participate in the community service and volunteering programmes run by SHAWCO (a community partnership and social entrepreneurship organization affiliated with UCT).



## APPLICATION DEADLINES:

For First Semester (February – June):  
31 October prior to the year of study.

For Second Semester (July – November):  
30 April of the year of study

Apply online at [applyonline.uct.ac.za](http://applyonline.uct.ac.za)

It can take up to eight weeks to obtain a South African study visa, early applications are encouraged.

## For further information, contact the:

The International Academic

Tel: +27 (0)21 650 2822

Email: [ssa@uct.ac.za](mailto:ssa@uct.ac.za)

Website: [www.uct.ac.za/studyabroad](http://www.uct.ac.za/studyabroad)

### FULL-DEGREE INTERNATIONAL STUDENTS

UCT considers suitably qualified international applicants who wish to study for a full undergraduate degree programme.

### SADC STUDENTS

The Southern African Development Community countries are: Angola, Botswana, Democratic Republic of Congo, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, Seychelles, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe. The minimum initial fee payment for academic and residence fees plus the non-refundable Administrative Fee must be paid prior to registration or entering student accommodation. No international levy (International Term Fee) will be charged.

### NON-SADC STUDENTS

As an international student (non-SADC) coming to UCT, you will be charged an international levy, called the International Term Fee (per annum), and the non-refundable Administrative Fee, in addition to the individual fees for all courses taken. The International Term Fee, the Administrative Fee plus the individual course fees must be paid prior to registration.

### MATRICULATION EXEMPTION

If you wish to study at UCT and you are writing or have written a foreign secondary school-leaving examination, you will need to obtain a matriculation exemption certificate from the Matriculation Board. Before making you an offer, the faculty will ensure that you are eligible for matriculation exemption. Once you have been registered but before the end of your first year, you will need to apply through your faculty office to the Matriculation Board for a certificate of exemption.

To apply take the prescribed form, your original school leaving certificate (the faculty will make a certified copy for the Matriculation Board) and the prescribed fee (made out to the Matriculation Board) to the Faculty Office who will submit your application to the Matriculation Board. Details of fees payable and the form are available on the Matriculation Board website at [mb.usaf.ac.za](http://mb.usaf.ac.za). The onus remains on you, as a student, to check that the faculty office has received your certificate from the Matriculation Board. Enquiries about certificates of exemption should be addressed to the:

**Universities South Africa,**

P O Box 27392, Sunnyside, Pretoria, 0132

Tel: +27 (0)10 591 4401/2 Fax: +27 (0)86 680 5727

Website: [mb.usaf.ac.za](http://mb.usaf.ac.za)

### ENTRY REQUIREMENTS FOR APPLICANTS WITH FOREIGN SECONDARY SCHOOL-LEAVING EXAMINATIONS

To be considered for admission, applicants must qualify for a matriculation exemption from the Matriculation Board, and must meet certain minimum faculty entry requirements. Some of the more common foreign secondary school-leaving examinations submitted by

international applicants include CAIE, NSSC and ZIMSEC examinations, the International Baccalaureate (IB) Diploma, and the Advanced International Certificate of Education (AICE). Applicants who have written only the IGCSE level or equivalent examination, and who are not writing any other secondary school-leaving examination, are not eligible for admission to UCT. If you are writing a foreign secondary school-leaving qualification, your application to UCT will be assessed individually.

### ENGLISH LANGUAGE REQUIREMENTS

English is used both for teaching and for examinations at UCT. All applicants must show evidence of proficiency in English and must submit evidence of this as part of their application to study at UCT. The English Language admission requirements can be found on page 18.

### FINANCIAL ASSISTANCE

UCT does not offer bursaries/scholarships to international undergraduate applicants. American citizens undertaking full degree studies may apply for US Federal Aid (Direct Loans) - For more information [iapo-finance@uct.ac.za](mailto:iapo-finance@uct.ac.za). UCT is also an accredited institution for Canadian Federal Aid, but application is made directly to <https://www.canada.ca/en/services/benefits/education/student-aid.html>

The MasterCard Foundation Scholars Program is available to citizens of an African country. Please refer to The Mastercard Foundation Scholars Program at the University of Cape Town website for information on how to apply: [www.mcfsp.uct.ac.za](http://www.mcfsp.uct.ac.za)

E-mail: [info\\_mcfsp@uct.ac.za](mailto:info_mcfsp@uct.ac.za)

Tel: +27 (0) 21 650 2822

### STUDY VISAS

In terms of the Immigration Act No. 13 of 2002, if you are resident outside of South Africa and are not a South African citizen or do not have permanent residence, you are required to obtain a study visa to enter the Republic of South Africa for the purpose of attending UCT. It is important that your visa is endorsed specifically for study at UCT.

If you hold refugee or asylum seeker status issued by the South African Government you are exempt from needing a study visa to attend UCT, however, you are required to produce a valid South African Government issued refugee or asylum seeker permit. The offer of a study place by UCT does not bind the Department of Home Affairs in any way to allow you to study in South Africa, nor does it remove the need for you to obtain permission to enter the country. If you are offered a study place, please apply immediately for a study visa. You can apply for a study visa with a conditional study place offer or a firm study place offer. Your application must be made to the nearest South African Embassy, Consulate or High Commission in your home country. This procedure could take from 8 to 12 weeks or longer to be processed, so apply without delay.

Please review the website for the South African Embassy/ Mission or Consular Office for the country where the application will be made regarding ALL visa application requirements and

operations.

You should await the outcome of your application before making any travel arrangements to South Africa. If you have studied at another South African University or attended high school in South Africa, then your study visa needs to be changed for studies at UCT. It is very important that your study visa is valid for studies at UCT. Please note that you may NOT take up studies at UCT with a study visa issued for another institution. The onus is on you to make sure that your study visa is valid for the duration of your studies at UCT. You are advised to apply for a change in visa conditions so that your study visa is endorsed for UCT.

The Department of Home Affairs has officially outsourced the submission of applications to a company called Visa Facilitation Services (VFS). Applications accepted for processing by the relevant VFS office are then forwarded to the Department of Home Affairs for adjudication. Once the application has been finalised, the Department of Home Affairs will issue an outcome to the VFS office where the application was submitted. Application forms are completed online but submitted in hardcopy and in person at the VFS Office. You can apply for a study visa renewal or change in visa conditions through VFS services.

Internationals who hold a valid Refugee, Asylum Seeker or a Permanent Residence Permit for South Africa will not be required to apply for a study visa. We will accept certified copies of either of these documents for pre-registration.

### PRE-REGISTRATION FOR IMMIGRATION AND FEES CLEARANCE

Pre-registration is the administrative process for verifying you have the required immigration documents to study in South Africa and that your academic fees have cleared into the UCT bank account before registration.

**INTERNATIONAL STUDENTS** must complete immigration and fees clearance before proceeding to academic registration. You will need the following documents:

- Certified copy of valid passport personal details page
- Certified copy of study visa endorsed for study at UCT
- medical aid cover from a medical aid scheme registered in South Africa and valid for the full duration of your Study visa
- proof that you have paid the minimum initial academic fee (and residence fee where applicable)

If you hold permanent residence for a SADC country but applied to UCT with non-SADC citizenship details, we advise you to send us a certified copy of your SADC permanent residence permit, ID document or passport. If you do not hold a SADC passport but have a permanent residence permit or

ID document for a SADC country, we will only update your citizenship and residency details once we have verified your SADC documents with the respective High Commissioner Office. If residency is not verified and the International Office needs to engage the Department of Home Affairs in the SADC country, depending on the Home Affairs processes in that country, the verification process can take up to 6-months or longer and may include costs which you would need to cover. Until such time that the SADC permanent residence permit or ID document is verified, you will be liable for the international student tuition fees at UCT. SADC students pay local South African tuition fees upon proof of their SADC citizenship status using a passport. International students who also hold SADC citizenship status or permanent residence are not eligible for fee adjustments if the relevant SADC documents (certified and verified) are not submitted before 31 July 2024.

### CERTIFICATION & COMMISSIONERS OF OATH

To pre-register we will require that all immigration documentation, including passport personal details page, study visa (or other permit type) is certified and/or notarised by a Commissioner of Oaths or Notary. The certified copy must not be older than 6-months and must include the date, name and signature of the Commissioner of Oaths or Notary. If you are residing in another country and you are unable to certify your documents prior to departure for South Africa, kindly note that certification services are available at the International Office.

For more information, contact:

The International Office

Tel: +27 (0)21 650 2822

Email: [iapo@uct.ac.za](mailto:iapo@uct.ac.za)

Website: [www.international.uct.ac.za/](http://www.international.uct.ac.za/)



# TUITION FEES & RESIDENCE COSTS

UCT publishes a booklet, which is updated every year, giving the fee for each academic course and accommodation in different types of student housing. UCT uses a course-based fee structure. The fee booklet, together with the relevant Faculty handbook, will enable students to calculate the cost of their academic studies at UCT.

The Faculty handbook will indicate the courses that can be taken in pursuing a programme of study and the relevant course code. Use this code to look up the all-inclusive cost of the course in the fee booklet. The sum of these costs will give you the total cost for the set of chosen courses.

**There are no levies. Faculty handbook information is available on the UCT website: [www.uct.ac.za](http://www.uct.ac.za)**  
**You can obtain a Fees booklet at [uct.ac.za/students/fees-funding-fees/fees-handbook](http://uct.ac.za/students/fees-funding-fees/fees-handbook)**

## TUITION FEES

The table below lists fees in 2024 for a “typical” first year undergraduate degree programme for South African applicants. It will give you an idea of what the fees are likely to be in 2025. Actual 2025 fees will be published on UCT’s website towards the end of 2024.

## PAYMENT OF FEES

Full details of tuition and accommodation fees are sent to students before registration, as well as dates by when payment must be made. A variety of payment methods are available. An initial payment for both tuition fees and student accommodation must be made before registration. So, for example, for 2024 the initial payment was due by Friday, 03 February 2024 and the balance of the fees by 30 June 2024.

For tuition costs the initial payment in 2024 was R31 000 (or the full fee, where the full fee was less than R31 000). For residence costs, the initial payment in 2024 was R39 000 for catering residences or R26 000 for self-catering. For SADC

applicants an international administrative fee of R4 700 was payable prior to registration.

For more information, please contact the Fees Office or visit the UCT website.

Bachelor of Commerce and Bachelor of Business Science	R72 680 - R93 850 R74 720 - R102 470
Bachelor of Business Science Actuarial Science	R93 850
Bachelor of Architectural Studies	R78 330
Bachelor of Science (Construction Studies)	R80 730
Bachelor of Science (Property Studies)	R78 800
Bachelor of Science (Geomatics)	R66 260
Bachelor of Science (Engineering)	R66 260 - R80 730
Bachelor of Medicine and Bachelor of Surgery (MBChB)	R98 010
Bachelor of Science (Audiology)	R82 930
Bachelor of Science (Speech-Language Pathology)	R83 660
Bachelor of Science (Occupational Therapy)	R76 350
Bachelor of Science (Physiotherapy)	R72 520
Bachelor of Arts and Bachelor of Social Science	R68 300
Bachelor of Arts (Fine Art)	R76 100
Bachelor of Music Bachelor of Music Education	R64 700 - R67 700 R64 700 - R68 800
Bachelor of Arts (Theatre and Performance)	R95 000
Bachelor of Laws (LLB)	R69 410
Bachelor of Science	R74 500

## 2024 RESIDENCE COSTS

Fees for 2025 for UCT’s residences, houses and flats will be determined in November 2024. About 40% of the total fee for 2024 must be paid to UCT before the start of the academic year. The balance must be paid by the end of June 2024.

The average charge for a single room in a first-tier residence is R74 350 in 2024. If the meal option of 3 meals each day is added, the charge is R105 850.

Students have a choice of four meal options. The cost of the meal option is not included in the residence fee. The chosen meal option must be added to the residence fee.

## MEAL OPTIONS AT 2024 PRICES ARE:

Add the cost of your selected

MEAL OPTION 1 (BLD): 3 MEALS PER DAY FOR SEVEN DAYS	
First Tier	R31 500
Groote Schuur and Forest Hill G	R34 100
Health Sciences	R37 700
MEAL OPTION 2 (LAD): LUNCH AND DINNER SEVEN DAYS	
First Tier	R23 500
Groote Schuur and Forest Hill G	R25 800
Health Sciences	R28 300
MEAL OPTION 3 (BAD): BREAKFAST AND DINNER SEVEN DAYS	
First Tier	R21 300
Groote Schuur and Forest Hill G	R23 100
Health Sciences	R25 500
MEAL OPTION 4 (MOW): 3 MEALS PER DAY, WEEK DAYS	
First Tier	R23 840
Groote Schuur and Forest Hill G	R24 700
Health Sciences	R27 600



# FUNDING YOUR STUDIES

Most prospective students have concerns about funding. Coming to UCT may be your first experience away from home, and it is natural to wonder how you will manage.

We understand your financial concerns and in this section we provide some information on sources of funding and guidelines on how to finance your studies.

As a student, you will find that careful financial planning and management is essential. This is even more important if you are meeting the cost of studying yourself, or if you are studying away from home. When your personal expenses, accommodation and travel are included, a single year at UCT can cost over R126 000. A significant number of students fund their studies through a combination of scholarships, bursaries (either administered by UCT or by organisations outside UCT), loans, help from parents, sponsorship by companies, and through part-time and vacation work.

There are many kinds of financial support available to South African students: entrance scholarships; sports scholarships; bursaries, loans and financial assistance packages. We encourage you to explore all of these possibilities. For instance, although you may obtain an entrance or sports scholarship from UCT, you can still apply for other funding.

## APPLYING FOR FINANCIAL AID

As of 1 August 2016, the National Student Financial Aid Scheme (NSFAS) opened its student-centred application model. First-time applications for financial aid, as well as funding renewal for those students who are already recipients of NSFAS funding, will be handled centrally via NSFAS. Although applicants may have applied to multiple institutions for admission to study, only one financial aid application directly to NSFAS will be required. All students and learners who need financial assistance should apply to NSFAS via the latter's online application system.

It is important to check the NSFAS website and their social media for details of when applications open and close for submission of applications. Ensure that your application is submitted before the closing date.

If you think you may need to be assisted financially, our advice is to submit a completed financial aid application to NSFAS, since late applications will not be accepted. In addition, you can apply to other sponsors and funders. You should not wait for the outcome of





one bursary application before applying for another. Application closing dates are strictly adhered to by all funders. Funders, like NSFAS, close their applications for funding before you are likely to receive information from a University on your academic application. It is vital that you apply for funding even if you don't have an academic offer yet.

Persons with disabilities can apply for the NSFAS Disability Grant which has a higher income cap as it takes into consideration (when applicable) the possible costs of assistive devices, human support and medical practitioners. When applying for NSFAS on the website, select the disability box and remember to have the Annexure A form filled in and stamped by your medical practitioner. Scan and upload your completed Annexure A form along with your medical documents in order to be considered for the grant.

### SCHOLARSHIPS FOR SCHOOL-LEAVERS

Each year, UCT allocates over R8 million as entrance scholarships to school-leavers who are coming to study at UCT for the first time. South African citizens and permanent residents are eligible for these awards. The awards range from R20 000 to R100 000. No application for a UCT entrance scholarship is necessary. Entrance scholarships are for the first year after which students are eligible for consideration for a faculty scholarship. Each faculty specifies academic criteria that you need to meet in order to be eligible for a faculty scholarship in subsequent years.

UCT's entrance scholarships are for students who show academic potential. Entrance scholarship offers are based on considerations of how UCT wishes to constitute its new undergraduate class.

This does mean that UCT is not able to make offers to each of the many deserving cases that we consider, nor do we guarantee entrance scholarships on the basis of secondary school academic performance. Secondary school-leaving applicants are considered for the following entrance scholarships:

**ENTRANCE SCHOLARSHIPS:** Each faculty has its own criteria against which school-leavers are considered for the award of an entrance scholarship. No application is necessary applicants are automatically considered. Criteria for entrance scholarship for holders of the National Senior Certificate are available at [www.uct.ac.za/dsa/student-funding-administration-scholarships/entrance-scholarships](http://www.uct.ac.za/dsa/student-funding-administration-scholarships/entrance-scholarships)

**SPORTS SCHOLARSHIPS:** These scholarships are available to applicants who have represented their Province at a national or age-group level. For details on how to apply, see page 81.

**VICE-CHANCELLOR'S SCHOLARSHIPS:** These scholarships may be offered to:

- The top ten achievers who are in grade 12 of the year of the Olympiad, in each of the Mathematics Olympiad, Computer Science Olympiad and English Olympiad - Home Language, provided they applied for admission to UCT and are awarded a place to study at UCT.
- The winners of the Computer Applications Olympiad and the English Olympiad - First Additional Language, provided they are in grade 12 of the year of the Olympiad and that they applied for admission to UCT and are awarded a place to study at UCT.
- Any of the Top 10 NSC achievers in the Western Cape Education Department (WCED) who applied for admission to and are awarded a place to study at UCT.
- Any of the top 15 achievers in the National Senior Certificate (NSC) final examinations (but excluding candidates from schools in the Western Cape) administered by the Department of Basic Education, who applied for admission to and are awarded a study place at UCT.
- Any of the Top 5 NSC achievers from the Independent Examination Board (IEB), who applied for admission to and are offered a study place at UCT.

**NOTE:** UCT Council has determined that students who qualify for both a tuition fee at the staff tuition rate, and a UCT-funded scholarship (entrance, faculty, VC, Achievement), will have their scholarship adjusted equivalent to the staff tuition rate percentage.

### FINANCIAL ASSISTANCE

NSFAS and UCT try to assist as many financially needy students as possible, subject to available funds. Applicants are assessed, and the minimum criteria for eligibility are:

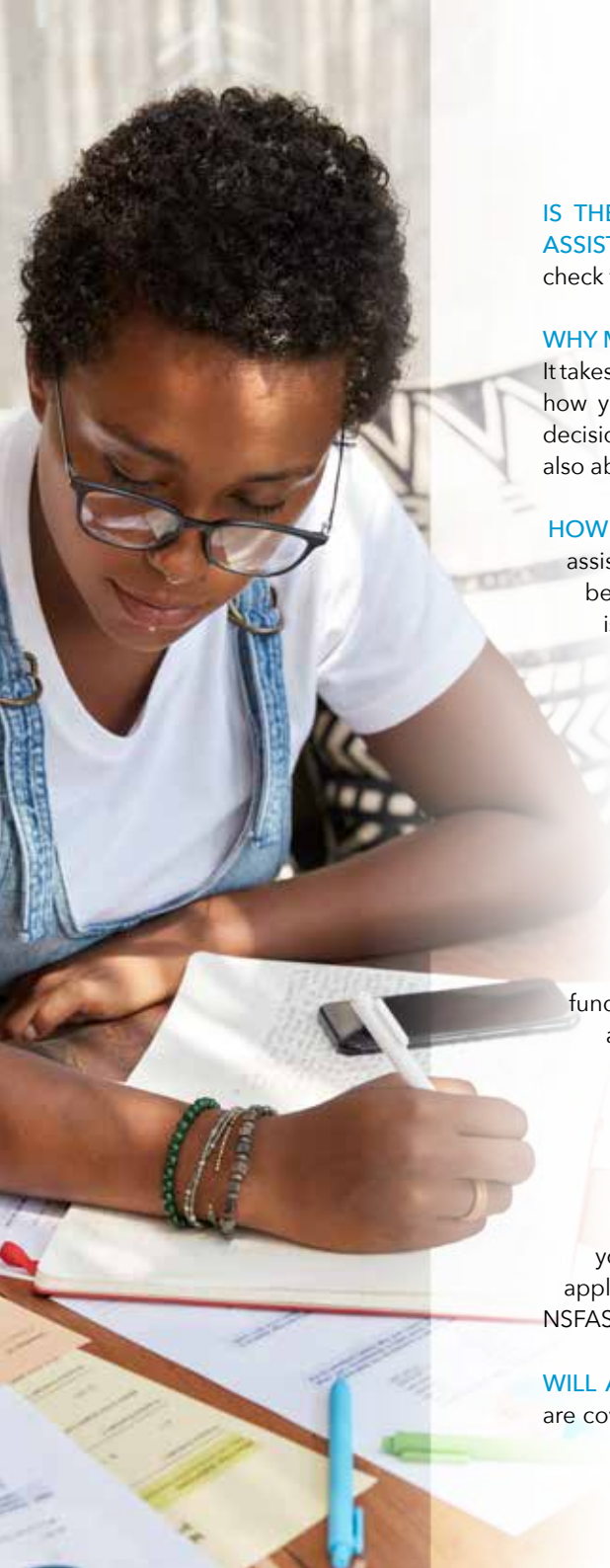
- financial need studying for a first undergraduate qualification that is funded
- be a South African citizen or a permanent resident of South Africa

### APPLYING FOR FINANCIAL ASSISTANCE

**NOTE:** Applying for financial assistance will have no impact on your chances of being admitted for study at UCT.

**HOW DO I APPLY?** All applications for financial aid and NSFAS funding will be managed centrally by NSFAS for all higher education institutions. You can apply online at [www.nsfas.org.za/](http://www.nsfas.org.za/)

**WILL MY APPLICATION FOR FINANCIAL AID AFFECT MY CHANCES OF ACADEMIC ADMISSION?** **NO.** Your application for admission is not related to your application for financial assistance. These are separate and independent processes. However, if you are eligible for financial assistance the assistance is subject to academic admission and registration at UCT.



**IS THERE A DEADLINE FOR MY APPLICATION FOR FINANCIAL ASSISTANCE? YES.** NSFAS has an application window. Ensure that you check for the application opening and closing date.

**WHY MUST I APPLY BEFORE I HAVE AN ACADEMIC STUDY OFFER?**

It takes time to assess the eligibility of all applications received. Knowing how you will pay for your studies, helps you to make an informed decision about where you accept a study offer. Eligible students can also be able to receive their allowances once they are registered.

**HOW WILL MY FINANCIAL ELIGIBILITY BE ASSESSED?**

The NSFAS assists first-time entering students from families with a gross income below R350 000. It is important to note that gross family income is not the only criteria, applicants must be South African citizens or South African permanent residents that intend to register in an approved funded programme (note that the PGCE, PGDA and LAWP01 programmes are no longer funded). Information on all NSFAS funding rules is available on their website at [www.nsfas.org.za](http://www.nsfas.org.za)

UCT however offers a GAP funding programme for those students from families who are not NSFAS eligible, that have a gross income between R350 000 and R600 000, that are South African citizens or permanent residents intending to register for an approved funded programme. UCT will make GAP funding applications available to applicants/students that are rejected by NSFAS on income above R350 000 to evaluate your eligibility for GAP funding. Details of UCT's GAP funding eligibility is available on the UCT website.

**WHEN WILL I KNOW IF I AM ELIGIBLE?** NSFAS will inform you of your eligibility for NSFAS and UCT will inform you if you qualify for UCT GAP funding. You can track your NSFAS application status on the MyNSFAS portal on which you applied for NSFAS funding.

**WILL ALL MY COSTS BE COVERED IF I AM SUCCESSFUL?** Costs are covered based on funding policy. NSFAS advertises their funding

policy annually, and UCT's GAP funding policy is available on the financial aid website.

[www.uct.ac.za/dsa/student-funding-administration-financial-assistance/financial-aid](http://www.uct.ac.za/dsa/student-funding-administration-financial-assistance/financial-aid)

**NSFAS BURSARY.** The NSFAS funding provided to successful applicants is a non-repayable bursary. The funding provided by UCT is in the form of a bursary and a loan that is repayable after your studies.

**CAN I HOLD OTHER AWARDS ALONG WITH THE UCT FINANCIAL ASSISTANCE? YES.**

Funds are limited, and we encourage students to look for other sources of funding to enable more students to be assisted. It is especially important to apply to as many funders as possible, as NSFAS funding for accommodation and residence is capped, and will result in a balance of accommodation fees that must be covered. You are obliged to inform UCT immediately of any other financial assistance you receive.

**IS UCT & NSFAS FINANCIAL ASSISTANCE RENEWABLE?**

Eligible students are automatically considered for renewal based on academic performance each year, continued financial eligibility and the number of years of study. No student will be funded for longer than the minimum duration of the programme plus 1 year.

Transferring students must be aware that all years of study at universities is counted when considering renewal of funding on academic performance and the N+ Rule of how long a student has been studying.

**HOW CAN I GET MORE INFORMATION ABOUT FINANCIAL ASSISTANCE AT UCT?**

Please visit the UCT website, phone the Student Financial Aid Office at +27 (0)21 650 3545, or email [FinancialAid@uct.ac.za](mailto:FinancialAid@uct.ac.za), or visit the UCT financial aid website for more information.

The NSFAS funding provided to successful applicants is a non-repayable bursary. The funding provided by UCT is in the form of a bursary and a loan that is repayable after your studies.

# STUDENT LIFE AT UCT

## LEARNING RESOURCES

Lectures, seminars, tutorials and laboratory classes form part of the academic programme. In all of these settings students work and learn together. The most formal of these is the lecture, which may be attended by several hundred students, while tutorials offer contact between small groups of students and a tutor.

Being at university is primarily about learning to work by yourself and for yourself. In this section we describe some of the resources that are available at UCT to help you succeed.

## COMPUTING FACILITIES

UCT provides an extensive network of computer workstations for use by students. All students are allocated a personal email address and have access to UCT's computer network as soon as they register. Wireless coverage extends to all campuses. Software applications available on campus range from basic word-processing to advanced statistical and design packages. In addition to the extensive network of computers available to all students in UCT's Library, Student Learning Centres and faculty computer laboratories, several departments have their own facilities with specialised software to support teaching and learning in their degree programmes.

## UCT LIBRARIES

UCT's main library, the Chancellor Oppenheimer Library, and its seven branch libraries offer a diverse array of study and research materials, as well as professional and expert assistance in finding information and carrying out research. Library Buddies (student assistants) wearing the green ASK ME bibs are found in the library ready to assist with any library or general questions. In keeping with its central role in the academic life of UCT, the Chancellor Oppenheimer Library is centrally located on the upper campus, while the branch libraries are spread across UCT's various campuses, close to the academic departments they serve. The Libraries' webpage provides 24/7 on- and off-campus access to more than 84 000 electronic journals, a growing collection of electronic books and 190 databases. There are approximately 1,2 million print volumes, with more than 16 700 print journal titles. The modern design of the main library draws on the very best models of university libraries world-wide, offering spacious reading areas, numerous computer workstations, audio-visual viewing areas, group project rooms, wireless internet access and plug points, as well as ample photocopying,



printing, and scanning facilities. The Vincent Kolbe Knowledge Commons, our fully-equipped undergraduate learning facility, provides both professional help and high-end IT facilities for researching, writing, and printing assignments to students. In addition, the 24/7 study area offers a safe and comfortable space for those who need to burn the midnight oil. A recent learning facility for all students is the Library Learning Lounge which is a library space without books but with amazing virtual services and Library Buddies (student assistants) on hand to support students in finding information. This is a "bring-your-own-device" space in the Snape Building on upper campus.

## CONTACT US:

Tel: +27 (0)21 650 3703/3704  
Email: [libraries@uct.ac.za](mailto:libraries@uct.ac.za)  
Website: [www.lib.uct.ac.za](http://www.lib.uct.ac.za)  
Facebook: [www.facebook.com/uctlibraries](https://www.facebook.com/uctlibraries)  
Twitter: @uctlibrary  
Instagram: @uctlibraries

## ACADEMIC DEVELOPMENT

The Academic Development Programme (ADP), based in the Centre for Higher Education Development (CHED), runs a range of Extended Curriculum Programmes (ECPs) and individual courses and workshops that support students academically by offering extra material, more class time in smaller groups, more contact with lecturers

and more social support than in other programmes. An ECP can be regarded as a somewhat longer (usually up to a year longer), but safer and more supported route to qualifying for a degree. In fact, many students not on ECPs take longer anyway to complete their degrees because of failing some of their courses and being unable to continue. Failure could be avoided by following an ECP instead.

Each Faculty at UCT has its own ADP unit, and the faculty-based ECPs are fully integrated with later years of study in the Faculty. There is no difference between a qualification obtained following the ECP route and those obtained following the usual route. ADP also helps to develop innovative curricula and courses developing students' language and quantitative literacy skills.

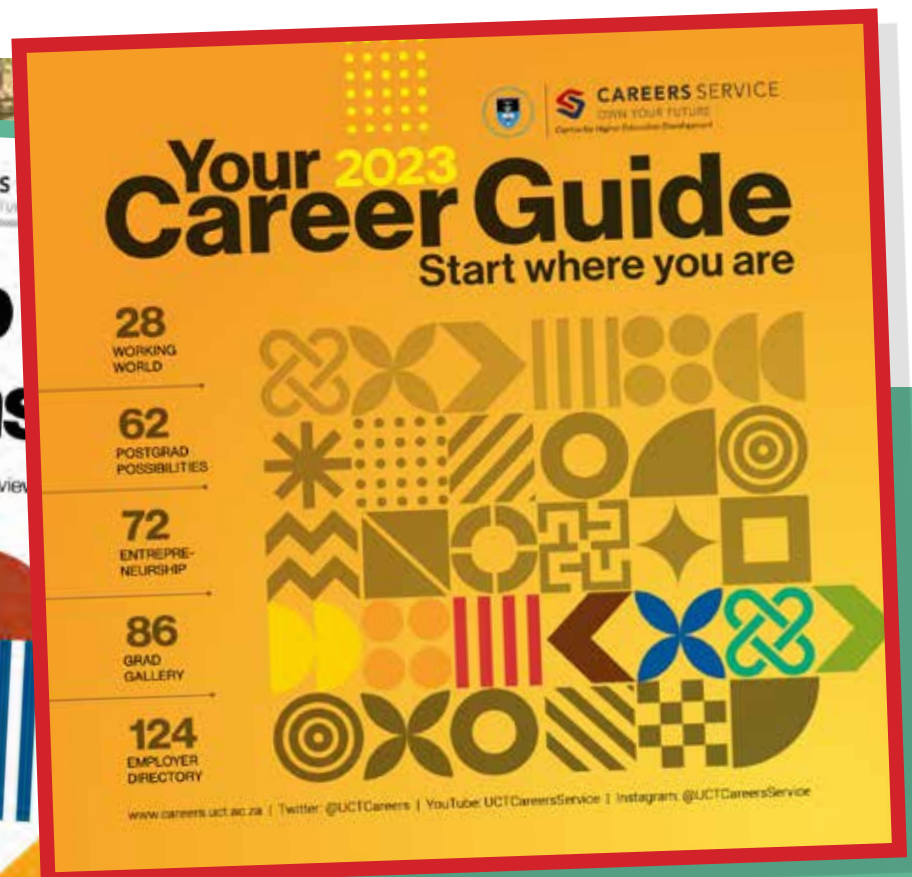
The Writing Centre on Upper Campus and the Writing Lab on the Health Sciences campus form part of ADP. At both these writing centres students can book individual consultations to work with a consultant on their academic writing. ADP also offers short

courses supporting postgraduate students. For more information or contact details for your Faculty's ADP unit or the Writing Centres, visit the ADP page on the CHED website: [www.ched.uct.ac.za/ched/adp](http://www.ched.uct.ac.za/ched/adp)

### CAREERS SERVICE

UCT Careers Service supports students to take ownership of and make informed decisions about their futures through a broad range of career development - and employability consulting services, and networking opportunities. The award-winning, future-focused, and innovative service has been commended by both UCT students and employers locally and internationally for its professional service and for its effort to connect students to opportunities and support them on their career journeys.

Careers Service offers free, one-on-one consultations, events, and resources to all UCT students to enable them to become career ready and enhance their employability. By visiting the online careers portal, MyCareer, at [mycareer.uct.ac.za/students/login](http://mycareer.uct.ac.za/students/login),



students have 24/7 access to a broad range of information such as career events, bursaries and employment opportunities. Students can personalise their MyCareer account to receive customised notifications about information and opportunities relevant to them. Up-to-date information is also available on the website and social media. See social media links in the Contact Us box below. First year students are able to access MyCareer from March, once the registration process is complete. During those first weeks, first year students who are curious about what career option they can pursue with their degree or are unhappy with their choices can book a virtual or phone appointment with a Careers Development Consultant via email, [careers.service@uct.ac.za](mailto:careers.service@uct.ac.za), or phone +27 (0)21 650 2497.

Careers Service supports students' career development throughout their time at UCT to enable them to navigate the changing world of work. Apart from a commitment to create career-ready graduates, Careers Service also has a strong focus on empowering entrepreneurs.

#### UCT STUDENTS CAN ACCESS:

- Free, confidential virtual or phone career consultations
- Advertised vacation work, part-time work, internships, and graduate jobs
- Help with CV's, applications, and interview preparation
- Networking with employers
- Bursary and scholarship information
- Help understanding the skills that employers want
- Help with developing entrepreneurial skills
- Career information and resources

Alumni can access Careers Service for up to three years after they graduate from UCT.

#### CONTACT US:

Enquiries: Careers Service reception, Level 1,  
Hoerikwaggo, North Lane, Upper Campus  
+27 (0)21 650 2497

Tel: +27 (0)21 650 2497

Email: [careers.service@uct.ac.za](mailto:careers.service@uct.ac.za)

Website: [www.careers.uct.ac.za](http://www.careers.uct.ac.za)

Twitter: @UCTCareers

Instagram: @UCTcareersservice

YouTube: [www.youtube.com/UCTCareersService](http://www.youtube.com/UCTCareersService)

UCT Mobile App: UCT- Careers Service

#### ORIENTATION

Orientation at UCT is a process through which you learn about UCT. The purpose of this process is to assist you in your transition and adjustment to your new learning environment. It also ensures that you are accustomed to life at UCT, so that you can make friends and feel at home on campus, succeed at whatever you do (academic work, sports, student societies, etc.), and develop pride in your accomplishments.

Orientation is offered through a series of programmes. Each faculty provides an orientation programme for its own students, as does the International Academic Programmes Office (IAPO) for international students, whilst students in residence have residence orientation programmes.

Faculty orientation includes academic advice (about courses and programmes), computer training, campus and library tours, as well as introductions to student services. IAPO's programme covers a wide range of issues relevant to international students: study visas; fees; medical-aid cover; where to go to when in Cape Town and personal safety. Residence Orientation helps students adjust to their new living and learning environment and this includes both the social and learning aspects and responsibilities of living in a UCT residence. [www.dsa.uct.ac.za/student-orientation/welcome](http://www.dsa.uct.ac.za/student-orientation/welcome)

#### STUDENT ORIENTATION AND ADVOCACY SERVICE (SOAS)

SOAS is a student friendly, walk-in, advocacy and referral office. SOAS deals with students' needs and queries ranging from directions (finding offices, buildings, people, venues, etc.) to services offered by the Department of Student Affairs. The SOAS provides access to printed information (brochures, pamphlets, forms, notices, handbooks and other university publications) and assistance with using these. Students will be assisted and guided in processes relating to an effective and manageable university life. An effective referral system is in place that ensures sufficient support and care to all students. SOAS works closely with faculties and departments within UCT and where appropriate would refer students to the relevant sector. Referral processes are closely monitored to ensure students receive appropriate and timeous assistance.

#### CONTACT US:

Computer Science Building,  
Room 2.01, Level 2, Upper Campus.

Email: [UCTOrientation@uct.ac.za](mailto:UCTOrientation@uct.ac.za)

Tel: +27 (0)21 650 5082



### STUDENT WELLNESS SERVICE

The Student Wellness Service (SWS) provides general medical services and counselling during office hours throughout the year and the service is located in various campuses of UCT as clinics and satellite service points. Primary Health Care services offered includes common ailments, manageable medical conditions, minor surgical procedures, reproductive health and pregnancy advise, travel advise, sports injuries and a confidential HIV-testing service with pre-test and post-test counselling. An onsite dispensary in the main clinic provides essential medication at low cost. Psychological services offered include individual therapy group therapy, long term support groups, trauma debriefing and mental health education.

Counselling services are offered in most campuses of the university; the various service locations can be found on the Department of Student Affairs website. Appointments can be made on the SWS online system on the website or the UCT App, however; emergencies can be accessed without an appointment at the main clinic. The service charges nominal fees for consultations (medical, nursing and counselling) and minor procedures however; students who are on financial aid are not charged.

#### CONTACT US:

Tel: +27 (0)21 650 1020 or +27 (0)21 650 1017.

Website: [uct.ac.za/dsa/student-wellness-service/welcome-student-wellness-service-sws](http://uct.ac.za/dsa/student-wellness-service/welcome-student-wellness-service-sws)

### DISABILITY SERVICE

The Disability Service strives to create an environment in which persons with disabilities and neurodiversity can participate equitably in all aspects of university life. Our primary goal is to facilitate access to UCT services and facilities for students, staff and visitors with disabilities. It is important that you contact the Disability Service if you are considering studying at UCT. Knowing about your access and reasonable accommodations requirements well in advance also enables us to ensure that a support system is in place by the time you arrive.

We can also provide support with the UCT online application process, guidance on your NSFAS application process, as well as provide vital information about writing the National Benchmark Test (NBT) which most applicants need to take.

#### CONTACT US:

Steve Biko Students Union Building

Level 6, Upper Campus

Tel: +27 (0)21 650 2427

Email: [disabilityservice@uct.ac.za](mailto:disabilityservice@uct.ac.za)





# CONTACT INFORMATION

FACULTIES	EMAIL ADDRESS	TEL NUMBER
Commerce	com-faculty@uct.ac.za	021 650 4375
Engineering & the Built Environment	ebe-faculty@uct.ac.za	021 650 2699
Health Sciences	fhs-ug-admiss@uct.ac.za	021 406 6328
Humanities	hum-ugrad@uct.ac.za	021 650 2717
Law	law-studies@uct.ac.za	021 650 3086
Science	sci-science@uct.ac.za	021 650 2712
OFFICES & SERVICES		
Admissions Office	admissions@uct.ac.za	021 650 2128
NBT Office	nbt@uct.ac.za	021 650 3523
Disability Service	dsa-disabilityservice@uct.ac.za	021 650 2427
Fees Office	fnd-feeenq@uct.ac.za	021 650 1704
International Academic	iapo@uct.ac.za	021 650 2822
Pre-Admissions Careers Service	careers.service@uct.ac.za	021 650 2497
Sport & Recreation	sport@uct.ac.za	021 650 3563/3564
Student Housing	res@uct.ac.za	021 650 2977
Student Orientation and Advocacy	orientation@uct.ac.za	021 650 5082
Student Financial Aid Office	financialaid@uct.ac.za	021 650 3545/5094

## OFFICE HOURS - MONDAY - FRIDAY\*

Admissions Office	08h30 - 16h30
Fees Office	09h00 - 15h30
Student Housing	08h30 - 16h30
Receipts Cashier	09h00 - 15h30

\* UCT offices may be closed on Thursdays from 08h30 - 09h30 for staff training.

## VISIT THE UCT HOME PAGE AT [www.uct.ac.za](http://www.uct.ac.za)

We have made every effort to ensure the accuracy of the information in this Prospectus and other handbooks.

We reserve the right at any time, if circumstances dictate, to:

- (i) make alterations or changes to any of the published details in this Prospectus, as well as the courses and curricula on offer or
- (ii) add to or withdraw any of the courses or programmes on offer.

We give students every assurance that changes to courses and curricula will only be made under extraordinary and compelling circumstances and we will inform students as soon as possible of any changes.